Maps and Data University of Tsukuba

At a Glance



1 HISTORY, CREST & SLOGAN

History

The University of Tsukuba was established in October 1973, due to the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. As the new concept comprehensive university in Japan to be established under a country-wide university reform plan, the University has featured "Openness" with "New Systems for Education and Research" under a "New University Administration." The university reform plays a major role in our continuing effort for improvement. We are striving to create a unique, active, and internationally competitive university with superlative education and research facilities.

Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the flowers is depicted.

The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

Slogan

IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

10 Schools, 23 Colleges, 1 Specific Degree Program, School of Comprehensive Studies

Schools

Colleges

Humanities and Culture

Humanities, Comparative Culture, Japanese Language and Culture

Social and International Studies

Social Sciences, International Studies

Human Sciences

Education, Psychology, Disability Sciences

Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

Science and Engineering

Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences, Bachelor's Program in Interdisciplinary Engineering

Informatics

Information Science, Media Arts, Science and Technology, Knowledge and Library Sciences

Medicine and Health Sciences

Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences

Art and Design

Transdisciplinary Science and Design

Comprehensive Studies*

*After their first year in the School of Comprehensive Studies, students will belong to another college/school group. Please note that students cannot belong to the School of Physical Education, Health and Sport Sciences and Transdisciplinary Science and Design.

3 Graduate Schools, 6 Degree Programs +6 Programs, 56 Specific Degree Programs

Graduate School of Business Sciences, Humanities and Social Sciences

Degree Programs in Humanities and Social Sciences (3 Specific Degree Programs)
Humanities, International Public Policy, International and Advanced Japanese Studies

Degree Programs in Business Sciences (2 Specific Degree Programs)
Law, Business Administration

Law School Program

MBA Program in International Business

Graduate School of Science and Technology

Degree Programs in Pure and Applied Sciences (5 Specific Degree Programs)

Mathematics, Physics, Chemistry, Engineering Sciences, Materials Innovation

Degree Programs in Systems and Information Engineering (8 Specific Degree Programs)
Policy and Planning Sciences, Service Engineering, Risk and Resilience Engineering, Computer
Science, Intelligent and Mechanical Interaction Systems, Engineering Mechanics and Energy,
Empowerment Informatics, Life Science Innovation (Bioinformatics)

Degree Programs in Life and Earth Sciences (12 Specific Degree Programs)

Biology, Agro-Bioresources Science and Technology, Agricultural Sciences, Life and Agricultural Sciences, Bioindustrial Sciences, Geosciences, Environmental Sciences, Environmental Studies, Mountain Studies, Life Science Innovation (Food Innovation), Life Science Innovation (Environmental Management), Life Science Innovation (Bomolecular Engineering)

Joint Master's Degree Program in Sustainability and Environmental Sciences

Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences (26 Specific Degree Programs)
Education, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science,

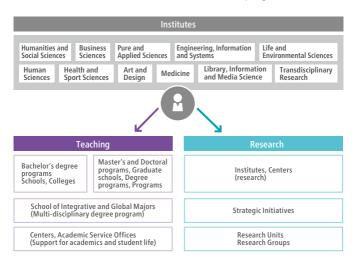
Reducation, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science, Neuroscience, Medical Sciences (Master's program), Nursing Science, Medical Sciences (Master's program), Public Health (Master's program), Human Care Science, Public Health (Doctoral program), Sports Medicine; Physical Education, Health and Sport Sciences (Master's program); Sport and Olympic Studies; Physical Education, Health and Sport Sciences (Doctoral program); Coaching Science, Sport and Wellness Promotion, Art, Design, Heritage Studies, Informatics, Human Biology, Life Science Innovation (Disease Mechanism), Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

School of Integrative and Global Majors (SIGMA)

Tsukuba's Unique System of Faculty Organizations

Faculty members at the University of Tsukuba belong to "institutes"; each pursues basic research and teaches at his or her assigned schools, colleges, graduate schools, degree programs, programs, and centers, but the basic affiliation remains with a single faculty. By making the organizational units that faculty members belong to (i.e., the institutes) independent of where they teach and research, we have made it possible for faculty members to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



Faculty & Staff Numbers As of May 1, 2025					ay 1, 2025
		Total	Females	Non- Japanese	Non- Japanese Females
Direc	tors	12 2 0			0
Te	Professors	565	79	15	5
achi	Associate Professors	511	95	44	17
ng F	Lecturers	192	43	0	0
Teaching Faculty	Assistant Professors	497	148	80	32
₹	Teachers at Laboratory Schoo	ls 539	266	3	2
	Subtotal	2,316	633	142	56
Staff	Administrative Staff	1,190	775	19	14
Ħ	Technical/Medical Staff	1,998	1,427	10	6
	Subtotal	3,188	2,202	29	20
Tot	al	5,504	2,835	171	76

STUDENT BODY (SCHOOLS & COLLEGES)

	Total	As of May 1, 2025 Males Females
School of Humanities and Culture	Total	indies Tendies
College of Humanities	481	281 200
College of Comparative Culture	331	106 225
College of Japanese Language and Culture	132	42 90
School of Social and International Studies		
College of Social Sciences	343	190 153
College of International Studies	343	169 174
School of Human Sciences		
College of Education	146	<mark>72</mark> 74
College of Psychology	218	81 137
College of Disability Sciences	151	40 111
School of Life and Environmental Sciences		
College of Biological Sciences	311	167 144
College of Agro-Biological Resource Sciences	504	251 253
College of Geoscience	206	141 65
School of Science and Engineering		
College of Mathematics	154	134 20
College of Physics	259	218 41
College of Chemistry	195	134 61
College of Engineering Sciences	481	410 71
College of Engineering Systems	532	470 62
College of Policy and Planning Sciences	478	387 <mark>91</mark>
Bachelor's Program in Interdisciplinary Engineering	34	26 8
School of Informatics		
College of Information Science	373	337 36
College of Media Arts, Science and Technology	241	191 50
College of Knowledge and Library Sciences	445	268 177
School of Medicine and Health Sciences		
College of Medicine	823	528 295
College of Nursing	305	17 288
College of Medical Sciences	155	53 102
School of Physical Education, Health and Sport Sciences	1,026	720 306
School of Art and Design	450	84 366
School of Transdisciplinary Science and Design	12	10 2
School of Integrative and Global Majors	23	9 14
School of Comprehensive Studies	421	298 123
Total	9,573	5,834 3,739

4 STUDENT BODY (GRADUATE SCHOOLS)

Reorganized Graduate Schools (AY 2020 Established)

mic Year (Apr. 1 - Mar. 31)	
	mic Year (Apr. 1 - Mar. 31)

A3011viay 1, 2023 A	Total	■ Males ■ Females
Graduate School of Business Sciences, Humanit	ies and S	Social Sciences
Degree Programs in Humanities and Social Sciences	508	224 284
Degree Programs in Business Sciences	261	191 70
Law School Program	125	82 43
MBA Program in International Business	74	51 23
Graduate School of Science and Technology		
Degree Programs in Pure and Applied Sciences	859	711 148
Degree Programs in Systems and Information Engineering	1,477	1,252 225
Degree Programs in Life and Earth Sciences	1,094	633 461
Joint Master's Degree Program in Sustainability and Environmental Sciences	10	■ 5 ■ 5
Graduate School of Comprehensive Human Scientific Comprehensiv	ences	
Degree Programs in Comprehensive Human Sciences	2,375	1,236 1,139
Joint Master's Program in International Development and Peace through Sport	12	4 ■ 8
Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education	14	■ 6 ■ 8
International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health	27	8 19
School of Integrative and Global Majors	59	36 23
Subtotal	6.895	■ 4.439 ■ 2.456

Traditional Graduate Schools (AY 2020 Student Recruitment Suspended) As of May 1, 2025

	Total	Males	■ Females
Graduate School of Humanities and Social Science	s 33	19 14	
Graduate School of Business Sciences	53	36	17
Graduate School of Pure and Applied Sciences	8	6 2	
Graduate School of Systems and Information Engineering	20	15 5	
Graduate School of Life and Environmental Sciences	5 11	7 4	
Graduate School of Comprehensive Human Sciences	s 76	40	36
Graduate School of Library, Information and Media Studie	s 14	77	
Graduate School of Integrative and Global Majors	s 1	0 1	
Subtotal	216	130	8 5
Total	7,111	4,569	■ 2,542

5 INTERNATIONAL STUDENTS

Nu	mber of Internation	al Students	As of May 1, 2025
① By A	irea		As of Iviay 1, 202.
Region	No	of International Students	No. of Countries
Asia		1,836	21
	America	38	2
South	and Central America	93	14
Europe		124	24
CIS		96	8
Oceani	a	12	4
Middle	and Near East	28	11
Africa		114	30
Total		2,341	114
② Bv C	ountry/Region		
Top 10	Country/Region	No. of Inte	ernational Students
1	China		1,198
2	Indonesia		113
3	Republic of Korea		101
4	Taiwan		94
5	Vietnam		63
6	France		54
7	Bangladesh		44
8	Brazil		39
9	USA		32
10	Sri Lanka		31
10	India		31
@ D C	t d t. C t		
3 By S Student C	tudent Category	No. of Inte	rnational Students
	graduate Students	No. of mic	264
	ate Students		1,681
Non-de	egree Research Students		143
Short-t	erm International Stude	ents	243
Credite	ed Auditors		0
Studen	ts of Intensive Japanese	Training	10
Total	,	3	2,341

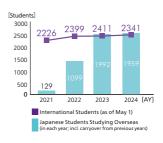
Career Paths of Graduates in AY 2024

(Sorted by School and College) As of May 1, 2025 Breakdown Ratio of Employed Grad School/College School of Humanities and Culture 67% 12% 21% College of Humanities 122 (57) 30 (12) 76 (38) 16 (7) 84% 4%12% College of Comparative Culture 91 (54) 69 (43) 15 (9) 7(2) College of Japanese Language 63% 11% 26% 26 (17) 19 (12) 3 (2) 4(3) and Culture School of Social and International Studies 78% 1% 21% College of Social Sciences 85 (30) 67 (27) 10 (3) 8 (0) 94% 6% College of International Studies 98 (57) 72 (46) 14 (6) 12 (5) School of Human Sciences 75% 17% 8% College of Education 39 (15) 14 (4) 24 (10) 80% 20% College of Psychology 53 (35) 30 (25) 16 (9) 7(1) 67% 19% 14% College of Disability Sciences 39 (30) 16 (12) 21 (16) 2(2)School of Life and Environmental Sciences 93% 7% College of Biological Sciences 80 (35) 15 (7) 61 (25) 4(3) College of Agro-Biological 80% 20% 131 (63) 25 (14) 99 (46) 7(3) Resource Sciences 85% 15% College of Geoscience 52 (16) 13 (6) 39 (10) 0(0)School of Science and Engineering 53% 47% College of Mathematics 42 (2) 17 (0) 22 (2) 3 (0) 50% 13% 38% College of Physics 61 (10) 50 (8) 3 (0) 100% 57 (16) College of Chemistry 4(2)52 (13) 100% College of Engineering Sciences 123 (18) 4(1) 113 (17) 6 (0) 100% College of Engineering Systems 128 (7) 14(2) 110 (5) 4(0) College of Policy and Planning 93% 7% 133 (32) 41 (15) 84 (16) 8 (1) Sciences Bachelor's Program in Interdisciplinary Engineering 100% 8 (2) 1 (0) 6(2) 1 (0) School of Informatics 100% College of Information Science 88 (6) 10(2) 73 (4) 5 (0) College of Media Arts, Science 100% 67 (4) 15 (2) 43 (2) 9 (0) and Technology College of Knowledge and Library Sciences 79% 21% 115 (59) 66 (38) 34 (16) 15 (5) School of Medicine and Health Sciences 100% College of Medicine 139 (52) 138 (52) 0(0)1 (0) 87% 5%8% College of Nursing 80 (76) 60 (58) 11 (10) 9 (8) 100% College of Medical Sciences 39 (30) 12 (11) 25 (17) 2(2) School of Physical Education 88% 4%9% 255 (69) 185 (55) 57 (13) 13 (1) Health and Sport Sciences 94% 4%2% School of Art and Design 101 (74) 54 (42) 13 (8) 34 (24) School of Integrative and Global Majors (SIGMA) 100% 5 (4) 2(1) 2 (2) 1(1) 4%10<u>%13%</u> 1,033 (289) 73% Total 2.257 (870) 1.062 (527) 162 (54)

7 INTERNATIONAL TIES

Students from Overseas

The University of Tsukuba has attracted students from more than 100 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



Overseas Study Opportunities

The University of Tsukuba has 383 partner institutions.
Among those who studied abroad,

Among those who studied abroad approximately 32% were undergraduate students and 68% were graduate students. The most popular destination was the USA, followed by Taiwan and France.



University of Tsukuba's Overseas Offices

We have 14 offices in 12 countries and regions.



Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2025, the following universities are CiC partners: Université de Bordeaux (France) / National Taiwan University (Taiwan) / University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) / University of California, Irvine (USA) / Utrecht University (Netherlands) / Université Grenoble Alpes (France) / The Ohio State University (USA) / Ruhr Universität Bochum (Germany) / Al-Farabi Kazakh National University (Kazakhstan) / Indian Institute of Technology Guwahati (India) / National Cheng Kung University (Taiwan) / KU Leuven (Belgium)

Nobel Laureates

1965 Nobel Prize in Physics ■ TOMONAGA Sin-Itiro

[professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

1973 Nobel Prize in Physics ■ ESAKI Leo

[professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

2000 Nobel Prize in Chemistry SHIRAKAWA Hideki

[professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

Number of Highly-Cited Academic Papers

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to "Ranking of Japanese research institutions based on the number of high-impact papers 2025 edition" published by Clarivate Analytics (Japan) Co.Ltd., the University of Tsukuba had the 12th highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2014 to December 31, 2024. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

Top 20 Japanese Research Institutions

Rank	Institution No.	of Highly-Cited Papers	Percentage
1	University of Tokyo	1,709	1.7%
2	Kyoto University	1,040	1.5%
3	RIKEN	702	2.3%
4	The University of Osaka	631	1.1%
5	Tohoku University	577	1.1%
6	National Institute for Materials Science	569	3.3%
7	Nagoya University	539	1.3%
8	Kyushu University	494	1.2%
9	Institute of Science Tokyo	452	1.1%
10	National Cancer Center Japan	437	4.0%
11	Hokkaido University	401	1.0%
12	University of Tsukuba	345	1.2%
13	Keio University	333	1.3%
14	Hiroshima University	291	1.2%
15	National Institute of Advanced Industrial Science an	nd Technology 274	1.1%
16	National Institutes of Natural Sciences	265	1.9%
17	Kobe University	256	1.2%
18	Waseda University	214	1.3%
19	Okayama University	196	1.1%
20	Yokohama City University	188	1.8%

Number of Grants-in-Aid for Scientific Research (KAKENHI) Received in FY 2024*

Rank	Institution	Number of KAKENHI incl. new and ongoing)	New grants	Rank	Institution	Number of KAKENHI (incl. new and ongoing)	New grants
1	University of Tokyo	3,965	1,382	6	Hokkaido University	y 1,678	550
2	Kyoto University	2,903	974	7	Nagoya University	1,663	573
3	The University of Osa	ka 2,547	853	8	University of Tsukul	ba 1,327	397
4	Tohoku University	2,281	782	9	Hiroshima Universit	ty 1,137	359
5	Kyushu University	1,892	591	10	Kobe University	1,130	381

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2024 (January 2025)

Major Categories of KAKENHI Received in FY 2024*

Philosophy, art, and related fields / Literature, linguistics, and related fields / Geography, cultural anthropology, folklore, and related fields / Sociology and related fields / Education and related fields / Psychology and related fields / Particle-, nuclear-, astro-physics, and related fields / Social systems engineering, afety engineering, disaster prevention engineering, and related fields / Agricultural chemistry and related fields / Agricultural and environmental biology and related fields / Agricultural economics and rural sociology, agricultural engineering, and related fields / Biology at organismal to population levels and anthropology, and related fields / Neuroscience and related fields / Biomedical structure and function and related fields / Brain sciences and related fields / Society medicine, nursing, and related fields / Sports sciences, physical education, health sciences, and related fields / Information science, computer engineering, and related fields / Human informatics and related fields / Applied informatics and related fields / Environmental conservation measure and related fields

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2024 (December 2025)

External Funding Acceptance Record in FY 2024

Category	No. of Projects	Amount of External Funding
Projects Funded with KAKENHI (Provisional grant amount)(Principal investigator's only)	1,500	4,586,769
Commissioned Research (Including clinical trial)	829	6,670,967
Joint Research	686	2,433,860
Projects Funded by Donations (for Academic Research) and Research G	rants 599	1,140,754
		(Unit: thousand yen)

Typical Examples of External Funding in FY 2024

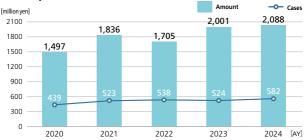
Typical Examples of External Funding III 1 2024					
Fund	Project	Representative Researcher			
KAKENHI Grant-in-Aid for Specially Promoted Research	ALICE FoCal experiment - exploring QGP creation from initial stages	Institute of Pure and Applied Sciences CHUJO Tatsuya, Professor			
KAKENHI Fund for the Promotion of Joint International Research (International Leading Research)	Deciphering the mysteries of sleep: creating a global network of sleep neurobiologists	International Institute for Integrative Sleep Medicine (WPI-IIIS) YANAGISAWA Masashi, WPI-IIIS Director and Professor			
AMED A Project Focused on Developing Basic Technology Aiming at Industrialization of Regenerative Medicine and Gene Therapy (Development of Advanced Drug Discovery Tools Based on Regenerative Medicine Technology)	Empirical study on drug discovery platform using domestically produced MPS based on commercialization strategy	Institute of Life and Environmental Sciences ITO Yuzuru, Professor			
Cabinet office of Japan Cross-ministerial Strategic Innovation Promotion Program: SIP	Development of social technologies to improve the inclusiveness of community residents and maximize the well-being of women	Institute of Humanities and Social Sciences MATSUSHIMA Midori, Professor			
The program on open innovation platforms for industry-academia co-creation	Tsukuba Digital-Bio International Center	Institute of Medicine NISHIYAMA Hiroyuki, Professor			

^{*}Sorted according to research institutions to which the principal investigator of each project belongs.
*The above source lists only major categories.

^{*}Categories of grants-in-aid of "Medium-sized Section" for which the University is ranked within top 10 on receiving number (cumulative number newly adopted last five years)

10 PARTNERSHIPS & UNIVERSITY START-UPS

University of Tsukuba Joint Research Funding from the Japanese Private Sector

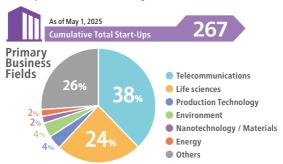


R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. As of Mayl 1, 2025, the university has 12 R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Frontiers of MIRAI in Policy and Technology
- R&D Center for Health Services
- R&D Center for Tailor-Made OOL
- R&D Center for Working Persons' Psychological Support
- R&D Center for Innovative Material Characterization
- R&D Center for Innovative Drug Discovery
- R&D Center for Digital Nature
- R&D Center for Smart Wellness City Policies
- R&D Center for Lifestyle Innovation
- R&D Center for Zero CO₂ Emission with Functional Materials

Start-ups from University of Tsukuba



Fund-Raising by Start-ups from University of Tsukuba

The amount of fund-raising has expanded rapidly due to the success of Start-ups. It has reached about 44 billion yen since AY 2018.

1 1 SOCIAL CONTRIBUTION & REGIONAL COOPERATION

Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the guick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from deregulation of national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in eight of them.

- Development and implementation of boron neutron capture therapy (BNCT)
- Living with personal care robots
- Commercialization of algae biomass energy
- TIA, creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Achieving practical use of revolutionary robot medical equipment and the formation of a global focal point
- Practical development of a recycling system for strategic urban mining
- Development and commercialization of a plant-based useful material production system that promotes human health

High School-University Cooperation

Given its strengths as a provider of a comprehensive range of education and taking advantage of its location in Tsukuba Science City, the University of Tsukuba promotes partnerships with high schools. The university faculty on the front lines of research conduct lessons at high schools and provide mock university lectures so that the students can experience university classes, thus contributing to human resource development for high school students.

Social Contribution Projects

Duningt

r: alal

We are developing the unique initiatives of the University of Tsukuba with a wide range of academic area, such as "Science Promotion (4)", "Globalization (2)", "Culture and regional revitalization (10)",

"Environment (3)", "Health, medical care, and welfare (5)", etc. (26 total)

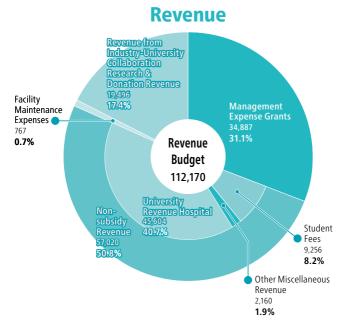
Examples of Social Contribution Projects for AY 2025

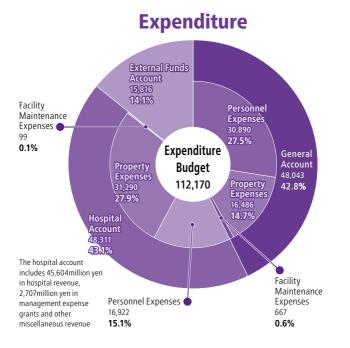
rieia	Project
Science Promotion	Space Technology Workshop: Growing Together with the Community
Disaster prevention/ earthquake disaster reconstruction	Medical and anthropological support to improve the quality of life of the people and community affected by the Noto Earthquake
Other	Polar Vision : A Journey to Antarctica's Future

12 FINANCES

University of Tsukuba Initial Budget for AY 2025

(unit: million yen)





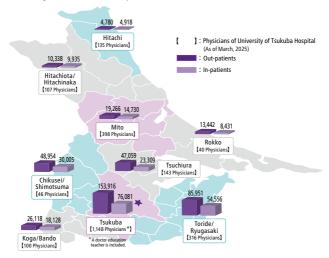
13 UNIVERSITY OF TSUKUBA HOSPITAL

Provision of Advanced Medical Care

As the single advanced treatment hospital in Ibaraki prefecture (88 advanced treatment hospitals nationwide), we engage in the treatment specialized in advanced medical care such as cancer treatment using proton beams, surgery using surgical support robots (da Vinci), etc. As the last bastion of the regional medical care, we accept the patients who need the advanced medical care from all over the prefecture, and contribute to the regional medical care.

Enhancement of Community Medical Care through Training of Physicians

As the single educational institution of medicine (81 institutions nationwide), we train physicians who will be responsible for regional medical care and prevent the regional medical collapse due to lack of physicians or uneven distribution. About half of the graduates of University of Tsukuba are now working in the prefecture, and one-third of the number of physicians in the prefecture are physicians of University of Tsukuba Hospital.



Achievement of Critical-Care Patients Acceptance

As the single Advanced Emergency and Critical Care Center in our prefecture (50 centers nationwide), we accept severe patients 24-hour / 365-day, difficult to cope with the other non-advanced centers in the prefecture and provide advanced medical care to the patients. Also we engage with fostering emergency physicians to strengthen the system of emergency medicine.

	No. of Critical-Care Patients	No. of Ambulance Transport	No. of Ambulance Helicopter Transport
FY2022	8,172	3,759	37
FY2023	7,790	3,780	32
FY2024	7,534	3,796	38

As of May 1, 2025

School	Features	No. of Students
Founding Year (Location)		(No. of Teachers)
Elementary School 1873 (Tokyo)	 Departmentalized instruction (class size of 32 students) Dissemination of research result at class observation and research workshop (twice a year; total attendance approx. 5,000 people) 	755 (37)
Junior High School at Otsuka 1888 (Tokyo)	- Guidance in school courses emphasizing "language activities" and "experiential learning" - School events created from scratch by students (Tomiura seaside school, school play)	609 (30)
Senior High School at Otsuka 1888 (Tokyo)	- Subject pedagogy that thoroughly masters the basics and a well-balanced curriculum - Student-centered school events and events held by individual grade levels (cultural festival, sporting event)	719 (43)
Junior High School & Senior High School at Komaba 1947 (Tokyo)	- The only boys' school in Japan with an integrated junior and senior high school attached to a national university, Super Science High School (SSH) (since 2002) - Cultivate creativity and leadership through school events (music festival, sports festival, cultural festival, paddy rice cultivation)	856 (45)
Senior High School at Sakado 1946 (Saitama)	Pioneer in integrated course (since 1994), International Baccalaureate accredited school (since 2016) World Wide Learning (WWL) Hub School Curriculum centered on inquiry-based learning	449 (48)
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	- The only special needs education school for the visually impaired in Japan attached to a national university - Learning through observation using touch sensation, school events created by students (summer school, cultural festival)	148 (106)
Special Needs Education School for the Deaf 1875 (Chiba)	The only special needs education school for the deaf in Japan attached to a national university Acquiring learning method that use of the various senses Self realization through international exchange, ICT utilization, and athlete development	176 (92)
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	- Curriculum development of a model for special needs education school for the mentally challenged - Initiatives such as utilization of a vocational skill training facility (Egao Café) and remote support for Japanese schools	66 (34)
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	- The only special needs education school for the physically challenged in Japan attached to a national university - Guidance of each subject and self-reliance activities based on an individual instruction plan - Operating of a remote joint class matching site and conducting of remote joint classes	108 (66)
Special Needs Education School for Children with Autism 1973 (Kanagawa)	The School is the only special needs school in Japan that exclusively educates children with autism and intellectual disabilities Holding of the Autism Education Practice and Research Council	51 (38)
6 Regular Laboratory Schools 5 Special Needs Schools	 - As a laboratory school attached to a national university, all 11 schools hold study groups and workshops to disseminate research results 	Total 3,937 (Teachers Total 539)

3 Special Necess Scribols	disserimate research results	10(01 333)
Organizations	Features	No. of Students
Founding Year (Location)	reatures	(No. of Faculty)
Education Bureau of the Laboratory Schools 1978 (Tokyo)	- Conduct practical research on school education and manage 11 laboratory schools - Promotion of the World Wide Learning (WWL) project and inclusive education, The Kagakunome ('Science Buds') Awards - Operation of the Center for Psychogical Developmental Counseling and Consultation and establishment of the Group for Cooperative Promotion of Special Needs Education	_ (10)
Acupuncture and Physical Therapy Teacher Training School 1903 (Tokyo)	The only facility that trains teachers to teach physical therapy at special needs education school for the visually impaired in Japan. Many teachers and students with visual impairment - Operation of acupuncture and moxibustion treatment rooms (3,235 users in AY 2023)	21 (4)

15 UNIVERSITY LIBRARIES

662 per day

Library Use in AY 2024

People Entering
Libraries
1,985 per day
People Borrowing
Books
257 per day
Books Borrowed
228,236

Collection (As of March 31, 2025)

Books Japanese 1,709,639 Foreign 1,048,667 E-books 42,737

Journals Japanese 17,949 and Foreign 13,007 Magazines E-journals 37,793





Library Hours

Tsukuba Campus		During the Semester	Vacation Periods
Control Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00
Central Library	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00
Art and Physical Education Library	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00
Library on Library and Information Science	Sat./Sun./Hol.	10:00 - 18:00	Closed
Modical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*
Medical Library	Sat./Sun./Hol.	9:00 - 22:00	9:00 - 20:00"

^{*}Library hours in February and September are the same as during the semester.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed



to Tokyo Station

IMAGINE THE FUTURE.

Maps and Data University of Tsukuba

At a Glance

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