Maps and Data University of Tsukuba

At a Glance 2022 Academic Year (Apr.1-Mar.31)



1 HISTORY, CREST & SLOGAN

History

The University of Tsukuba was established in October 1973, due to the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. As the new concept comprehensive university in Japan to be established under a country-wide university reform plan, the University has featured "Openness" with "New Systems for Education and Research" under a "New University Administration." The university reform plays a major role in our continuing effort for improvement. We are striving to create a unique, active, and internationally competitive university with superlative education and research facilities.

Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the flowers is depicted.

The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

Slogan

IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

9 Schools, 23 Colleges, 1 Specific Degree Program, School of Comprehensive Studies

Schools

Colleges

Humanities and Culture

Humanities, Comparative Culture, Japanese Language and Culture

Social and International Studies

Social Sciences, International Studies

Human Sciences

Education, Psychology, Disability Sciences

Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

Science and Engineering

Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences, Bachelor's Program in Interdisciplinary Engineering

Informatics

Information Science, Media Arts, Science and Technology, Knowledge and Library Sciences

Medicine and Health Sciences

Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences

Art and Design

Comprehensive Studies*

*After their first year in the School of Comprehensive Studies, students will belong to another college/school group.

3 Graduate Schools, 6 Degree Programs +6 Programs, 56 Specific Degree Programs

Graduate School of Business Sciences, Humanities and Social Sciences

Degree Programs in Humanities and Social Sciences (3 Specific Degree Programs)
Humanities, International Public Policy, International and Advanced Japanese Studies

Degree Programs in Business Sciences (2 Specific Degree Programs)

Law, Business Administration

Law School Program

MBA Program in International Business

Graduate School of Science and Technology

Degree Programs in Pure and Applied Sciences (5 Specific Degree Programs)
Mathematics, Physics, Chemistry, Engineering Sciences, Materials Innovation

Degree Programs in Systems and Information Engineering (8 Specific Degree Programs)
Policy and Planning Sciences, Service Engineering, Risk and Resilience Engineering, Computer
Science, Intelligent and Mechanical Interaction Systems, Engineering Mechanics and Energy,
Empowerment Informatics, Life Science Innovation (Bioinformatics)

Degree Programs in Life and Earth Sciences (12 Specific Degree Programs)

Biology, Agro-Bioresources Science and Technology, Agricultural Sciences, Life and Agricultural Sciences, Bioindustrial Sciences, Geosciences, Environmental Sciences, Environmental Studies, Mountain Studies, Life Science Innovation (Food Innovation), Life Science Innovation (Environmental Management), Life Science Innovation (Biomolecular Engineering)

Joint Master's Degree Program in Sustainability and Environmental Sciences

Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences (26 Specific Degree Programs)

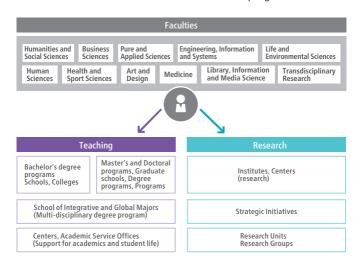
Education, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science, Neuroscience, Medical Sciences (Doctoral program), Nunsing Science, Medical Sciences (Doctoral program), Human Care Science, Public Health (Master's program), Human Care Science, Public Health (Doctoral program), Sports Medicine; Physical Education, Health and Sport Sciences (Master's program); Sport and Olympic Studies; Physical Education, Health and Sport Sciences (Doctoral program); Coaching Science, Sport and Wellness Promotion, Art, Design, Heritage Studies, Informatics, Human Biology, Life Science Innovation (Disease Mechanism), Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

School of Integrative and Global Majors (SIGMA)

Tsukuba's Unique System of Faculty Organizations

Educators at the University of Tsukuba belong to "faculties"; each pursues basic research and teaches at his or her assigned schools, colleges, graduate schools, degree programs, programs, and centers, but the basic affiliation remains with a single faculty. By making the organizational units that educators belong to (i.e., the faculties) independent of where they teach and research, we have made it possible for educators to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



Faculty & Staff Numbers

As of May 1, 2022

		Total	Females	Non- Japanese	Non- Japanese Females
Direc	tors	10	2	1	1
Ⅎ	Professors	564	72	15	4
each	Associate Professors	538	93	46	16
ini	Lecturers	216	51	1	0
Teaching Faculty	Assistant Professors	502	128	75	30
lu j	Assistants	1	0	0	0
Ţ	Teachers at Laboratory School	s 547	258	3	2
	Subtotal	2,378	604	141	53
St	Administrative Staff	1,148	727	17	12
Staff	Technical/Medical Staff	1,802	1,265	10	5
	Subtotal	2,950	1,992	27	17
Tota	al	5,328	2,596	168	70

STUDENT BODY (SCHOOLS & COLLEGES)

	Total	As of May 1, 2022 Males Females
School of Humanities and Culture		
College of Humanities	498	286 212
College of Comparative Culture	336	115 221
College of Japanese Language and Culture	134	39 95
School of Social and International Studies		
College of Social Sciences	357	216 141
College of International Studies	327	136 191
School of Human Sciences		
College of Education	154	80 74
College of Psychology	215	86 129
College of Disability Sciences	151	40 111
School of Life and Environmental Sciences		
College of Biological Sciences	326	176 150
College of Agro-Biological Resource Sciences	507	245 262
College of Geoscience	209	145 64
School of Science and Engineering		
College of Mathematics	153	134 19
College of Physics	253	216 37
College of Chemistry	200	137 63
College of Engineering Sciences	499	442 57
College of Engineering Systems	528	483 45
College of Policy and Planning Sciences	510	390 <mark>120</mark>
Bachelor's Program in Interdisciplinary Engineering	21	18 3
School of Informatics		
College of Information Science	377	349 28
College of Media Arts, Science and Technology	241	204 37
College of Knowledge and Library Sciences	420	227 193
School of Medicine and Health Sciences		
College of Medicine	823	532 291
College of Nursing	307	14 293
College of Medical Sciences	150	41 109
School of Physical Education, Health and Sport Sciences ${}^\circ$	1,031	728 303
School of Art and Design	441	99 342
School of Integrative and Global Majors	26	10 16
School of Comprehensive Studies	437	326 111
Total	9,631	■ 5,914 ■ 3,717

STUDENT BODY (GRADUATE SCHOOLS)

Reorganized Graduate Schools (AY 2020 Establi		As of May 1, 2022
Graduate School of Business Sciences, Humanities and Social Sciences	lotal	■ Males ■ Females
Degree Programs in Humanities and Social Sciences	376	148 228
Degree Programs in Business Sciences	191	141 50
Law School Program	103	72 31
MBA Program in International Business	69	41 28
Graduate School of Science and Technology		
Degree Programs in Pure and Applied Sciences	764	631 133
Degree Programs in Systems and Information Engineering	1,376	1,150 226
Degree Programs in Life and Earth Sciences	962	551 411
Joint Master's Degree Program in Sustainability and Environmental Sciences	13	3 10
Graduate School of Comprehensive Human Science	S	
Degree Programs in Comprehensive Human Sciences	1,883	1,020 863
Joint Master's Program in International Development and Peace through Sport	11	6 🔳 5
Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education International Joint Degree Master's Program in Agro- Biomedical Science in Food and Health	11 · 28	■ 6 ■ 5 ■ 11 ■ 17
School of Integrative and Global Majors	48	28 20
Subtotal	5,835	■ 3,808 ■ 2,027
Traditional Graduate Schools (AY 2020 Student Recruitn	nent Suspe	nded) As of May 1, 2022
	Total	■Males ■Females
Master's Program in Education	2	2 0
Graduate School of Humanities and Social Sciences	154	83 71
Graduate School of Business Sciences	135	94 41
Graduate School of Pure and Applied Sciences	58	49 9
Graduate School of Systems and Information Engineering	90	72 18
Graduate School of Life and Environmental Sciences Graduate School of Comprehensive Human Sciences	107 416	68 39 230 186
Graduate School of Library, Information and Media Studies	410	27 16
Graduate School of Integrative and Global Majors	36	26 10
Subtotal	1.041	■ 651 ■ 390
Total	, -	■ 4,459 ■ 2,417
lotai	6,876	= 4,433 = 2,417

5 INTERNATIONAL STUDENTS

Number of International Students

IVUI	inder of international st		
① By A		*AY= Academic Y	ear (Apr. 1 - Mar. 31)
Region	No. of Inter	national Students	No. of Countries
Asia		1,832	23
North A	America	36	2
South a	and Central America	78	15
Europe	1	70	20
CIS		75	9
Oceani	a	8	5
Middle	and Near East	31	14
Africa		96	29
Total		2,226	117
② Bv C	ountry/Region		
Top 10	Country/Region	No. of Inte	ernational Students
1	China		1,277
2	Republic of Korea		103
3	Indonesia		81
4	Vietnam		76
5	Taiwan		73
6	Brazil		36
7	Bangladesh/United States		35
9	India		32
10	Malaysia/Russia		27
(3) Rv S	tudent Category		
Student Ca	= -	No. of Inte	ernational Students
Underg	graduate Students		244
Gradua	ate Students		1,682
Non-de	egree Research Students		211
Short-t	erm International Students		77

0

12

2,226

Credited Auditors

Total

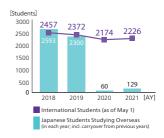
Students of Intensive Japanese Training

Career Paths of Graduates in AY 2021 (Sorted by School and College)

(Sorted by School ar	ıa Coll	,	Break	*AY=		ic Year (<i>i</i>	of May Apr. 1 - M	1, 2022 1ar. 31)
School/College	Graduates	Employed	Private Sector	Educators	Public Sectors, etc.	Doctor's Residency	Advanced to Graduate Schools	Others
School of Humanities ar	nd Cult	ure						
College of Humanities	117(47)	85(32)		75%	5	% 20%	17(10)	15(5)
College of Comparative Culture	87(60)	65(50)		89%		3% 8%	14(6)	8(4)
College of Japanese Language and Culture	45(35)	37(29)		65%	11%	24%	3(2)	5(4)
School of Social and International Studies								
College of Social Sciences	91(39)	61(23)		84%		16%	9(5)	21(11)
College of International Studies	107(70)	69(45)		87%		3% 10%	21(15)	17(10)
School of Human Science	es							
College of Education	36(19)	24(12)		54%	29%	17%	9(5)	3(2)
College of Psychology	57(33)	37(23)		84%		16%	15(9)	5(1)
College of Disability Sciences	40(25)	21(16)		57%	14%	29%	11(4)	8(5)
School of Life and Enviro	nmen	tal Sci	ences	5				
College of Biological Sciences	86(43)	12(7)		75%	:	3% 17%	64(30)	10(6)
College of Agro-Biological Resource Sciences	159(85)	35(24)		83%		17%	110(56)	14(5)
College of Geoscience	50(14)	9(4)		78%		22%	36(10)	5(0)
School of Science and Er	ginee	ring						
College of Mathematics	41(3)	17(2)		59%	4	11%	21(1)	3(0)
College of Physics	59(10)	15(3)		67%	139	6 20%	38(7)	6(0)
College of Chemistry	53(20)	5(3)		10	0%		43(14)	5(3)
College of Engineering Sciences	131(18)	12(0)		75%		25%	117(18)	2(0)
College of Engineering Systems	138(12)	10(2)		10	0%		119(10)	9(0)
College of Policy and Planning Sciences	121(36)	35(14)		919	6	9%	82(22)	4(0)
School of Informatics								
College of Information Science	85(3)	15(0)		93	%	7%	66(3)	4(0)
College of Media Arts, Science	62(9)	15(6)		10	0%		39(2)	8(1)
and Technology College of Knowledge and Library Sciences	101(55)	65(42)		75%	2	% 23%	26(8)	10(5)
School of Medicine and	Health	Scien	ces					
College of Medicine	145(53)	143(53)		10	0%		1(0)	1(0)
College of Nursing	86(80)	69(64)		76%		7% 17%	10(10)	7(6)
College of Medical Sciences	36(26)	11(10)		919	6	9%	25(16)	0(0)
School of Physical Education, Health and Sport Sciences	248(71)	153(38)		87%		7% 6%	61(22)	34(11)
School of Art and Design	105(87)	54(47)		919	6	2% 7%	32(24)	19(16)
Total 2	,286(953)1	,074(549)		70%	5%	12% 13%	989(309)	223(95)
	* The figi	ures in th	e paren	theses ind	licate the	number o	f female s	tudents.

Students from Overseas

The University of Tsukuba has attracted students from more than 100 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



Overseas Study Opportunities

The University of Tsukuba has 381 partner institutions.

Among those who went to study overseas, approximately 40% were undergraduate students and 60% were graduate students. The most popular destination was China, followed by the USA and Germany.



University of Tsukuba's Overseas Offices

We have 13 offices in 12 countries and regions.



Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2022, the following universities are CiC partners: Université de Bordeaux (France) / National Taiwan University (Taiwan) / University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) / University of California, Irvine (USA) / Utrecht University (Netherlands) / Université Grenoble Alpes (France) / The Ohio State University (USA) / Ruhr Universität Bochum (Germany) / Al-Farabi Kazakh National University (Kazakhstan)

Nobel Laureates

1965 Nobel Prize in Physics **TOMONAGA Sin-Itiro** [professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

1973 Nobel Prize in Physics ■ **ESAKI Leo** [professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

2000 Nobel Prize in Chemistry ■ SHIRAKAWA Hideki [professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

Number of Highly-Cited Academic Papers

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to "Ranking of Japanese research institutions based on the number of high-impact papers 2022 edition" published by Clarivate Analytics (Japan) Co.Ltd., the University of Tsukuba had the 11th highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2011 to December 31, 2021. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

Top 20 Japanese Research Institutions

Rank	Institution No.	o. of Highly-Cited Papers	Percentage
1	University of Tokyo	1,620	1.7%
2	Kyoto University	994	1.4%
3	RIKEN	735	2.5%
4	Osaka University	590	1.1%
5	Tohoku University	572	1.1%
6	National Institute for Materials Science	496	3.0%
7	Nagoya University	461	1.2%
8	Kyushu University	431	1.1%
9	Hokkaido University	360	1.0%
10	Tokyo Institute of Technology	329	1.2%
11	University of Tsukuba	321	1.2%
12	National Cancer Center Japan	302	3.3%
13	National Institute of Advanced Industrial Science a	and Technology 290	1.1%
14	Keio University	272	1.2%
15	Hiroshima University	241	1.1%
16	Kobe University	223	1.2%
17	Okayama University	219	1.3%
18	National Institutes of Natural Sciences	209	1.5%
19	Waseda University	206	1.4%
20	High Energy Accelerator Research Organizat	ion 165	2.4%

Number of Grants-in-Aid Received in FY 2021*

Rank	Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants	Rank	Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants
1	University of Tokyo	4,161	1,363	6	Nagoya University	1,840	638
2	Kyoto University	3,031	1,000	7	Hokkaido Universit	y 1,714	563
3	Osaka University	2,682	903	8	University of Tsuku	ba 1,379	444
4	Tohoku University	2,568	911	9	Hiroshima Universi	ty 1,249	421
5	Kyushu University	1,996	723	10	Kobe University	1,163	367

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2021 (January 2022)

Major Categories of Grants-in-Aid Received in FY 2021*

Philosophy, art, and related fields / Literature, linguistics, and related fields / Geography, cultural anthropology, folklore, and related fields / Sociology and related fields / Education and related fields / Psychology and related fields / Algebra, geometry, and related fields / Particle-, nuclear-, astro-physics, and related fields / Social systems engineering, safety engineering, disaster prevention engineering, and related fields / Inorganic/coordination chemistry, analytical chemistry, and related fields / Biomolecular chemistry and related fields / Agricultural chemistry and related fields / Agricultural and environmental biology and related fields / Agricultural economics and rural sociology, agricultural engineering, and related fields / Biology at organismal to population levels and anthropology, and related fields / Neuroscience and related fields / Brain sciences and related fields / Society medicine, nursing, and related fields / Sports sciences, physical education, health sciences, and related fields / Information science, computer engineering, and related fields / Human informatics and related fields / Applied informatics and related fields / Environmental conservation measure and related fields

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2021 (January 2022)

External Funding Acceptance Record in FY 2021

Category	No. of Projects	Amount of External Funding
Projects Funded with MEXT Grant-in-Aid for Scientific Research (Provisional grant amount) (Principal investigator's only)	1,600	4,390,414
Research Performed under Contract (Including clinical trial)	749	5,910,391
Joint Research	620	2,130,091
Projects Funded by Donations (for Academic Research) and Research Gra	nts 685	1,693,025

(Unit: thousand yen)

Typical Examples of External Funding in FY 2021

Fund	Project	Representative Researcher
KAKENHI Grant-in-Aid for Specially Promoted Research	Molecular design of innovative drugs based on molecular assembly	Faculty of Pure and Applied Sciences NAGASAKI Yukio, Professor
Strategic Basic Research Programs CREST	Development of self-organized topological organic microresonators	Faculty of Pure and Applied Sciences YAMAMOTO Yohei, Professor
Strategic Basic Research Programs CREST	Computationally-augmented optical cohernece microscoppy for label-free imaging of living tissue	Faculty of Medicine YASUNO Yoshiaki, Professor
Moonshot Goals for the Moonshot Research and Development Program (Moonshot Goal #5)	Development of innovative food solutions that simultaneously reduce food loss and improve QoL	Faculty of Life and Environmental Sciences NAKAJIMA Mitsutoshi, Specially Appointed Professor
Moonshot Goals for the Moonshot Research and Development Program (Moonshot Goal #7)	Development of new-generation medical care systems through customizing sleep and hibernation	International Institute for Integrative Sleep Medicine (WPI-IIIS) YANAGISAWA Masashi, WPI-IIIS Director

and Professor

^{*}Sorted according to research institutions to which the principal investigator of each project belongs.
*The above source lists only major categories.

^{*}Categories of grants-in-aid of "Medium-sized Section" for which the University is ranked within top 10 on receiving number (cumulative number newly adopted last four years)

10 PARTNERSHIPS & UNIVERSITY START-UPS

University of Tsukuba Joint Research Funding from the Japanese Private Sector

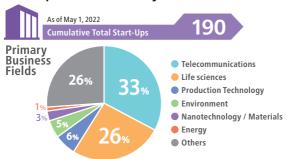


R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. As of April 1, 2022, the university has 13 R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Strategic Frontiers Social Planning
- R&D Center for Health Services
- R&D Center for Tailor-Made QOL
- R&D Center for Working Persons' Psychological Support
- R&D Center for Innovative Material Characterization
- R&D Center for Innovative Drug Discovery
- R&D Center for Digital Nature
- R&D Center for Wellness Innovation
- R&D Center for Smart Wellness City Policies
- R&D Center for Lifestyle Innovation
- R&D Center for Zero CO₂ Emission with Functional Materials

Start-ups from University of Tsukuba



Fund-Raising by Start-ups from University of Tsukuba

The amount of fund-raising has expanded rapidly due to the success of Start-ups. It has exceeded 25 billion yen since AY 2018.

11 SOCIAL CONTRIBUTION & REGIONAL COOPERATION

Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the quick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from deregulation of national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in eight of them.

- Development and implementation of boron neutron capture therapy (BNCT)
- Living with personal care robots
- Commercialization of algae biomass energy
- TIA, creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Achieving practical use of revolutionary robot medical equipment and the formation of a global focal point
- Practical development of a recycling system for strategic urban mining
- Development and commercialization of a plant-based useful material production system that promotes human health

■ High School-University Cooperation

Given its strengths as a provider of a comprehensive range of education and taking advantage of its location in Tsukuba Science City, the University of Tsukuba promotes partnerships with high schools. The university faculty on the front lines of research conduct lessons at high schools and provide mock university lectures so that the students can experience university classes, thus contributing to human resource development for high school students.

Social Contribution Projects

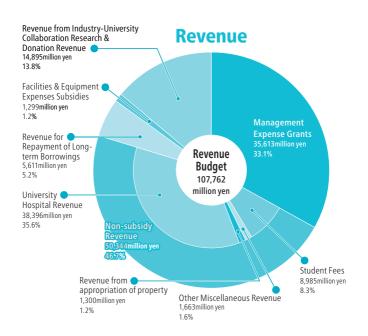
We are developing the unique initiatives of the University of Tsukuba with a wide range of academic area, such as "Science Promotion (2)", "Globalization (3)", "Culture and regional revitalization (13)", "Environment (3)", "Health, medical care, and welfare (3)", "Disaster prevention/earthquake disaster reconstruction (2)" and so on.

Examples of Social Contribution Projects for AY 2022

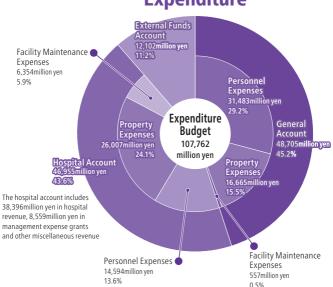
Examples of Social	Examples of Social Contribution Projects for A 1 2022						
Field	Project						
Culture and regional revitalization	What Art Can Do for SDGs: "Summer Holiday Art Day Camp & Art Marché 2022"						
Health, medical care, and welfare	Promotion of new prehospital perinatal emergency education for paramedics						
Globalization	Career Education Programs for Migrant Children and Youth: Solutions Development in the COVID-19 Era and Beyond						

12 FINANCES

University of Tsukuba Initial Budget for AY 2022







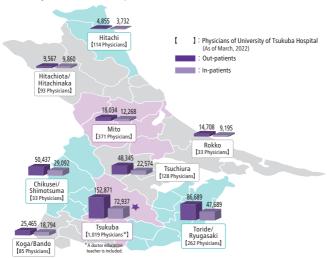
13 UNIVERSITY OF TSUKUBA HOSPITAL

Provision of Advanced Medical Care

As the single advanced treatment hospital in our prefecture (87 advanced treatment hospitals nationwide), we engage in the treatment specialized in advanced medical care such as cancer treatment using proton beams, surgery using surgical support robots (da Vinci), etc. As the last bastion of the regional medical care, we accept the patients who need the advanced medical care from all over the prefecture, and contribute to the regional medical care.

Enhancement of Community Medical Care through Training of Physicians

As the single educational institution of medicine (81 institutions nationwide), we train physicians who will be responsible for regional medical care and prevent the regional medical collapse due to lack of physicians or uneven distribution. About the half of the graduates of University of Tsukuba are now working in our prefecture, and one-third of number of physicians in our prefecture are physicians of University of Tsukuba Hospital.



Achievement of Critical-Care Patients Acceptance

As the single Advanced Emergency and Critical Care Center in our prefecture (46 centers nationwide), we accept severe patients 24-hour / 365-day, difficult to cope with the other non-advanced centers in our prefecture and provide advanced medical care to the patients. Also we engage with fostering emergency physicians and to strengthen the system of emergency medicine.

	No. of Critical-Care Patients	No. of Ambulance Transport	No. of Ambulance Helicopter Transport
FY2019	9,179	4,095	51
FY2020	7,213	3,037	31
FY2021	7,489	3,134	49

As of May 1, 2022

School Founding Year (Location)	Characteristics	No. of Students No. of Teachers
Elementary School 1873 (Tokyo)	(1) Specialist teachers for each subject (Classes of 32 students) (2) Classes and research achievements made public on open days (twice a year; total attendance approx. 8,000 people)	756 37
Junior High School at Otsuka 1888 (Tokyo)	(1) Curriculum emphasizing language activities and experience-based learning (2) Events and activities planned, organized and run by students	613 31
Senior High School at Otsuka 1888 (Tokyo)	(1) Curriculum designed to develop generalists (2) Student-led events and ceremonies	730 44
Junior High School & Senior High School at Komaba 1947 (Tokyo)	(1) The only national integrated junior and senior high school for boys in Japan, designated a Super Science High School (21 consecutive years) (2) Students are encouraged to take part in various school events to develop their creativity and leadership	858 45
Senior High School at Sakado 1946 (Saitama)	(1) Pioneer of the "integrated course" education policy since 1994, a member of the UNESCO Associated Schools Project Network, International Baccalaureate (IB) school, and WWL (World Wide Learning base school) (2) Students choose their own subjects; all first-year students participate in vegetable gardening	473 46
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	(1) Dissemination of leading education and research as the only national school offering special needs education for the visually impaired (2) Learning by touch, students create school events by themselves	172 106
Special Needs Education School for the Deaf 1876 (Chiba)	(1) The only national school offering special needs education for the deaf (2) Practice and dissemination related to language instruction, subject instruction, professional education, etc. from infants to graduate programs	206 94
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	(1) A leader in education for people with intellectual disabilities (2) Practice of research and development on curricula, etc. for education of the intellectually disabled, designated by the Ministry of Education, Culture, Sports, Science and Technology as a school for research and development	73 37
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	(1) A leader in education for people with physical disabilities (2) Individual learning plans and instruction aimed at developing independence; extensive use of ICT and self-made teaching materials	122 68
Special Needs Education School for Children with Autism 1973 (Kanagawa)	(1) A leader in education for people with intellectual disabilities related to autism (2) Organizes a committee on research into education for people with autism	50 39

The duties of the university's 11 laboratory schools relating to their operation are coordinated and overseen by the Education Bureau of the Laboratory Schools.

15 UNIVERSITY LIBRARIES

Library Use in AY 2021

People Entering 441,751
Libraries 1,273 per day
People Borrowing 83,655
Books 241 per day
Books Borrowed 227,508

656 per day

Collection (As of March 31, 2022)

Books Japanese 1,685,400 Foreign 1,046,427 E-books 41,994

Journals Japanese 17,839 and Foreign 12,990 Magazines E-journals 37,333





Library Hours

Tsukuba Campus		During the Semester	Vacation Periods	
Central Library	Mon. – Fri.	8:30 - 24:00	9:00 - 20:00	
	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00	
Art and Physical Education Library Library on Library and Information Science	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00	
	Sat./Sun./Hol.	10:00 - 18:00	Closed	
Medical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*	
	Sat./Sun./Hol.	9:00 - 22:00		

^{*}Operates at the same time as during the semester in February and September.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed



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At a Clance

Academic Year 2022

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