# Maps and Data University of Tsukuba

At a Glance

2023 Academic Year (Apr.1-Mar.31)



### HISTORY, CREST & SLOGAN

#### History

The University of Tsukuba was established in October 1973, due to the relocation of its antecedent, the Tokyo University of Education, to the Tsukuba area. As the new concept comprehensive university in Japan to be established under a country-wide university reform plan, the University has featured "Openness" with "New Systems for Education and Research" under a "New University Administration." The university reform plays a major role in our continuing effort for improvement. We are striving to create a unique, active, and internationally competitive university with superlative education and research facilities.

#### Crest



The University of Tsukuba's "five-and-three paulownia" crest derives from the emblem adopted by Tokyo Higher Normal School students in 1903 for their school badge, which was inherited by the Tokyo University of Education in 1949. Later, in 1974, the University Council officially approved the crest as the school insignia of the University of Tsukuba.

The "five-and-three paulownia" design is based on a traditional Japanese motif, but brings a unique variation to the classic style: the University of Tsukuba crest is different because only the outline of the flowers is depicted.

The color of the crest is CLASSIC PURPLE, the official color of the University of Tsukuba.

#### Slogan

#### IMAGINE THE FUTURE.

(Japanese)

開かれた未来へ。

Since its inception, the University of Tsukuba's philosophy has been one of openness as we seek to forge a better future through education, research, and all other aspects of academia. That philosophy is summed up in our slogan, "IMAGINE THE FUTURE."

#### 9 Schools, 23 Colleges, 1 Specific Degree Program, School of Comprehensive Studies

#### Schools

Colleges

#### **Humanities and Culture**

Humanities, Comparative Culture, Japanese Language and Culture

#### Social and International Studies

Social Sciences, International Studies

#### **Human Sciences**

Education, Psychology, Disability Sciences

#### Life and Environmental Sciences

Biological Sciences, Agro-Biological Resource Sciences, Geoscience

#### Science and Engineering

Mathematics, Physics, Chemistry, Engineering Sciences, Engineering Systems, Policy and Planning Sciences, Bachelor's Program in Interdisciplinary Engineering

#### Informatics

Information Science, Media Arts, Science and Technology, Knowledge and Library Sciences

#### **Medicine and Health Sciences**

Medicine, Nursing, Medical Sciences

Physical Education, Health and Sport Sciences

#### Art and Design

#### Comprehensive Studies\*

\*After their first year in the School of Comprehensive Studies, students will belong to another college/school group.

#### 3 Graduate Schools, 6 Degree Programs +6 Programs, 56 Specific Degree Programs

#### Graduate School of Business Sciences, Humanities and Social Sciences

Degree Programs in Humanities and Social Sciences (3 Specific Degree Programs)
Humanities, International Public Policy, International and Advanced Japanese Studies

Degree Programs in Business Sciences (2 Specific Degree Programs)

Law, Business Administration

#### Law School Program

MBA Program in International Business

#### Graduate School of Science and Technology

Degree Programs in Pure and Applied Sciences (5 Specific Degree Programs)
Mathematics, Physics, Chemistry, Engineering Sciences, Materials Innovation

Degree Programs in Systems and Information Engineering (8 Specific Degree Programs)
Policy and Planning Sciences, Service Engineering, Risk and Resilience Engineering, Computer
Science, Intelligent and Mechanical Interaction Systems, Engineering Mechanics and Energy,
Empowerment Informatics, Life Science Innovation (Bioinformatics)

#### Degree Programs in Life and Earth Sciences (12 Specific Degree Programs)

Biology, Agro-Bioresources Science and Technology, Agricultural Sciences, Life and Agricultural Sciences, Bioindustrial Sciences, Geosciences, Environmental Sciences, Environmental Studies, Mountain Studies, Life Science Innovation (Food Innovation), Life Science Innovation (Environmental Management), Life Science Innovation (Biomolecular Engineering)

Joint Master's Degree Program in Sustainability and Environmental Sciences

#### Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences (26 Specific Degree Programs)

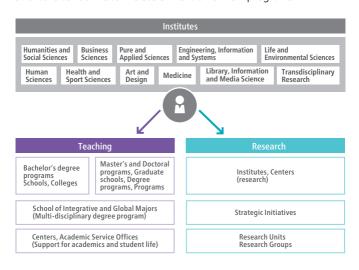
Education, Psychology, Disability Sciences, Counseling, Counseling Science, Rehabilitation Science, Neuroscience, Medical Sciences (Doctoral program), Nunsing Science, Medical Sciences (Doctoral program), Human Care Science, Public Health (Master's program), Human Care Science, Public Health (Doctoral program), Sports Medicine; Physical Education, Health and Sport Sciences (Master's program); Sport and Olympic Studies; Physical Education, Health and Sport Sciences (Doctoral program); Coaching Science, Sport and Wellness Promotion, Art, Design, Heritage Studies, Informatics, Human Biology, Life Science Innovation (Disease Mechanism), Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

#### School of Integrative and Global Majors (SIGMA)

#### Tsukuba's Unique System of Faculty Organizations

Faculty members at the University of Tsukuba belong to "institutes"; each pursues basic research and teaches at his or her assigned schools, colleges, graduate schools, degree programs, programs, and centers, but the basic affiliation remains with a single faculty. By making the organizational units that faculty members belong to (i.e., the institutes) independent of where they teach and research, we have made it possible for faculty members to participate in different departments and schools, thus promoting a more pan-disciplinary, cross-sectional structure conducive to the easier creation of new programs.



#### Faculty & Staff Numbers

As of May 1, 2023

		Total	Females	Non- Japanese	Non- Japanese Females
Direc	tors	11	3	0	0
Te	Professors	551	70	15	5
each	Associate Professors	544	101	48	15
Teaching Faculty	Lecturers	204	46	1	0
g Fa	Assistant Professors	490	134	77	33
lu	Assistants	1	0	0	0
₹	Teachers at Laboratory School	s 550	264	3	2
	Subtotal	2,351	618	144	55
St	Administrative Staff	1,193	768	28	21
Staff	Technical/Medical Staff	1,851	1,304	10	7
	Subtotal	3,044	2,072	38	28
Tota	al	5,395	2,690	182	83

# STUDENT BODY (SCHOOLS & COLLEGES)

	Total	As of May 1, 2023 ■ Males ■ Females
School of Humanities and Culture		
College of Humanities	491	274 217
College of Comparative Culture	338	113 225
College of Japanese Language and Culture	129	38 91
School of Social and International Studies		
College of Social Sciences	343	207 136
College of International Studies	333	152 181
School of Human Sciences		
College of Education	154	82 72
College of Psychology	217	79 138
College of Disability Sciences	149	42 107
School of Life and Environmental Sciences		
College of Biological Sciences	327	180 147
College of Agro-Biological Resource Sciences	507	247 260
College of Geoscience	210	141 69
School of Science and Engineering		
College of Mathematics	160	144 16
College of Physics	259	214 45
College of Chemistry	204	142 62
College of Engineering Sciences	491	428 63
College of Engineering Systems	527	480 47
College of Policy and Planning Sciences	506	393 <b>11</b> 3
Bachelor's Program in Interdisciplinary Engineering	29	23 6
School of Informatics		
College of Information Science	364	330 34
College of Media Arts, Science and Technology	240	202 38
College of Knowledge and Library Sciences	433	246 187
School of Medicine and Health Sciences		
College of Medicine	826	535 291
College of Nursing	310	13 297
College of Medical Sciences	149	45 104
School of Physical Education, Health and Sport Sciences	1,041	747 294
School of Art and Design	440	<mark>96</mark> 344
School of Integrative and Global Majors	23	8 15
School of Comprehensive Studies	435	335 100
Total	9,635	<b>■</b> 5,936 <b>■</b> 3,699

# 4 STUDENT BODY (GRADUATE SCHOOLS)

#### Reorganized Graduate Schools (AY 2020 Established)

As of May 1, 2023 \*AY= Academic Year (Apr. 1 - Mar. 31)

	Total	■ Males ■ Females		
Graduate School of Business Sciences, Humanities and Social Sciences				
Degree Programs in Humanities and Social Sciences	429	181 248		
Degree Programs in Business Sciences	217	163 54		
Law School Program	120	81 39		
MBA Program in International Business	72	42 30		
Graduate School of Science and Technology				
Degree Programs in Pure and Applied Sciences	785	644 141		
Degree Programs in Systems and Information Engineering	1,452	1,214 238		
Degree Programs in Life and Earth Sciences	1,028	599 429		
Joint Master's Degree Program in Sustainability and Environmental Sciences	19	7 12		
Graduate School of Comprehensive Human Sciences	5			
Degree Programs in Comprehensive Human Sciences	2,143	1,100 1,043		
Joint Master's Program in International Development and Peace through Sport	12	5 🔳 7		
Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education	14	7 🔳 7		
International Joint Degree Master's Program in Agro- Biomedical Science in Food and Health	30	9 21		
School of Integrative and Global Majors	61	37 24		
Subtotal	6,382	<b>4</b> ,089 <b>2</b> ,293		

#### Traditional Graduate Schools (AY 2020 Student Recruitment Suspended) As of May 1, 2023

		, ,
	Total	■Males ■Females
Graduate School of Humanities and Social Sciences	114	63 51
Graduate School of Business Sciences	114	81 33
Graduate School of Pure and Applied Sciences	23	19 4
Graduate School of Systems and Information Engineering	55	40 15
Graduate School of Life and Environmental Sciences	45	33 12
Graduate School of Comprehensive Human Sciences	236	120 116
Graduate School of Library, Information and Media Studies	34	19 15
Graduate School of Integrative and Global Majors	17	15 2
Subtotal	638	■ 390 ■ 248
Total	7,020	<b>4,479 2,541</b>

# 5 INTERNATIONAL STUDENTS

Nui	mber of Internation	al Students	
① By A	rea		As of May 1, 2023
Region	No.	of International Students	No. of Countries
Asia		1,891	20
North A	America	38	2
South a	and Central America	75	15
Europe	2	131	26
CIS		114	9
Oceani	a	9	5
Middle	and Near East	33	12
Africa		108	26
Total		2,399	115
② By C	ountry/Region Country/Region	No. of Inte	rnational Students
1	China		1,279
2	Republic of Korea		117
3	Indonesia		100
4	Taiwan		80
5	Vietnam		65
6	Kazahstan		45
7	Malaysia		42
9	France		36
10	India/Bangladesh		35
③ By S	tudent Category	No of Inte	rnational Students
	graduate Students	No. of fine	247
	ate Students		1,749
Non-de	egree Research Students		160
Short-t	erm International Stude	ents	235
Credite	ed Auditors		0
Studen	ts of Intensive Japanese	Training	8
Total			2,399

#### Career Paths of Graduates in AY 2022

(Sorted by School and College) As of May 1, 2023 Breakdown Ratio of Employed ā School/College School of Humanities and Culture 71% 24% College of Humanities 117 (46) 76 (29) 24 (10) 17 (7) College of Comparative 81% 19% 78 (51) 57 (39) 12 (5) 9 (7) Culture College of Japanese Language 21% 37 (26) 6 (4) 2(2) and Culture School of Social and International Studies 86% 1% 12% College of Social Sciences 104 (42) 74 (27) 7 (6) 23 (9) College of International 89% 4% 7% 83 (47) 17 (5) 12 (8) Studies School of Human Sciences 65% 31% 4% College of Education 34 (19) 26 (15) 3 (2) 5 (2) 92% 8% College of Psychology 15 (11) 52 (26) 25 (12) 12 (3) 88% 6% 6% College of Disability Sciences 36 (28) 17 (13) 15 (13) 4(2) School of Life and Environmental Sciences 75% 8% 17% College of Biological Sciences 87 (43) 12 (8) 69 (33) 6 (2) College of Agro-Biological Resource Sciences 74% 26% 131 (68) 31 (19) 94 (47) 6(2) 64% 36% College of Geoscience 51 (15) 11 (4) 38 (10) 2 (1) School of Science and Engineering 73% 27% 18 (1) College of Mathematics 32 (6) 11 (3) 3 (2) 75% 25% 39 (3) College of Physics 49 (5) 4(1) 6(1) 67% 33% College of Chemistry 50 (18) 42 (14) 2 (1) 6(3) College of Engineering 100% 127 (14) 116 (13) 4(1) 7(0)Sciences College of Engineering 20% 80% 132 (16) 15 (2) 115 (14) 2 (0) Systems College of Policy and Planning 10% 126 (29) 42 (17) 74 (10) 10 (2) Sciences School of Informatics 97% 3% College of Information Science 107 (6) 32 (3) 70 (0) 5 (3) College of Media Arts, Science 93% 7% 62 (11) 15 (2) 41 (8) 6(1) and Technology College of Knowledge and 86% 14% 104 (48) 70 (39) 21 (6) 13 (3) Library Sciences School of Medicine and Health Sciences 100% College of Medicine 135 (50) 134 (49) 1(1) 0(0)82% 7% 11% College of Nursing 74 (71) 57 (54) 11 (11) 6 (6) College of Medical Sciences 83% 17% 39 (29) 12 (10) 26 (18) 1(1) School of Physical Education, 87% 5% 9% 240 (75) 150 (46) 56 (19) 34 (10) **Health and Sport Sciences** 95% 2% 4% School of Art and Design 102 (82) 55 (53) 36 (23) 11 (6) School of Integrative and Global Majors (SIGMA) 100% 5 (3) 3 (2) 2(1)0(0)

72%

2,194 (874) 1,025 (504)

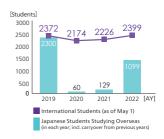
Total

4% <u>11% 13%</u> 968 (288)

201 (82)

#### Students from Overseas

The University of Tsukuba has attracted students from more than 100 countries and regions with many programs offered in English and hands-on Japanese language instruction tailored to each student's requirements.



#### Overseas Study Opportunities

The University of Tsukuba has 376 partner institutions.
Among those who studied abroad, approximately 40% were undergraduate students and 60% were graduate students. The most popular destination was China, followed by the USA and Germany.



#### University of Tsukuba's Overseas Offices

We have 12 offices in 11 countries and regions.



#### Campus-in-Campus (CiC) Partner Institutions

The Campus-in-Campus (CiC) Initiative is a scheme of sharing campuses among the partner universities with a purpose of utilizing our respective research and educational resources without any national or institutional barriers. Moreover, through the CiC scheme, partner universities are highly expected to enhance the mobility of exchange students, faculty members and administrative staff.

As of May 2023, the following universities are CiC partners:
Université de Bordeaux (France) / National Taiwan University (Taiwan) /
University of São Paulo (Brazil) / Universiti Teknologi Malaysia (Malaysia) /
University of California, Irvine (USA) / Utrecht University (Netherlands) /
Université Grenoble Alpes (France) / The Ohio State University (USA) /
Ruhr Universität Bochum (Germany) / Al-Farabi Kazakh National
University (Kazakhstan)

#### Nobel Laureates

#### 1965 Nobel Prize in Physics TOMONAGA Sin-Itiro

[professor emeritus, former president of Tokyo University of Education] "For quantum electro dynamics, specifically for the discovery of super-many-time theory and the renormalization theory"

#### 1973 Nobel Prize in Physics ESAKI Leo

[professor emeritus, former president of University of Tsukuba] "For experimental discoveries regarding tunneling phenomena in semiconductors and superconductors"

#### 2000 Nobel Prize in Chemistry SHIRAKAWA Hideki

[professor emeritus, University of Tsukuba] "For the discovery and development of conductive polymers"

#### Number of Highly-Cited Academic Papers

One measure of a university's research achievements is the number of times its reserchers' papers are cited. According to "Ranking of Japanese research institutions based on the number of high-impact papers 2023 edition" published by Clarivate Analytics (Japan) Co.Ltd., the University of Tsukuba had the 11th highest number of highly-cited papers among all Japanese institutions in the eleven years from January 1, 2012 to December 31, 2022. A highly-cited paper is defined as an outstanding paper with the citation count ranked in the world's top 1%.

#### Top 20 Japanese Research Institutions

Rank	Institution No	of Highly-Cited Papers	Percentage
1	University of Tokyo	1,662	1.7%
2	Kyoto University	998	1.4%
3	RIKEN	702	2.3%
4	Osaka University	562	1.0%
5	Tohoku University	561	1.1%
6	National Institute for Materials Science	536	3.2%
7	Nagoya University	485	1.2%
8	Kyushu University	436	1.1%
9	Hokkaido University	374	1.0%
10	National Cancer Center Japan	348	3.5%
11	University of Tsukuba	320	1.2%
12	Tokyo Institute of Technology	320	1.1%
13	Keio University	290	1.2%
14	National Institute of Advanced Industrial Science a	nd Technology 284	1.1%
15	Hiroshima University	258	1.1%
16	Waseda University	234	1.5%
17	Kobe University	227	1.1%
18	National Institutes of Natural Sciences	222	1.6%
19	Okayama University	201	1.2%
20	Kindai University	169	2.0%

#### Number of Grants-in-Aid Received in FY 2022\*

Rank	Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants	Rank	Institution	Number of Grants-in-Aid (incl. new and ongoing)	New grants
1	University of Tokyo	4,041	1,298	6	Nagoya University	1,821	620
2	Kyoto University	3,025	990	7	Hokkaido Universit	y 1,703	550
3	Osaka University	2,592	888	8	University of Tsuku	ba 1,379	449
4	Tohoku University	2,480	794	9	Hiroshima Universi	ty 1,280	409
5	Kyushu University	2,062	693	10	Kobe University	1,148	350

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2022 (January 2023)

#### Major Categories of Grants-in-Aid Received in FY 2022\*

Philosophy, art, and related fields / Literature, linguistics, and related fields / Geography, cultural anthropology, folklore, and related fields / Sociology and related fields / Education and related fields / Psychology and related fields / Algebra, geometry, and related fields / Particle-, nuclear-, astro-physics, and related fields / Social systems engineering, safety engineering, disaster prevention engineering, and related fields / Inorganic/coordination chemistry, analytical chemistry, and related fields / Biomolecular chemistry and related fields / Agricultural chemistry and related fields / Agricultural and environmental biology and related fields / Agricultural economics and rural sociology, agricultural engineering, and related fields / Biology at organismal to population levels and anthropology, and related fields / Neuroscience and related fields / Brain sciences and related fields / Society medicine, nursing, and related fields / Sports sciences, physical education, health sciences, and related fields / Information science, computer engineering, and related fields / Human informatics and related fields / Applied informatics and related fields / Environmental conservation measure and related fields

Source: Ministry of Education, Culture, Sports, Science and Technology, Distribution of Grants-in-Aid for Scientific Research in FY2022 (January 2023)

#### External Funding Acceptance Record in FY 2022

Category	No. of Projects	Amount of External Funding
Projects Funded with MEXT Grant-in-Aid for Scientific Researc (Provisional grant amount)(Principal investigator's only)	h 1,575	4,485,187
Research Performed under Contract (Including clinical trial)	782	6,029,130
Joint Research	649	1,980,833
Projects Funded by Donations (for Academic Research) and Research Gra	ants 626	1,777,256

(Unit: thousand yen)

#### Typical Examples of External Funding in FY 2022

Fund	Project	Representative Researcher
KAKENHI Grant-in-Aid for Specially Promoted Research	Molecular design of innovative drugs based on molecular assembly	Institute of Pure and Applied Sciences NAGASAKI Yukio, Professor
KAKENHI Fund for the Promotion of Joint International Research (International Leading Research)	Deciphering the mysteries of sleep: creating a global network of sleep neurobiologists	International Institute for Integrative Sleep Medicine (WPI-IIIS) YANAGISAWA Masashi, WPI-IIIS Director and Professor
AMED A Project Focused on Developing Basic Technology Aiming at Industrialization of Regenerative Medicine and Gene Therapy (Development of Advianced Drug Discovery Tools Based on Regenerative Medicine Technology)	Empirical study on drug discovery platform using domestically produced MPS based on commercialization strategy	Institute of Life and Environmental Sciences ITO Yuzuru, Professor
JST Strategic Basic Research Programs CREST	Computationally-augmented optical cohernece microscoppy for label-free imaging of living tissue	Institute of Medicine YASUNO Yoshiaki, Professor
Cabinet office of Japan Project on the development and establishment of advanced services	Experimental Examination for Developing an Inclusive City	Institute of Systems and Information Engineering SUZUKI Kenji, Professor

<sup>\*</sup>Sorted according to research institutions to which the principal investigator of each project belongs.
\*The above source lists only major categories.

<sup>\*</sup>Categories of grants-in-aid of "Medium-sized Section" for which the University is ranked within top 10 on receiving number (cumulative number newly adopted last five years)

### 10 PARTNERSHIPS & UNIVERSITY START-UPS

#### University of Tsukuba Joint Research Funding from the Japanese Private Sector

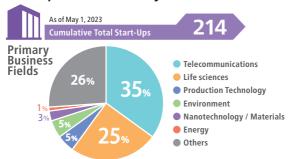


#### R&D Centers

The R&D Centers are part of the University of Tsukuba's quest to pursue research and innovation that result in benefits for society. Externally funded, these centers are established as industry-university-government partnerships for joint research in areas of high demand from the community. As of April 1, 2023, the university has 13 R&D Centers, which operate under the Headquarters for International Industry-University Collaboration.

- R&D Center for Precision Medicine
- R&D Center for Sport Innovation
- R&D Center for Strategic Frontiers Social Planning
- R&D Center for Health Services
- R&D Center for Tailor-Made QOL
- R&D Center for Working Persons' Psychological Support
- R&D Center for Innovative Material Characterization
- R&D Center for Innovative Drug Discovery
- R&D Center for Digital Nature
- R&D Center for Wellness Innovation
- R&D Center for Smart Wellness City Policies
- R&D Center for Lifestyle Innovation
- R&D Center for Zero CO<sub>2</sub> Emission with Functional Materials

#### Start-ups from University of Tsukuba



#### Fund-Raising by Start-ups from University of Tsukuba

The amount of fund-raising has expanded rapidly due to the success of Start-ups. It has exceeded 36 billion yen since AY 2018.

# 11 SOCIAL CONTRIBUTION & REGIONAL COOPERATION

#### Tsukuba International Strategic Zone

In 2011, Tsukuba City was designated an International Strategic Zone. Under this concept, the strengths of the universities and research institutions throughout the greater Tsukuba area are pooled and leveraged to drive innovations and lead to the quick development of new businesses for the betterment of lifestyles and the environment.

International Strategic Zones benefit from deregulation of national and local government regulations and receive financial and taxation support as they strive to promote industry. At present, there are nine projects underway in the Tsukuba International Strategic Zone, and the University of Tsukuba is involved in eight of them.

- Development and implementation of boron neutron capture therapy (BNCT)
- Living with personal care robots
- Commercialization of algae biomass energy
- TIA, creating a global innovation platform
- Development of innovative pharmaceuticals and medical technologies using biomedical resources in Tsukuba
- Domestic production of medical radioisotope (technetium-99m) in Japan
- Achieving practical use of revolutionary robot medical equipment and the formation of a global focal point
- Practical development of a recycling system for strategic urban mining
- Development and commercialization of a plant-based useful material production system that promotes human health

#### ■ High School-University Cooperation

Given its strengths as a provider of a comprehensive range of education and taking advantage of its location in Tsukuba Science City, the University of Tsukuba promotes partnerships with high schools. The university faculty on the front lines of research conduct lessons at high schools and provide mock university lectures so that the students can experience university classes, thus contributing to human resource development for high school students.

#### Social Contribution Projects

We are developing the unique initiatives of the University of Tsukuba with a wide range of academic area, such as "Science Promotion (2)", "Globalization (2)", "Culture and regional revitalization (9)", "Environment (1)", "Health, medical care, and welfare (7)", "Disaster prevention/earthquake disaster reconstruction (2)" etc.

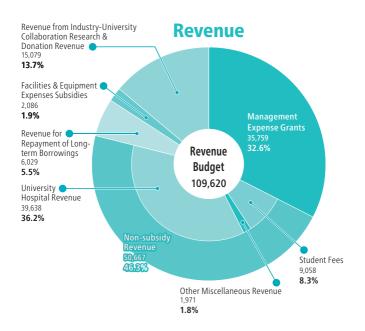
#### **Examples of Social Contribution Projects for AY 2023**

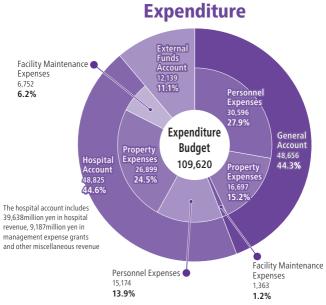
•	•
Field	Project
Health. medical care, and welfare	Nature Experience for Children with Intractable Diseases
Culture and regional revitalization	TSUKUSAKA Food and Agriculture Experience Activity Support Project
Environment	Imori-no-Sato Project 2023: Continued Development of a Network for Restoration and Maintenance of Yatsuda and Satoyama

# 12 FINANCES

#### University of Tsukuba Initial Budget for AY 2023

(unit: million yen)





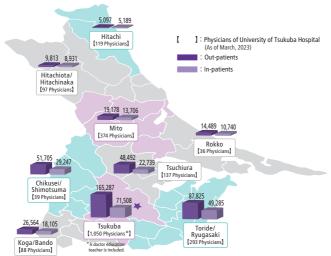
# 13 UNIVERSITY OF TSUKUBA HOSPITAL

#### Provision of Advanced Medical Care

As the single advanced treatment hospital in Ibaraki prefecture (88 advanced treatment hospitals nationwide), we engage in the treatment specialized in advanced medical care such as cancer treatment using proton beams, surgery using surgical support robots (da Vinci), etc. As the last bastion of the regional medical care, we accept the patients who need the advanced medical care from all over the prefecture, and contribute to the regional medical care.

### Enhancement of Community Medical Care through Training of Physicians

As the single educational institution of medicine (81 institutions nationwide), we train physicians who will be responsible for regional medical care and prevent the regional medical collapse due to lack of physicians or uneven distribution. About half of the graduates of University of Tsukuba are now working in the prefecture, and one-third of the number of physicians in the prefecture are physicians of University of Tsukuba Hospital.



#### Achievement of Critical-Care Patients Acceptance

As the single Advanced Emergency and Critical Care Center in our prefecture (46 centers nationwide), we accept severe patients 24-hour / 365-day, difficult to cope with the other non-advanced centers in the prefecture and provide advanced medical care to the patients. Also we engage with fostering emergency physicians to strengthen the system of emergency medicine.

	No. of Critical-Care Patients	No. of Ambulance Transport	No. of Ambulance Helicopter Transport
FY2020	7,213	3,037	31
FY2021	7,489	3,134	49
FY2022	8,172	3,759	37

As of May 1, 2023

School Founding Year (Location)	Characteristics	No. of Students No. of Teachers
Elementary School 1873 (Tokyo)	(1) Specialist teachers for each subject (Classes of 32 students) (2) Classes and research achievements made public on open days (twice a year; total attendance approx. 8,000 people)	756 37
Junior High School at Otsuka 1888 (Tokyo)	(1) "Learning How to Learn" Education which enhances students' active creativity and inquisitive mind. (2) Emphasizing not only academic education but also practical activities, aiming for the growth of great individuality and harmonious physical and mental development.	611 31
Senior High School at Otsuka 1888 (Tokyo)	(1) Academic education ensures the acquisition of fundamental knowledge. Well-balanced curriculum.     (2) Student-led events and ceremonies	708 47
Junior High School & Senior High School at Komaba 1947 (Tokyo)	(1) The only national integrated junior and senior high school for boys in Japan, designated a Super Science High School (21 consecutive years) (2) Students are encouraged to take part in various school events to develop their creativity and leadership	854 45
Senior High School at Sakado 1946 (Saitama)	(1) Practical education of integrated course education. A member of the UNESCO associated Schools Project Network, International Baccalaureate (IB) school. Organizes a High School ESD Symposium annually. (2) Development of experiential and practical learning that leads to students' way of life.	470 48
Special Needs Education School for the Visually Impaired 1876 (Tokyo)	(1) Dissemination of leading education and research as the only national school offering special needs education for the visually impaired     (2) Learning by touch, students create school events by themselves	162 108
Special Needs Education School for the Deaf 1876 (Chiba)	(1) The only national school offering special needs education for the deaf     (2) Practice and dissemination related to language instruction, subject instruction, professional education, etc. from infants to graduate programs	187 91
Special Needs Education School for the Mentally Challenged 1908 (Tokyo)	(1) A leader in education for people with intellectual disabilities (2) Practice of research and development on curricula, etc. for education of the intellectually disabled, designated by the Ministry of Education, Culture, Sports, Science and Technology as a school for research and development	69 36
Special Needs Education School for the Physically Challenged 1958 (Tokyo)	(1) A leader in education for people with physical disabilities     (2) Individual learning plans and instruction aimed at developing independence; extensive use of ICT and self-made teaching materials	120 68
Special Needs Education School for Children with Autism 1973 (Kanagawa)	(1) A leader in education for people with intellectual disabilities related to autism     (2) Organizes a committee on research into education for people with autism	52 39

The duties of the university's 11 laboratory schools related to their operation are coordinated and supervised by the Education Bureau of the Laboratory Schools.

### 15 UNIVERSITY LIBRARIES

#### Library Use in AY 2022

People Entering 524,978
Libraries 1,512 per day
People Borrowing 82,007
Books 236 per day

Books Borrowed 215,354

 $620\,$  per day

#### Collection (As of March 31, 2023)

Books Japanese 1,695,479 Foreign 1,047,559 E-books 42,279

Journals Japanese 17,916 and Foreign 13,004 Magazines E-iournals 39,541





#### Library Hours

Tsukuba Campus		During the Semester	Vacation Periods	
Central Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00	
	Sat./Sun./Hol.	9:00 - 20:00	9:00 - 18:00	
Art and Physical Education Library	Mon. – Fri.	8:30 - 22:00	9:00 - 17:00	
Library on Library and Information Science	Sat./Sun./Hol.	10:00 - 18:00	Closed	
Medical Library	Mon. – Fri.	8:30 - 22:00	9:00 - 20:00*	
	Sat./Sun./Hol.	9:00 - 22:00		

<sup>\*</sup>Library hours in February and September are the same as during the semester.

Tokyo Campus	Mon.	Tue.–Fri.	Sat.	Sun.	Hol.
Otsuka Library	10:30 - 18:30	10:00 - 21:10	10:00 - 19:50	10:00 - 18:00	Closed



to Tokyo Station

# IMAGINE THE FUTURE.





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筑波大学 50周年記念 50TH ANNIVERSARY OF UNIVERSITY OF TSUKUBA

Maps and Data University of Tsukuba

At a Glance

Academic Year 2023

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