

Doctoral Program in Law

■ Doctor of Philosophy in Law

Program Educational Objectives

To respond to the social demand for the development and re-education of highly specialized professionals, the Doctoral Program in Law seeks to develop highly specialized professionals who have comprehensive and advanced judgment ability to present appropriate solutions as to new types of legal problems faced by companies and society, as well as researchers who can effectively take advantage of such experience.

Graduate Profile	This course fosters highly specialized professionals who can solve diverse and complex problems in modern society through legal expertise and legal mind from their work experiences in companies, governmental organizations, professional services firms, etc., and who will lead the development of legal studies and legal practice.
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Diploma Policy

The degree of Doctor of Philosophy in Law is commenced to those who have fulfilled the requirements for the completion of the Doctoral programs, as set out in the Graduate School Regulations of the University of Tsukuba and related university regulations, and who are deemed to have the following competences.

	Competences	Evaluation perspectives
Knowledge and Skills	1. Knowledge creation competence: Ability to create new knowledge that can contribute to future society	① Are there any research findings that can be considered new knowledge? ② Can we expect you to create knowledge that will contribute to future society?
	2. Management competence: Ability to plan and implement measures to identify and solve challenges from a higher perspective	① Can you make and implement long-term plans for critical challenges? ② Can you identify challenges, even in other areas of expertise, and solve them from a higher perspective?
	3. Communication competence: Ability to express the true nature of academic findings positively and clearly	① Can you explain the true nature of research content and specialized knowledge clearly and logically to researchers from different areas and to people other than researchers? ② Do you proactively share your findings with researchers and experts from your field of expertise and accurately answer questions?
	4. Leadership competence: Ability to have objectives get accomplished under your leadership	① Can you set attractive and compelling goals? ② Are you capable of building systems to realize goals and accomplish objectives as the leader?
	5. Internationality competence: Possession of a high level of awareness and motivation to be internationally active and contribute to international society	① Do you have strong awareness and motivation to contribute to international society and international activities? ② Have you obtained adequate linguistic skills for international information collection and action?
	6. Advanced specialized knowledge, methodology and analysis ability: Advanced specialized knowledge, methodology and analysis ability to set up research tasks and carry out leading-edge, ingenious research based on logic and objective evidence	① If research tasks are set up and leading-edge, ingenious research is carry out based on logic and objective evidence ② If specialized knowledge, basic research methodology and analysis ability necessary for setting up research tasks and carrying out leading-edge, ingenious research were gained

	Competences	Evaluation perspectives
Knowledge and Skills	<p>7. Ability to create new knowledge through the investigation/analysis of literatures, precedents, etc.: Ability to create new knowledge by interpreting human and social problems in a diversified, multilevel and comprehensive manner</p>	<p>① If literatures, precedents, etc. are appropriately investigated and analyzed, and human and social problems are interpreted in a diversified, comprehensive manner ② If new knowledge is created based on the investigation and analysis of literatures, precedents, etc.</p>
	<p>8. Deep understanding and scholarly knowledge about one's area of expertise: Practical ability to solve the problems we face today and to make efforts to contribute toward the continuous development of the society based on the deep understanding and scholarly knowledge about one's own area of expertise</p>	<p>① If practical ability was gained to solve the problems we face today based on the deep understanding and scholarly knowledge about one's own area of expertise ② If practical ability was gained to make efforts to contribute toward the continuous development of the society</p>
	<p>9. Extensive basic knowledge about the realms interdisciplinary to one's own area of expertise: Practical ability to solve the problems we face today and to make efforts to contribute toward the continuous development of the society based on the extensive basic knowledge about the realms interdisciplinary to one's own area of expertise</p>	<p>① If practical ability was gained to solve the problems we face today based on not only one's own area of expertise but also the interdisciplinary realms' extensive basic knowledge ② If practical ability was gained to make efforts to contribute toward the continuous development of the society</p>
	<p>10. Ability to pass down knowledge to the next generation through dissertation writing, etc.: Ability to pass down knowledge to the next generation with the appropriate transmission of advanced academic findings to the experts inside and outside Japan through dissertation writing, etc.</p>	<p>① If ability to pass down knowledge to the next generation was gained with the appropriate transmission of advanced academic findings to the experts inside and outside Japan through dissertation writing and other means</p>

<p>Guidelines for Assessing Learning Outcomes</p>	<p>We will assess whether and to what extent students have acquired legal expertise and legal reasoning skills necessary to propose solutions to key issues in modern society, during the following opportunities.</p> <ol style="list-style-type: none"> 1. The mid-term presentation of doctor's theses in the second year. 2. The mid-term presentation of doctor's theses in the third year. 3. The preliminary review. <p>All faculty members participate in both presentations in principle. The assessment in the preliminary review is conducted by the preliminary review board.</p>
<p>Evaluation Criteria for Degree Theses/ Dissertations</p>	<p>Evaluation items for dissertation</p> <ol style="list-style-type: none"> 1. The theme must be researched using comparative law methodology in relation to at least one major country or using demonstrative research, actual condition survey, historical research or economic methodology. 2. The theme must be critically analyzed with the organized collection and investigation of literatures and materials. 3. The student must have the specialized knowledge associated to the theme. 4. The dissertation must be highly original about the theme. <p>Review board members • Review method</p> <p>The review of dissertations requires the approval of the review board members formed by one chief reviewer and four or more sub-reviewers. As sub-reviewers, one or more than one reviewer who is not a full-time faculty member belonging to the Doctoral Program in Law must be included. The public review board must be held at least once. A dissertation for degree grant meeting all of the above evaluation items passes as a doctoral dissertation with the final exam or the confirmation of academic ability included in the judgment.</p>

Curriculum Policy

To develop the abilities listed in the above diploma policy (DP), the Program offers Special Studies (Individual Research) I to IX and also the many subjects requiring mainly the reading of foreign legal literature or handling foreign laws.

In addition, students are allowed to audit or attend the subjects of associated Programs, especially the subjects in which those who have completed a Program or withdrawn from the doctoral program with the completion of course requirement or general professionals, etc., such as Seminar on Tax Law, Case Study of Labor Law, Seminar on Commercial Law, which are subjects in the Master's Program in Law.

Moreover, Degree Programs' Common Courses and Inter-disciplinary Foundation Courses are offered in order to cultivate the basic skills and wide perspectives as well as generic knowledge and ability in associated areas. As required, faculty members in the Program in Business Administration (D), etc. are enlisted to support the writing of a doctoral dissertation with originality.

<p>Curriculum Design Framework</p>	<p>The Program offers Common Major Subjects and Major Subjects. The Major Subjects relate to various research themes and correspond to each of the four areas of education and research in the Doctoral Program in Law, which are “company globalization”, “corporate organization and finance”, “information technologies and companies” and “social and economic law”. Specifically, the following subjects are offered.</p> <ul style="list-style-type: none"> - Common Major Subjects: Special Studies (Individual Research) I to IX - Major Subjects (Area of company globalization): Comparative Corporation Law, International Tax Planning II, International Tax Planning IV, Seminar on American Civil Procedure Law, Seminar on German Procedure Law, Cross-Border Transactions and Private International Law, Foreign Capital Markets Law and Regulation - Major Subjects (Area of corporate organization and finance): Modern Corporation Law, International Corporate Law, Comparative Financial Law, Civil Law Advanced Seminar I & II, Advanced Seminar on Civil Law I to III - Major Subjects (Area of information technologies and companies): Intellectual Property Law and Information Products, Electronic Society and Law, Modern Intellectual Property Law, Business Know-how and Employment Relations, Intellectual Property Law in US and Europe, Intellectual Property Law in US, Intellectual Property in Comparative Law, Modern problems in Intellectual Property Law, Comparative Law of Intellectual Property - Major Subjects (Area of social and economic law): Antimonopoly Law in the Market Economy, Basic of Comparative Labor and Employment Law I & II, Modern Social Security Law
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Doctoral Program in Law / Doctor of Philosophy in Law

Teaching and Learning Methods	<ul style="list-style-type: none"> - Under the supervision and advice of supervisory faculty members, students take Major Subjects necessary for the writing of doctoral dissertation. - Students learn the extensive specialized knowledge and ability to be necessary as Doctor in the areas of law based on their interests and concerns. - In the aspects of research supervision, students systematically learn to carry out research activities in stages which include research plan, mid-term presentation (at least twice), preliminary review and final exam. Depending on the theme, students gain diversified thinking ability through a system of supervision by more than one faculty member.
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Admission Policy

Desired Student Profile	The Program seeks human resources potential to be highly specialized professionals who have comprehensive and advanced judgment ability and a healthy critical spirit to present appropriate solutions as to new types of legal problems faced by companies and society, and also potential to be researchers who can effectively take advantage of such experience.
Student Selection Process	<p>Candidates are evaluated with the following items, and with their corresponding abilities included, a comprehensive evaluation is made.</p> <ul style="list-style-type: none"> - Research plan, thesis review (master's thesis or equivalent academic paper): Research task setup ability, planning ability, specialized knowledge, abilities such as logical thinking and the dispute-settlement ability based on the work experiences. - Written exam (foreign language, specialized subjects [law]): Ability to grasp the outline of legal text in a foreign language in a relatively short time. Specialized legal knowledge and discussion ability. Legal professional (a person with practical experience as judge, prosecutor or attorney-at-law) may be exempted from the written exam. - Oral exam: Motivation to research, ability related to specialized knowledge, communication ability

Learning Support Framework

Academic Support	To support students in comparative legal research and report writing, an on-demand workshop on Anglo-American legal bibliography is available.
Opportunities for Peer Interaction	<p>Students have access at any time to the Doctor's Research Room and the Legal Information Room, which serve as venues for peer discussion and information sharing.</p> <p>In seminar-style courses, graduates actively participate and share research insights and academic advice with current students.</p> <p>A social gathering among current students and graduates during the annual Homecoming Day serves not only to tighten their ties as fellow alumni, but also as an opportunity for cross-industry exchange without regard to age, gender or social status.</p>

Opportunities for Student-Faculty Interaction	Small-group seminars and research workshops involving multiple faculty members are offered, providing students with opportunities to engage in discussions and receive research guidance not only from their primary advisors but also from other instructors. Joint research presentation sessions are held for each specialized legal field, where students can also receive advice and supervision from their co-advisors.
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Approaches to Assuring and Enhancing Educational Quality

Assessments of learning outcomes and alumni surveys are conducted to evaluate the extent to which the knowledge and legal reasoning skills acquired during the program are utilized in their professional careers. Course-specific and program-wide student evaluations are also regularly analyzed to inform faculty development efforts aimed at ensuring effective course delivery.