

Graduate School of Comprehensive Human Sciences

Degree Programs in Comprehensive Human Sciences

Master's Program in Education

Subprogram in School Education for the Next Generation

Subprogram in School Education for the Next Generation

Subprogram in Education Sciences

Master's Program in Psychology

Subprogram in General Psychology

Subprogram in Clinical Psychology

Master's Program in Disability Sciences

Master's Program in Counseling

Master's Program in Rehabilitation Science

Master's Program in Neuroscience

Master's Program in Nursing Science

Master's Program in Medical Sciences

Master's Program in Public Health

Master's Program in Physical Education, Health and Sport Sciences

Master's Program in Sport and Olympic Studies

Master's Program in Sport and Wellness Promotion

Master's Program in Art

Master's Program in Design

Master's Program in Heritage Studies

Master's Program in Informatics

Master's Program in Life Science Innovation (Disease Mechanism)

Master's Program in Life Science Innovation (Drug Discovery)

Doctoral Program in Education

Doctoral Program in Psychology

Subprogram in General Psychology

Subprogram in Clinical Psychology

Doctoral Program in Disability Sciences

Doctoral Program in Counseling Science

Doctoral Program in Rehabilitation Science

Doctoral Program in Neuroscience

Doctoral Program in Medical Sciences

Doctoral Program in Nursing Science

Doctoral Program in Human Care Science

Doctoral Program in Public Health

Doctoral Program in Sports Medicine

Doctoral Program in Physical Education, Health and Sport Sciences

Doctoral Program in Coaching Science

Doctoral Program in Sport and Wellness Promotion

Doctoral Program in Art

Doctoral Program in Design

Doctoral Program in Heritage Studies

Doctoral Program in Informatics

Doctoral Program in Human Biology

Doctoral Program in Life Science Innovation (Disease Mechanism)

Doctoral Program in Life Science Innovation (Drug Discovery)

Joint Master's Program in International Development and Peace through Sport

Joint Doctoral Program in Advanced Physical Education and Sports for Higher Education

International Joint Degree Master's Program in Agro-Biomedical Science in Food and Health

Educational purpose of Graduate School of Comprehensive Human Sciences

This course shall aim at training the researchers and faculty members who can plan/execute research based on advanced and global view in their own areas of study through rich and advance educational research from basic and applications relating to human mind and body and various activities, have a broad knowledge relating to human beings and plan/execute distinguished academic research by which advanced fusion of different areas can be sought on the back of distinguished interdisciplinary academic research and international and interdisciplinary educational research environment, and highly specialized professionals who can satisfy social needs by understanding human beings from multifaceted view and researching/designing flexible and proper aids/support.

Competences specified by the Graduate School of Comprehensive Human Sciences

Master's Program	1. Research ability	Basic knowledge and ability to set research tasks and carry out a research plan in the areas of comprehensive human sciences
	2. Specialized knowledge	Advanced specialized knowledge and command of the areas of comprehensive human sciences
	3. Ethical view	Ethical view and ethical knowledge appropriate for persons with basic research ability or highly specialized professionals in the areas of comprehensive human sciences
Doctoral Program	1. Research ability	Ability to set leading-edge research tasks based on up-to-date specialized knowledge and carry out a research plan independently in the areas of comprehensive human sciences
	2. Specialized knowledge	Leading-edge and advanced specialized knowledge and command of the areas of comprehensive human sciences
	3. Ethical view	Ethical view and ethical knowledge appropriate for researchers or highly specialized professionals in the areas of comprehensive human sciences and deep ethical knowledge about the specific area of expertise

Dissertation Evaluation Criteria Common to the Graduate School of Comprehensive Human Sciences

At the Graduate School of Comprehensive Human Sciences, which conducts interdisciplinary and comprehensive studies on various global issues surrounding human beings, master's and doctor's degrees are admitted only when all of the following evaluation criteria are satisfied.

Master's programs

<Dissertation evaluation criteria>

1. Significance of the research theme: The research theme is urgent and involved in the body, mind, and various activities of humans, and the solution of the theme has academic significance and is to contribute to society.
2. Understanding of preceding studies: Based on objective evaluations of existing theories and studies related to the own research theme, theoretical contributions the research can add and practical significance the research can achieve through the creation, construction and application of the new knowledge are well discussed.
3. Understanding and proper use of research methods: The candidate understands the methods to explore the research theme (e.g., argumentation, designing of experiments, surveys, etc., and data analysis) and has acquired the skills to properly use the methods.
4. Relevance of presentation and interpretation of research results: The candidate can be recognized to have the skills to present research results in an academic manner and the capability to interpret the results deductively or inductively.
5. Research discussion: Upon objective assessment of the novelty and limitations of the study, recommendations that will contribute to society, or discussion meaningful to future studies, are made.
6. Format of the thesis: The thesis is written in accurate language, while figures, tables, and references are properly shown, and the list of references is correctively prepared to meet the standard appropriate for an academic paper.

<Criteria for the Final Examination>

1. The candidate has basic knowledge and skills to set a research theme and implement the research design.
2. The candidate has specialized knowledge and competence in his/her primary field of study.
3. The candidate has ethical values and ethical knowledge appropriate for a high-level professional.

Doctoral programs, doctoral programs in medical sciences, three-year doctoral programs

<Dissertation evaluation criteria>

1. Significance of the research theme: The research theme addresses a global-scale issue related to the body, mind, and various activities of humans, and its solution will have novel academic significance and will be of sufficient importance for the development of inclusive society.
2. Understanding of preceding studies: Based on elaborate, rigorous and objective evaluations of existing theories and studies related to the research theme, theoretical contributions the research can make and practical significance the research can achieve through the creation, construction and application of the new knowledge are profoundly discussed.
3. Understanding and proper use of research methods: The candidate precisely understands the advanced methods to explore the research theme (e.g., argumentation, designing of experiments, surveys, etc., and data analysis) and has acquired a sufficient level of skills to properly use the methods.
4. Relevance of presentation and interpretation of research results: The candidate can be recognized to have a sufficient level of skills needed to present research results in an academic manner and the capability to interpret the results in an interdisciplinary manner, whether deductively or inductively.
5. Research discussion: Upon objective assessment of the limitation of the study, recommendations that are to contribute to the inclusive society to come are made, and discussion meaningful to future studies are fully given.

6. Originality: The study can be recognized to be, in comparison to existing studies, novel with sufficiently interdisciplinary and comprehensive significances.
7. Format of the thesis: The thesis is written in accurate language, while figures, tables, and references are properly shown and the list of references is correctively prepared, to sufficiently meet the standard appropriate for a doctoral thesis.

<Criteria for the Final Examination>

1. An advanced research theme was identified from the variety of global-scale issues surrounding human beings, and the research design was implemented independently.
2. The candidate has a high level of specialized knowledge and capabilities appropriate for human studies.
3. The candidate has high ethical values and ethical knowledge appropriate for a high-level professional and researchers.