

Master's Program in Sport and Olympic Studies

■ Master of Arts in Sport and Olympic Studies

Program Educational Objectives

This degree program shall aim at training the human resources who can seek for management ability of high level and integrity of sport required in international sport areas for the future. This program shall also train the human resources for sport required for the future in collaboration with International Olympic Committee or International Federations.

Graduate Profile	<ul style="list-style-type: none"> - The human resources who can exhibit leadership in the world by comprehensively learning cutting-edge knowledge necessary in the sport world of the 21th century, making use of management ability of high level and creating values of sport in society. - The human resources who can acquire management ability to learn Olympic/Paralympic education and the most advanced sport sciences and apply to each site, in collaboration with IOC, IPC, JOC, JPC, JSC, JADA.
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Diploma Policy

The degree of Master of Arts in Sport and Olympic Studies is commenced to those who have fulfilled the requirements for the completion of the Master's programs, as set out in the Graduate School Regulations of the University of Tsukuba and related university regulations, and who are deemed to have the following competences.

	Competences	Evaluation perspectives
Knowledge and Skills	1. Knowledge application competence: Ability to contribute to society with advanced knowledge	① Can you apply knowledge gained through research and other activities in society? ② Can you identify new problems, even in other fields of expertise, based on broad knowledge?
	2. Management competence: Ability to appropriately address challenges from broad standpoints	① Can you take on major tasks with systematic planning? ② Can you understand and solve problems from multiple perspectives?
	3. Communication competence: Ability to accurately and clearly communicate expert knowledge	① Are you capable of efficient communication for research purposes? ② Can you discuss research or research-specific knowledge with experts from your own field and from other fields?
	4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals	① Do you have experience cooperatively and actively working on challenges as part of a team? ② Have you helped promote projects and activities other than your own research?
	5. Internationality competence: Willingness to contribute to international society	① Are you aware of making contributions to international society and getting involved in international activities? ② Have you obtained the linguistic skills necessary for international information collection and action?
	6. Understanding of Olympic/ Paralympic Studies: an ability to understand values of Olympic and Paralympic and their social role.	① Ability to understand history of Olympic and Paralympic and their values. ② Ability to develop their social role.
	7. Specialized understanding relating to physical education/ sport/health: an ability to provide overview the problems of Olympic Studies in the studies of physical education/sport/health and the method to make use of them.	Ability to see from a higher perspective related to positioning of Sport and Olympic Studies in various sport sciences.

	Competences	Evaluation perspectives
Knowledge and Skills	8. Ability to understand Japanese culture: an ability to understand Budo/Japanese culture and communication skills based on English.	① Ability to understand Japanese culture including Budo and manners and develop them in various places. ② Ability to convey Budo and Japanese culture through English.
	9. Ability to develop Sport and Olympic Studies: an ability to see from a higher perspective on a global scale and management ability on a global scale with consideration to people living in local communities.	Ability to manage Olympic education and sport events in various countries.
Guidelines for Assessing Learning Outcomes	<p>The evaluation of student learning outcomes is conducted through an Achievement Assessment based on a “Achievement Assessment Form” . This process objectively confirms and evaluates the acquisition status of the competences stipulated in the Diploma Policy at the following stages. The stages and methods for this Achievement Assessment are outlined below:</p> <p>Stage 1 (First Year, Spring Semester) The submitted Achievement Assessment Forms are evaluated by the Curriculum Committee, followed by a Achievement Assessment conducted by all faculty members at the Education Council.</p> <p>Stage 2 (Second Year, Fall Semester) The submitted Achievement Assessment Forms are evaluated by the Curriculum Committee, followed by an Achievement Assessment conducted by all faculty members at the Education Council.</p> <p>Stage 3 (End of Second Year, Spring Semester)</p> <p>1) Master's Thesis Research Review: The third-stage progress review is conducted by all research supervisors based on a rubric at the Master's Thesis Research Review Committee.</p> <p>2) Final Degree Review: Subsequently, the Thesis Review Committee, consisting of a Chief Examiner and at least two Sub-Examiners, conducts a review based on a rubric, followed by a final progress review conducted by all faculty members at the Education Council.</p> <p>The specific evaluation content for the subjects pertaining to each stage and the details of the review committees are as follows.</p> <p>① Knowledge Application and Problem Identification: Evaluate based on the specificity of the written and presentation content as to whether the student is endeavoring to apply knowledge for the benefit of society and if they can identify problems even outside their specialized field through research supervision courses, internship courses, master's thesis writing, and academic conference presentations.</p>	

<p>Guidelines for Assessing Learning Outcomes</p>	<ul style="list-style-type: none"> ② Planned Response and Problem Solving: Evaluate based on the student's planned response to challenges, their understanding of problems from multiple perspectives, and the subsequent solution to those problems, through research supervision courses, seminar courses, internship courses, and academic conference presentations. ③ Communication and Explanation Skills: Evaluate based on the smoothness of communication regarding the implementation of research or other activities, and the clarity of explanation to people from different fields, through research supervision courses, seminar courses, internship courses, and academic conference presentations. ④ Teamwork and Contribution: Evaluate based on the student's experience of actively working on challenges as a team and their contribution to the advancement of projects other than their own research, through research supervision courses, seminar courses, internship courses, questions at academic conferences, and questions during seminars. ⑤ International Awareness and Language Proficiency: Evaluate based on the student's awareness of contributing to international activities and the language proficiency necessary for international information gathering and action, through research supervision courses, seminar courses, internship courses, and overseas activity experience. ⑥ Understanding of Olympic and Paralympic Values: Evaluate based on the student's understanding of the history of the Olympic and Paralympic Games and their values, and the development of ideas regarding their social role, through Olympic Movement Studies, Olympic and Paralympic History, and master's thesis writing. ⑦ Positioning of Olympic and Sport Studies: Evaluate based on the student's ability to survey and position Olympic and Sport Studies within the broader sport sciences, through Anti-Doping, Sport Technology, Biomechanics, and Exercise Physiology, and master's thesis writing. ⑧ Understanding and Transmission of Japanese Culture: Evaluate based on the student's understanding of Japanese culture and its development, and the transmission of Budo and Japanese culture through the medium of English, through Budo, Japanese Culture, and Cross-Cultural Communication.
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Evaluation Criteria for Degree Theses/ Dissertations	<p><Master's thesis></p> <ol style="list-style-type: none"> 1. That the contents of research contribute to academic development of the area of Sport and Olympic Studies. 2. That the meaning and purpose of research is clear and its outcomes are induced by making use of appropriate research methods. 3. The previous research is sufficiently considered. 4. That the expression of thesis writing and way of writing are appropriate throughout thesis. 5. That there is no ethical problem in the process of research. <p>【Examination method and examination system】</p> <p>The examination method shall be as follows: the oral presentation shall be performed for the thesis as the final examination and such presentation shall be evaluated by the scores according to the examination standard by three members in charge of this Degree Program. The score of more than 60 points shall be judged as a pass.</p>
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Curriculum Policy

Education/research supervision shall be provided in order to cultivate broad basic culture in Olympic/Paralympic movement sport and sport management, a broad view over Budo and sport sciences, and competences that support success in various scenes of society, along with research ability/specialized knowledge/ethical view in the three areas of PE and Sport, Coaching Science and Health Sciences.

Curriculum Design Framework	<p>Students shall belong to any of four areas (Olympic/Paralympic Education, Sport Management, Sport Science and Medicine, Teaching/Coaching/Japanese Culture) and take the practicum of such area. Based on the students' major, in order to contribute to cultivating basic culture and a broad perspective, and competences, it is recommended that one credit be taken from Graduate General Education Courses, Inter-disciplinary Foundation Courses and Degree Programs' Common Courses. The specialized lectures as specialized courses in area of expertise and practical training and special research as selective compulsory courses shall be registered and basic knowledge and skills of the area of expertise shall be learned.</p> <p>11 credits shall be arranged as compulsory subjects as specialized basic subjects to understand and learn Olympism and value of sport and Japanese culture.</p> <p>In order to achieve an ability to understand Budo/Japanese culture and communication skills based on English and an ability to see from a higher perspective on a global scale and management ability on a global scale with consideration to people living in local communities, common specialized subjects shall be arranged and internship for around four weeks shall be provided. Additionally, through the lectures and practicum in which external researchers and practitioners, management ability and communication skills shall be acquired as highly specialized professionals. It is also recommended that students actively participate in and give presentation in domestic sport organizations and relevant academic conferences and workshops.</p>
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<p>Teaching and Learning Methods</p>	<p>At the same time as enrollment, with consideration to students' desire and future career path, students shall be classified into any of four areas (Olympic/Paralympic Education, Sport Management, Sport Science and Medicine, Teaching/Coaching/Japanese Culture). Simultaneously, their supervisors shall be also decided. By consulting with the supervisor and sub supervisor(s), 30 or more credits in total shall be acquired from 11 credits of Degree Programs' Common Courses, Inter-disciplinary Foundation Courses, Graduate General Education Courses and Foundation Subjects for Major (compulsory), 4 credits of Major Subjects (Research Major [Seminar]), 8 credits of Major Subjects (common) and 6 to 9 credits of Major Subjects (Research Major) and the master's thesis shall be created. The place to serve students' internship shall be determined based on the students' desire, after consulting with their supervisor, by referring to internship committee.</p>
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Admission Policy

<p>Desired Student Profile</p>	<p>The desired students shall have the following enthusiasm and qualification:</p> <ol style="list-style-type: none"> 1. The persons who have basic knowledge relating to Olympic/Paralympic and motivation/sense of mission to promote integrity of sport. 2. The persons who have basic knowledge relating to studies related to sport/physical education/health and operational experience relating to sport (experience such as sport practice, instruction such as coaching, and event management etc.). 3. The persons who have interest in Olympic/Paralympic education and sport management. 4. The persons who have communication skills in English and understand importance and fairness to cooperatively achieve things.
<p>Student Selection Process</p>	<p>General selection only. In April of the previous year, application guidelines shall be disclosed on the website. The application period shall be from the beginning to the middle of December of the previous year. Documents regarding the reasons for the applicants' applications and research plan shall be accepted. In late January, the entrance examination (oral examination) shall be implemented. The pass or failure shall be determined by the total score (on a 400-point scale of the total points) of oral examination and document evaluation. In the document evaluation, the reasons for the applicants' applications, research plan and previous experience shall be evaluated (on a 100-point scale of the average points of examiners). In the oral examination, the reasons for the applicants' applications, research plan, basic knowledge relating to Sport and Olympic Studies and communication skills in English shall be evaluated (on a 300-point scale of the total points by examiners).</p>

Learning Support Framework

Academic Support	<ul style="list-style-type: none"> ① Supervisors provide support for writing and guidance for presentations. ② Opportunities for presentations and Q&A sessions are provided through the master's thesis interim reporting meeting. ③ The course offers students opportunities to receive presentation guidance and advice through engaging with visiting external experts.
Opportunities for Peer Interaction	<ul style="list-style-type: none"> ① Networking events are held after the master's thesis interim reporting meeting and the final master's thesis examination to provide opportunities for interaction. ② All students across both academic years are provided with a shared student common room for conducting their research activities, which facilitates spontaneous interaction among students.
Opportunities for Student-Faculty Interaction	<p>Through seminars featuring external speakers and SHED Seminars (Sport/Shared Educational Development Seminar), we foster interaction with non-supervising faculty by holding open discussions and post-event social gatherings.</p>

Approaches to Assuring and Enhancing Educational Quality

- ① In the FD Forum organized by the Faculty Development Committee, evaluations of the progress assessment results are conducted. This is to verify the validity of the curriculum and the appropriateness of instruction, identify challenges, and exchange information on pedagogical methods.
- ② Faculty members are encouraged to attend FD Seminars organized by the Degree Programs in Comprehensive Human Sciences (or equivalent academic institution). By participating, they acquire information on teaching methods and reflect improvements in their own teaching methods in each course.