

看護学類 <学士(看護学)> コンピテンス一覧
College of Nursing Competence List
<Bachelor of Science in Nursing>

■汎用コンピテンス(学士課程) Generic Competences(Bachelor Program)

| | | |
|---|---|---|
| 1 | コミュニケーション能力 Communication ability | 母語や外国語を適切に用いるとともに、各種メディアを利用したプレゼンテーション等を行うコミュニケーション能力 Communication ability to use the mother tongue and foreign languages properly and make presentations, etc. using various media |
| 2 | 批判的・創造的思考力 Ability for critical and creative thinking | 一般的・専門的知識の体系的理解をベースに批判的・創造的に思考する能力 Ability to think critically and creatively based on systematic understanding of general and specialized knowledge |
| 3 | データ・情報リテラシー Data and information literacy | 様々な事象や情報を数量的手法やコンピュータ等を用いて適切に解析・処理する能力 Ability to properly analyze and process various events and information using quantitative methods, computers, etc. |
| 4 | 広い視野と国際性 Broad perspective and international character | 自身の専門に留まらず文化・社会と自然・物質に関して幅広く理解し、異文化を理解・尊重する能力 Ability to broadly understand culture, society, nature, and materials and understand and respect different cultures and be not only involved in one's own expertise |
| 5 | 心身の健康と人間性・倫理性 Mental and physical health, humanity, and ethics | 芸術やスポーツへの理解と実践等を通して心と身体の健康を保ち、人間性と倫理性を有する市民としての責任を自覚して実践する能力 Ability to maintain mental and physical health through the understanding, practice, etc. of arts and sports and be conscious of one's responsibility and put it into practice as a citizen with humanity and ethics |
| 6 | 協働性・主体性・自律性 Cooperative, independent, and autonomous attitudes | チームワークやリーダーシップを通して様々な物事に対処し自己を管理しながら自律的に学び続け行動する能力 Ability to keep learning and act autonomously while dealing with a situation through team work and leadership and practicing self-management |

■専門コンピテンス Specific Competences

| | | |
|---|---|---|
| 1 | 看護における対象理解 Understanding of the subject in nursing | 広い教養を持ち、看護の対象となる人を深く理解することができる能力 Broad education relating to the people who are the subjects of nursing, and ability to have a deep understanding of them |
| 2 | 看護の専門知識・技術 Expertise and skills in nursing | 人々の健康の保持増進、健康障害の予防を目的に、専門的な幅広い知識と技術を活用し看護の対象となる個人、家族、集団、地域に対して看護を提供できる能力 Ability to provide nursing care to individuals, families, groups, and communities by utilizing a wide range of specialized knowledge and skills for the purpose of maintaining and improving people's health and preventing health problems |
| 3 | 科学的根拠に基づく看護の実践力 Ability to practice nursing based on scientific evidence | 科学的な知識・技術を用いて、対象の特性や状態に必要なとされる看護について分析し、計画的に実践する能力 Ability to analyze and systematically practice nursing required for the characteristics and conditions of the subject using scientific knowledge and skills |
| 4 | 医療における連携・協働 Cooperation and collaboration in medical treatment | 高いコミュニケーション能力を持ち、保健、医療、福祉領域のなかで他の専門職と協働してチームのリーダー、メンバー、コーディネーターとしての役割を担う能力 High level of communication skills and the ability to collaborate with other professionals in the health, medical, and social care fields to serve as a team leader, member, and coordinator |
| 5 | 看護倫理とケアリング Nursing ethics and caring | 様々な生活背景をもつ人々の多様な価値観を尊重し、看護の対象となる人々の尊厳と権利を擁護することができる能力 Ability to respect the diverse values of people from different life backgrounds and to advocate for the dignity and rights of the people who are the subjects of nursing care |
| 6 | 国際的な看護の視点 International nursing perspectives | 看護の国際的な動向について学修するとともに、社会のグローバル化・国際化について理解するとともに、文化による健康や看護についての捉え方の違いなど多様な視点から看護の役割について学び、探究できる能力 Ability to learn and explore the role of nursing from a variety of perspectives, including learning about international trends in nursing, understanding of the globalization and internationalization of society, and differences in how cultures view health and nursing |
| 7 | 看護職としてのキャリア形成力 Ability to develop a career in nursing | 看護職としての専門的な能力を生涯にわたり、主体的かつ継続的に発展させていくことができる能力 Ability to independently and continuously develop professional competence as a nurse throughout life |

看護学類 <学士(看護学)> カリキュラム・マップ
College of Nursing <Bachelor of Science in Nursing> Curriculum Map

*科目により異なります *Varies by subject.

| 科目区分 Course Category | 科目番号 Course Number | 授業科目の名称 Course Name | 主要授業科目 Essential Subjects | 単位数 Credits | 標準履修 年次 Standard registrat ion year | 汎用コンピテンス Generic Competences | | | | | | 専門コンピテンス Specific Competences | | | | | | | 必修/選択 /自由の別 Required, Elective, or Free | | |
|-------------------------|-----------------------|---------------------------------------|--|----------------|---|--------------------------------------|---|--|---|---|--|---|---|---|---|--|---|---|---|----------------------|----------------------|
| | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 必修 Required | 選択 Core Electives | 自由 Free Electives |
| | | | | | | コミュニケーション能力 Communication ability | 批判的・創造的 思考力 Ability for critical and creative thinking | データ・情報リ テラシー Data and information literacy | 広い視野と国際 性 Broad perspective and international character | 心身の健康と人 間性・倫理性 Mental and physical health, humanity, and ethics | 協働性・主体 性・自律性 Cooperative, independent, and autonomous attitudes | 看護における対 象理解 Understanding of the subject in nursing | 看護の専門知 識・技術 Expertise and skills in nursing | 科学的根拠に基 づく看護の実践 力 Ability to practice nursing based on scientific evidence | 医療における連 携・協働 Cooperation and collaboration in medical treatment | 看護倫理とケア リング Nursing ethics and caring | 国際的な看護の 視点 International nursing perspectives | 看護職としての キャリア形成力 Ability to develop a career in nursing | | | |
| 生涯発達看護 | HC36191 | 生涯発達と家族支援 | Life-span Development & Family Support | ○ | 2.0 | 1 | | | | 0.5 | | 0.5 | | | | | | | ○ | | |
| | HC36161 | 子どもの発達支援学概論 | Introduction to Child Development Support | ○ | 1.0 | 2 | | | | | | 0.34 | 0.33 | | | 0.33 | | | ○ | | |
| | HC36171 | 子どもの発達支援学方法論 | Methodology of Child Development Support | ○ | 2.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| | HC36173 | 子ども発達支援実習(保育所・施設ふれあい実習) | Child Health and Developmental Nursing Practicum (Nurseries and Rehabilitation Center) | ○ | 1.0 | 3 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | |
| | HC36183 | 子ども発達支援実習(病院実習) | Child Health and Developmental Nursing Practicum (Hospital) | ○ | 1.0 | 3 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | |
| | HC35051 | ウィメンズヘルス看護学概論 | Women's Health Nursing | ○ | 1.0 | 2 | 0.2 | | | | | 0.2 | 0.2 | | 0.2 | 0.2 | | | ○ | | |
| | HC35211 | ウィメンズヘルス看護学方法論 | Women's Health Nursing care | ○ | 2.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| | HC35043 | ウィメンズヘルス看護学実習 | Women's Health nursing care practicum | ○ | 2.0 | 3 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | |
| | HC34001 | 高齢者看護学概論 | Introduction to gerontological nursing | ○ | 1.0 | 1 | 0.25 | | | | | 0.15 | 0.15 | | 0.2 | 0.25 | | | ○ | | |
| | HC34051 | 高齢者看護学方法論 | Gerontological Nursing | ○ | 2.0 | 2 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| HC34083 | 高齢者看護学実習 | Gerontological nursing care practicum | ○ | 2.0 | 2 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | | |
| 地域看護実践 | HC37021 | 地域・在宅看護論 | Principles of Community and Home Nursing | ○ | 1.0 | 3 | | | | | | 0.34 | 0.33 | | | 0.33 | | | ○ | | |
| | HC37031 | 地域・在宅看護学方法論 | Fundamental Skills and Approaches for Community and Home Nursing | ○ | 2.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| | HC37033 | 地域・在宅看護学実習 | Practicum of Community and Home Nursing | ○ | 2.0 | 3 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | |
| | HC31081 | 公衆衛生看護学概論 | Introduction to Public Health Nursing | ○ | 2.0 | 1 | | | | | | 0.25 | 0.25 | | 0.25 | 0.25 | | | ○ | | |
| | HC31111 | 職場における保健活動 | School health and occupational health | ○ | 1.0 | 2 | | | | | | 0.34 | 0.33 | | 0.33 | | | | ○ | | |
| | HC33011 | 精神看護学概論 | Introduction to psychiatric nursing and mental health | ○ | 1.0 | 1 | | | | | | 0.2 | 0.4 | | | 0.4 | | | ○ | | |
| | HC33061 | 精神看護学方法論 | Psychiatric Nursing Care | ○ | 2.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| | HC37041 | 家族病理とメンタルヘルス | Family Relationships and Mental Health | ○ | 1.0 | 2 | | | | | | 0.4 | 0.3 | | 0.3 | | | | ○ | | |
| | HC33023 | 精神看護学実習 | Psychiatric Nursing Practicum | ○ | 2.0 | 3 | 0.2 | | | | | 0.2 | 0.2 | 0.2 | | 0.2 | | | ○ | | |
| | HC40011 | ヘルスプロモーションと看護 | Health Promotion and Nursing | ○ | 1.0 | 3 | | | | | | 0.34 | 0.33 | | 0.33 | | | | ○ | | |
| 看護の発展 | HC40041 | 災害看護学 | Disaster Nursing | ○ | 1.0 | 3 | | 0.1 | 0.2 | 0.2 | | 0.2 | | 0.2 | | | 0.1 | | ○ | | |
| | HC40031 | 看護マネジメント | Nursing Leadership and Management | ○ | 1.0 | 3 | | | | | 0.34 | | | 0.33 | | | 0.33 | | ○ | | |
| | HC40051 | 国際看護学 | Global Health Nursing | ○ | 1.0 | 2 | | | 0.34 | | | | | | 0.33 | 0.33 | | | ○ | | |
| | HC40072 | 応用看護学演習 I (OSCE) | Practice on Applied Nursing I | ○ | 1.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | ○ | | |
| | HC40082 | 応用看護学演習 II (IBT) | Practice on Applied Nursing II | ○ | 1.0 | 4 | | | | | | 1 | | | | | | | ○ | | |
| | HC40061 | 研究方法概論 | Introduction to nursing research methodology | ○ | 2.0 | 3 | | 0.2 | 0.3 | | | | | | | | | 0.5 | | ○ | |
| | HC40121 | 看護学探究概説 | Exploration of nursing | ○ | 2.0 | 2 | | | | | 0.34 | | | | 0.33 | 0.33 | | | ○ | | |
| | HC40122 | 看護学探究演習(看護師のみ) | Practice on exploration of nursing | ○ | 4.0 | 4 | | 0.12 | | | 0.11 | 0.11 | 0.11 | 0.11 | 0.11 | 0.11 | 0.11 | 0.11 | ○ | | |
| | HC40003 | ヘルスプロモーション実習 I | Health promotion practicum I | ○ | 2.0 | 3 | 0.15 | | | | 0.15 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | | | ○ | | |
| | HC40013 | ヘルスプロモーション実習 II | Health promotion practicum II | ○ | 2.0 | 3 | 0.15 | | | | 0.15 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | | | ○ | | |
| HC40112 | 医療チーム連携演習 | Teamwork Practice | ○ | 1.0 | 4 | 0.25 | | | | 0.25 | 0.25 | | 0.25 | | | | | ○ | | | |
| HC40023 | 応用看護学実習 | Practicum on applied nursing | ○ | 2.0 | 4 | 0.15 | | | | 0.15 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | | | ○ | | | |
| 保健師選択 | HC41001 | 公衆衛生看護学活動論 | Public Health Nursing | ○ | 2.0 | 3 | | | | | | 0.5 | 0.5 | | | | | | | ○(保健師課程は必修) | |
| | HC41031 | 公衆衛生看護学活動方法論 | Activity methodology for Public health nursing | ○ | 4.0 | 4 | 0.17 | 0.17 | | | | 0.17 | 0.17 | 0.16 | 0.16 | | | | | ○(保健師課程は必修) | |
| | HC41052 | 公衆衛生看護学応用論 | Public Health Nursing Application | ○ | 4.0 | 4 | | 0.15 | | | | 0.15 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | | ○(保健師課程は必修) | |
| | HC41061 | 公衆衛生看護学管理論 | Public health nursing management | ○ | 2.0 | 4 | | | | | | 0.25 | 0.25 | | 0.25 | | 0.25 | | | ○(保健師課程は必修) | |
| | HC41003 | 公衆衛生看護学実習 | Public health nursing practicum | ○ | 3.0 | 4 | 0.15 | | | | 0.15 | 0.14 | 0.14 | 0.14 | 0.14 | 0.14 | | | | ○(保健師課程は必修) | |

看護学類 <学士(ヘルスケア)> コンピテンス一覧
College of Nursing Competence List
<Bachelor of Science in Healthcare>

■汎用コンピテンス(学士課程) Generic Competences(Bachelor Program)

| | | |
|---|---|---|
| 1 | コミュニケーション能力 Communication ability | 母語や外国語を適切に用いるとともに、各種メディアを利用したプレゼンテーション等を行うコミュニケーション能力 Communication ability to use the mother tongue and foreign languages properly and make presentations, etc. using various media |
| 2 | 批判的・創造的思考力 Ability for critical and creative thinking | 一般的・専門的知識の体系的理解をベースに批判的・創造的に思考する能力 Ability to think critically and creatively based on systematic understanding of general and specialized knowledge |
| 3 | データ・情報リテラシー Data and information literacy | 様々な事象や情報を数量的手法やコンピュータ等を用いて適切に解析・処理する能力 Ability to properly analyze and process various events and information using quantitative methods, computers, etc. |
| 4 | 広い視野と国際性 Broad perspective and international character | 自身の専門に留まらず文化・社会と自然・物質に関して幅広く理解し、異文化を理解・尊重する能力 Ability to broadly understand culture, society, nature, and materials and understand and respect different cultures and be not only involved in one's own expertise |
| 5 | 心身の健康と人間性・倫理性 Mental and physical health, humanity, and ethics | 芸術やスポーツへの理解と実践等を通して心と身体の健康を保ち、人間性と倫理性を有する市民としての責任を自覚して実践する能力 Ability to maintain mental and physical health through the understanding, practice, etc. of arts and sports and be conscious of one's responsibility and put it into practice as a citizen with humanity and ethics |
| 6 | 協働性・主体性・自律性 Cooperative, independent, and autonomous attitudes | チームワークやリーダーシップを通して様々な物事に対処し自己を管理しながら自律的に学び続け行動する能力 Ability to keep learning and act autonomously while dealing with a situation through team work and leadership and practicing self-management |

■専門コンピテンス Specific Competences

| | | |
|---|--|--|
| 1 | ヘルスケアのニーズに対する理解 Understanding of health care needs | 広い教養を持ち、保健、医療、教育、福祉領域の対象となる人の生活背景や成長発達段階、心身の状態を深く理解することができる能力 Broad education relating to, and ability to gain a deep understanding of, the life backgrounds, growth and developmental stages, and mental and physical conditions of the people targeted in the health, medical, educational, and welfare fields |
| 2 | ヘルスケアの専門知識・技術 Healthcare expertise and skills | 幅広い知識と技術を活用し、対象となる個人、家族、集団、地域のニーズに合った支援方法を計画し実践できる能力 Ability to use a wide range of knowledge and skills to plan and implement support methods that meet the needs of target individuals, families, groups, and communities |
| 3 | 学際的視点に基づいたヘルスケア Health care based on an interdisciplinary perspective | 教育学をはじめ人文科学、社会科学、自然科学、多文化・異文化に関する理解を深め、国家や文化、地域や施設の特徴に応じた教育、政策・管理に活用することができる能力 Ability to develop an understanding of pedagogy, the humanities, the social sciences, the natural sciences, and multiculturalism and interculturalism, and to apply this understanding to education, policy, and administration in accordance with the characteristics of nations, cultures, regions, and institutions |
| 4 | ヘルスケアにおける連携力 Ability to collaborate in healthcare | 高いコミュニケーション能力を持ち、保健、医療、教育、福祉領域のなかで他職種と連携し、協働できる能力 High-level communication skills and the ability to collaborate with other professions in the fields of health, medicine, education, and welfare |
| 5 | ヘルスケアと倫理 Health care and ethics | 様々な生活背景をもつ人々の多様な価値観を尊重し、保健、医療、教育、福祉領域のなかで対象となる人々の尊厳と権利を擁護することができる能力 Ability to respect the diverse values of people with various life backgrounds and to advocate for the dignity and rights of target people in the fields of health, medicine, education, and welfare |
| 6 | 国際的なヘルスケアの視点 International health care perspectives | ヘルスケア領域の国際的な動向、社会のグローバル化、国際化について理解するとともに、文化による保健、医療、教育、福祉についての捉え方の違いなど多様な視点について学び、探究できる能力 Understanding of international trends in the healthcare field, globalization of society, and internationalization, as well as the ability to learn about and explore diverse perspectives, such as differences in how cultures view health, medicine, education, and welfare |
| 7 | ヘルスケアの場におけるキャリア形成力 Career development skills in healthcare settings | 生涯にわたり主体的かつ継続的に自己の学習を深め、保健、医療、教育、福祉領域で教育方法や政策・管理について新たな知識を開発できる能力 Ability to deepen one's own learning independently and continuously throughout one's life, and to develop new knowledge about educational methods, policies, and managerial positions in the areas of health, medicine, education, and welfare |

