### 3. General Foundation Subjects (Common Foundation Subjects etc.)

#### (1) Multidisciplinary Subjects

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Credits</th>
<th>Course Type</th>
<th>Standard Academic Year</th>
<th>Course Offering Term</th>
<th>Instructor</th>
<th>Course Overview</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1190212</td>
<td>Freshman Seminar</td>
<td>2</td>
<td>1.0</td>
<td>1 Sum Vac Intensive</td>
<td>Katsunori Seki</td>
<td>This course is designed to help students become familiar with the educational system and campus life at the University of Tsukuba. Important information regarding living in Japan as a foreign resident and a general introduction on Japanese society will also be provided.</td>
<td>Lectures are conducted in English.</td>
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<tr>
<td>1190222</td>
<td>Freshman Seminar</td>
<td>2</td>
<td>1.0</td>
<td>1 Sum Vac Intensive</td>
<td>DeMar Taylor, Louis John Irving, Seung Won Kang, Shigehiro Fujino, Akio Yamashita</td>
<td>This course is designed to help students become familiar with the educational system and campus life at the University of Tsukuba. Important information regarding living in Japan as a foreign resident and a general introduction on living in Tsukuba city will also be provided.</td>
<td>For students in Interdisciplinary Program in Life and Environmental Sciences Lectures are conducted in English.</td>
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<tr>
<td>1190312</td>
<td>Freshman Seminar</td>
<td>2</td>
<td>1.0</td>
<td>1 Fall AB Thu2</td>
<td>Saburo Aoki, Maki Tsujimura, JEREMIE GABRIEL MARIUS BRIDE, Naomi Shimpo</td>
<td>Students in Bachelor's Program in Global Issues will obtain various information to live a fruitful life.</td>
<td>Lectures are conducted in English. Lectures are conducted in English.</td>
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<tr>
<td>1390111</td>
<td>Living in Japan as Foreign Students</td>
<td>1</td>
<td>1.0</td>
<td>1 Fall AB Fri2</td>
<td>Edson Ioshiaqui Urgano, Yue Fu, Shaney Crawford</td>
<td>This course will provide clear explanations by using specific examples of legal and social rules foreign students must know for their lives in Japan. In particular, lectures will be focused on legal and administrative procedures required for studying, employment and settlement, by illustrating immigration control, the precautions for the limits of the non-academic activities regarding part-time jobs, visa application required for job hunting and job hunting after graduation, visa application required after the employment or in case of unemployment, marriage to a Japanese or a foreigner, and family life.</td>
<td>For students in International Social Studies for the Global 30, JTP and other international students JTP CDP</td>
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<tr>
<td>1390121</td>
<td>Introduction to Life and Environmental Sciences</td>
<td>1</td>
<td>1.0</td>
<td>1 Sum Vac Intensive</td>
<td>DeMar Taylor</td>
<td>This course gives a broad overview of current topics and issues in the fields of Life and Environmental Sciences</td>
<td>For students in Interdisciplinary Program in Life and Environmental Sciences</td>
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<tr>
<td>Course Number</td>
<td>Course Name</td>
<td>Course Type</td>
<td>Credits</td>
<td>Standard Academic Year</td>
<td>Course Offering Term</td>
<td>Weekday and Period</td>
<td>Classroom</td>
<td>Instructor</td>
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<td>1A90011</td>
<td>Japanese Issues I (Japanese Nature and Geography)</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
<td>Spr Vac</td>
<td>Intensive</td>
<td>9L202</td>
<td>Chinami Yamamoto</td>
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<tr>
<td>1A90081</td>
<td>Food and Forest</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
<td>Fall</td>
<td>AB Mon2</td>
<td>29507</td>
<td>Seung Won Kang</td>
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<td>1B90021</td>
<td>Japanese Issues II (Introductory Japanese History)</td>
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<td>1, 2</td>
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<td>Japanese Issues III (Japanese Life and Culture)</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
<td>Fall</td>
<td>AB Mon1</td>
<td>9L202</td>
<td>Chinami Yamamoto</td>
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<tr>
<td>1B90051</td>
<td>Japanese Issues IV (Japanese Language and Society)</td>
<td>1</td>
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<td>1, 2</td>
<td>Fall</td>
<td>9L202</td>
<td>Vanbaelen Ruth</td>
<td>In this course, we will read about and discuss various topics relating to the Japanese language and its relation to Japanese culture and society.</td>
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<td>1B90061</td>
<td>Introduction to Social Sciences</td>
<td>1</td>
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<td>1, 2</td>
<td>Fall</td>
<td>Mon2</td>
<td>11306</td>
<td>Edson Ishii, Iriko, Miyazaki Nataru, Masako Ikeno</td>
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<tr>
<td>1B90071</td>
<td>Japanese Issues V (Japanese Socio-culture)</td>
<td>1</td>
<td>1.0</td>
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<td>Spr Vac</td>
<td>Intensive</td>
<td>9L202</td>
<td>Vanbaelen Ruth</td>
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<tr>
<td>1B90081</td>
<td>Japanese Issues VI (Living and Learning among the Japanese)</td>
<td>1</td>
<td>1.0</td>
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<td>Fall</td>
<td>Fri2</td>
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<td>Vanbaelen Ruth</td>
</tr>
<tr>
<td>1C90011</td>
<td>Japanese Culture</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
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<td>Career Design I</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
<td>Fall</td>
<td>Mon2</td>
<td>9L202</td>
<td>Chinami Yamamoto</td>
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<tr>
<td>1C90051</td>
<td>Japanese Society</td>
<td>1</td>
<td>1.0</td>
<td>1, 2</td>
<td>SprAB</td>
<td>Mon1</td>
<td>9L202</td>
<td>Chinami Yamamoto</td>
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<td>Course Code</td>
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<td>Section</td>
<td>Time</td>
<td>Location</td>
<td>Instructor</td>
<td>Description</td>
<td>Enrollment</td>
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<tr>
<td>1C90071</td>
<td>Career Design II</td>
<td>1.0</td>
<td>Mon1,2</td>
<td>9L202</td>
<td></td>
<td>Chinami Yamamoto</td>
<td>In this course, we will read about and discuss various topics related to current Japanese issues which will be beneficial for employment following graduation.</td>
<td>Limited to 30 students. Lectures are conducted in English.</td>
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<tr>
<td>1C90091</td>
<td>Modern Japanese History</td>
<td>1.0</td>
<td>Mon2</td>
<td>9L202</td>
<td></td>
<td>Chinami Yamamoto</td>
<td>In this course, we will read about and discuss the history of Japan from Meiji period to this current day.</td>
<td>Limited to 30 students. Open in an odd number year. Lectures are conducted in English.</td>
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<tr>
<td>1C90111</td>
<td>Career Design III</td>
<td>1.0</td>
<td>Mon1,2</td>
<td>9L202</td>
<td></td>
<td>Chinami Yamamoto</td>
<td>In this course, we will read and discuss about various topics related to some Japanese issues which will be beneficial for employment following graduation. Some topics may include past, present, and future of many aspects of Japan, etc.</td>
<td>Limited to 30 students. Lectures are conducted in English.</td>
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<tr>
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<tr>
<td>1E90011</td>
<td>Topics in Social Sciences</td>
<td>1</td>
<td>3, 4</td>
<td>Fall</td>
<td>AB Wednesday</td>
<td>1C306</td>
<td>Abu Girma, Katsunori Seki</td>
<td>This course deals with advanced and contemporary topics in social sciences from the conceptual, practical, and public policy perspectives. The first half of the course will cover topics ranging from economic development, inequality and poverty, inter- and intra national migration, political economics of public policies, sustainable development, and the prospects as well as the challenges of globalization. In the second half of the course, students will read, evaluate, and discuss five published papers in the field of political science. The goal of this exercise is to understand the fundamental goals of social science research: finding and solving interesting puzzles in order to improve our understanding of the world. The topic of these five readings includes labor strikes, party system change, colonialism and development, vote buying, and censorship in dictatorships.</td>
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<tr>
<td>1F90011</td>
<td>Social nature</td>
<td>1</td>
<td>3, 4</td>
<td>Spring</td>
<td>Intensive</td>
<td>Thomas Parkner</td>
<td>Understanding coupled natural/environmental and human systems is fundamental to the quest for global sustainability. But, what is “nature” or “environment”? In this lecture, nature and environment are discussed as a social construct subject to changing perceptions. To bridge the gap between natural and social students, theories and concepts from both, natural sciences and social sciences, are presented, which are relevant for human-environment interaction research. Societal response options to environmental risks are exemplified for past civilizations. Climate change as a current threat is discussed from the natural science perspective as well as from deeply entrenched worldviews to explore complex environmental problems from a cross-disciplinary perspective.</td>
<td>JTP</td>
</tr>
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</table>