

## Master's Program in Humanities

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| Name of the degree to be conferred   | Master of Arts in Humanities  |
| Educational purpose  | The Master's Program in Humanities helps students gain excellent specialized knowledge in various areas of humanities such as philosophy, ethics, religion, history, anthropology, literature, linguistics, culture studies and English language education in order to adapt to changes in the circumstances of humanities research and education and to social changes that arise with globalization. The Program also cultivates those who set their sights to pursue a doctoral program to become researchers or university faculty members competent both in research and education who can contribute to problem solving in a joint effort with other persons in different areas of expertise to identify and solve new global problems. |
| Vision of human resources development  | Students should possess not only specialized knowledge in the areas of humanities but also the knowledge in associated areas, as well as the high research ability to work on research tasks by interdisciplinary approach. In addition, they should be able to pass along such research findings to the society from a wide perspective to solve modern problems.  |
| Competencies specified in diploma policy   | Evaluation perspectives   |
| 1. Knowledge application competence: Ability to contribute to society with advanced knowledge                                      | ①Can you apply knowledge gained through research and other activities in society?<br>②Can you identify new problems, even in other fields of expertise, based on broad knowledge?   |
| 2. Management competence: Ability to appropriately address challenges from broad standpoints                                       | ①Can you take on major tasks with systematic planning?<br>②Can you understand and solve problems from multiple perspectives?  |
| 3. Communication competence: Ability to accurately and clearly communicate expert knowledge  | ①Are you capable of efficient communication for research purposes?<br>②Can you discuss research or research-specific knowledge with experts from your own field and from other fields?  |
| 4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals                            | ①Do you have experience cooperatively and actively working on challenges as part of a team?<br>②Have you helped promote projects and activities other than your own research?   |
| 5. Internationality competence: Willingness to contribute to international society   | ①Are you aware of making contributions to international society and getting involved in international activities?<br>②Have you obtained the linguistic skills necessary for international information collection and action?  |
| 6. Research ability: Basic knowledge and ability to set research tasks and carry out a research plan in the areas of humanities    | ①If the ability to set research tasks in the areas of humanities was acquired<br>②If the ability to carry out a research plan in the areas of humanities was acquired   |
| 7. Specialized knowledge: Advanced specialized knowledge and command of the areas of humanities                                    | ①If advanced specialized knowledge in the areas of humanities was acquired<br>②If a command of specialized knowledge in the areas of humanities was acquired  |
| 8. Ethical view: Ethical view and ethical knowledge appropriate for persons with basic research ability in the areas of humanities | ①If ethical view necessary in the areas of humanities was acquired<br>②If ethical knowledge necessary in the areas of humanities was acquired   |
| 9. Thinking ability: Ability to think affairs logically and draw conclusions based on the knowledge in one's own area of expertise | If the ability to think affairs logically and draw conclusions based on the knowledge in one's own area of expertise was acquired   |
| 10. Comprehensive: Ability to place one's own findings into associated areas and apply and practice them                           | If the ability to place one's own findings into associated areas and apply and practice them was acquired   |

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| Dissertation evaluation criteria  |   |
| <ol style="list-style-type: none"> <li>1. The research theme must be appropriately set and clear in significance and positioning.</li> <li>2. Associated preceding studies must be covered and critically appraised.</li> <li>3. The research method must be clearly presented.</li> <li>4. The arguments must be appropriately composed, empirical and logical.</li> <li>5. New academic findings must be included.</li> <li>6. The appropriate format as a degree thesis must be provided in adherence to research ethics.</li> </ol> <p>Master's theses must be reviewed publicly by a review board which is set up with one chief reviewer and two or more sub-reviewers.</p> |   |
| Curriculum Policy   |   |
| <p>The Program is designed to provide students with education and research guidance to develop a breadth of basic skills in humanities and social sciences, and to have wide perspectives in humanities, society and business as well as the versatile knowledge and ability that support the students to be active in diverse social settings, along with the research ability, specialized knowledge and ethics in humanities that involve the nine areas of philosophy, ethics, religious studies, history, anthropology, literature, linguistics, culture studies and English language education.</p>   |   |
| Curriculum organization policy  | <p>In order to cultivate the basic skills and wide perspectives as well as versatile knowledge and ability in associated areas with the student's major at the core, two credits must be earned as required elective subjects from Graduate General Education Courses, Inter-disciplinary Foundation Courses and Degree Programs' Common Courses.</p> <p>In addition, the two required credits of "Joint Seminar for Master's Thesis" and "Introduction to Research Methods or Academic Writing and Research Ethics" in Degree Programs' Common Courses must be earned. The research supervision takes a multiple-instruction scheme (participated by faculty members of other Programs if required) to develop a research ability that exerts multifaceted perspectives.</p> <p>The concrete subjects to be taken and the assignment of sub-supervisory faculty members will be decided based on the individual student's research plan, carrier plan, etc.</p> <ul style="list-style-type: none"> <li>• The ability to put advanced knowledge to use in society is acquired with Graduate General Education Courses, Joint Seminar for Master's Thesis, Introduction to Research Methods or Academic Writing and Research Ethics, etc.</li> <li>• The ability to appropriately address challenges from every angle is acquired with Graduate General Education Courses, Internship for Humanities and Social Sciences (1)(2), etc.</li> <li>• The ability to express expert knowledge accurately and clearly is acquired with Graduate General Education Courses, Joint Seminar for Master's Thesis, etc.</li> <li>• The ability to cooperate and actively contribute to the achievement of goals as a team is acquired with Graduate General Education Courses, Internship for Humanities and Social Sciences (1)(2), etc.</li> <li>• The awareness to contribute to international society is acquired with Graduate General Education Courses, Grant Writing for Humanities and Social Sciences, etc.</li> <li>• The basic knowledge and ability to set research tasks and carry out a research plan in the areas of humanities and social sciences and the areas of humanities are acquired with Inter-disciplinary Foundation Courses, Joint Seminar for Master's Thesis, Introduction to Research Methods or Academic Writing and Research Ethics, specialized subjects (seminar subjects), master's thesis creation, special interest group presentations, etc.</li> <li>• The advanced specialized knowledge and command of the areas of humanities and social sciences and the areas of humanities are acquired with Inter-disciplinary Foundation Courses, Joint Seminar for Master's Thesis, specialized foundation subjects, specialized subjects (lecture subjects, seminar subjects), master's thesis creation, special interest group presentations, etc.</li> <li>• The ethical view and ethical knowledge appropriate for persons with basic research ability in the areas of humanities and social sciences and the areas of humanities are acquired with Graduate General Education Courses, (life, environment and research ethics subjects), Inter-disciplinary Foundation Courses, Introduction to Research Methods or Academic Writing and Research Ethics, specialized subjects (seminar subjects), research supervision, etc.</li> <li>• The ability to think affairs logically and draw conclusions based on the knowledge in one's own area of expertise is acquired with specialized subjects (seminar subjects), master's thesis creation, special interest group presentations, etc.</li> <li>• The ability to place one's own findings into associated areas and apply and practice them is acquired with Foundation Subjects for Major (seminar subjects), other Programs' subjects, research supervision, etc.</li> </ul> |

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| <p>Learning methods<br/>Processes</p>      | <ul style="list-style-type: none"> <li>• Students learn and take research supervision in accordance with a “learning plan” and a system of supervision, which are set up at the enrollment and the beginning of the year based on the research theme of each student.</li> <li>• In the first year, students learn the research ethics and basic research techniques through learning “Introduction to Research Methods” to acquire “Competence of knowledge application (generic competence)” and the specific competences of “research ability” and “ethical view” .<br/>Early on at the time of enrollment, students acquire “Competence of knowledge application” , “Management competence” , “Communication competence” , “Teamwork competence” and “Competence in Internationality” through other Degree Programs’ Common Courses, Inter-disciplinary Foundation Courses, Graduate General Education Courses and other foundation subjects.</li> <li>• Students principally in the first year take Foundation Subjects for Major to learn the basic knowledge of each one’s areas of specialty to acquire the specific competence of “specialized knowledge” , etc.</li> <li>• Students principally in the second year take Major Subjects (lecture subjects, seminar subjects) to learn the specialized knowledge necessary for research and the command of it to acquire “Competence of knowledge application” and the specific competences of “research ability” , “specialized knowledge” , “thinking ability” , etc. Around Major Subjects (seminar subjects) and research supervision, students also acquire “Management competence” , “Communication competence” , “Teamwork competence” , etc. and the specific competences of “ethical view” and “overall ability” .</li> </ul> |
| <p>Evaluation of learning<br/>outcomes</p> | <ul style="list-style-type: none"> <li>• To evaluate competence acquisition, the supervisory faculty member checks the acquisition status at the end of the student’s first year, and based on the result, learning supervision is given for the second year. When a master’s thesis is submitted, the satisfaction of all of the following competences is evaluated. Acquisition criteria are separately presented to students. <ul style="list-style-type: none"> <li>Competence of knowledge application</li> <li>Management competence</li> <li>Communication competence</li> <li>Teamwork competence</li> <li>Competence in Internationality</li> <li>Research ability</li> <li>Specialized knowledge</li> <li>Ethical view</li> <li>Thinking ability</li> <li>Overall ability</li> </ul> </li> <li>• Master’s theses must be reviewed publicly by a review board which is set up with one chief reviewer and two or more sub-reviewers.</li> </ul>   |
| <p>Admission Policy</p>                    |  |
| <p>Desired students</p>                    | <p>We seek candidates who have the great interest to the areas of humanities, the enthusiasm to sincerely work on research tasks, and the basic knowledge, linguistic skill, logical thinking ability and discussion ability necessary to conduct research and who have also the motivation to pass along research findings to the society.</p>  |
| <p>Selection policy</p>                    | <p>To select out enrollments, diverse candidates are sought through the general entrance exam, recommendation entrance exam or other enrollment selection methods. The opportunity of entrance exam is offered multiple times in the same year with the split of the number of persons admitted.</p> <ul style="list-style-type: none"> <li>• In the general entrance exam, candidates are comprehensively evaluated with the written exam of a specialized subject and an oral exam. For the specialized subject, candidates select one 科目, which is associated to the areas of humanities, at the time of the application for enrollment; the selectable subjects are philosophy/thought, history/anthropology, literature, linguistics, modern culture studies, English language education, etc., and the exam, which includes some test items to solve on a specialized literature written in a foreign language (one language), evaluates the basic knowledge necessary for the research of the areas of humanities, the ability of logical thinking, the specialized knowledge of the area to be researched and the linguistic skill necessary for research.</li> </ul>  |



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|  | <p>The oral exam, which has regard to the bachelor's thesis (or an equivalent paper) and the submitted documents such as a research plan, evaluates the candidate's basic research ability, the interest, enthusiasm and aptitude for research, the motivation to contribute to the society through research, and the specialized knowledge of the area to be researched, as well as the presentation ability, the communication ability, etc. The discussion ability for the candidate's own area of expertise is evaluated with the submitted bachelor's thesis (or an equivalent paper).</p> <ul style="list-style-type: none"><li>• In the recommendation entrance exam, candidates are required to write a paper as the written exam and take an oral exam to make an overall evaluation.</li></ul> <p>This exam is applicable to candidates who are recommended by the faculty members who supervised them in a degree program, etc. and know their abilities, personalities and qualities well enough to assure that they have already acquired the basic knowledge and logical thinking ability necessary for the research in the areas of humanities.</p> <p>For this reason, candidates are not required to take the written exam of a specialized subject but read specialized literature written in a foreign language (one language) and write a paper to discuss on it as the written exam to evaluate if the candidate has the sufficient logical thinking ability, discussion ability and linguistic skill to carry out the writing of a master's thesis.</p> <p>The oral exam, which has regard to a written recommendation and a research plan, confirms the basic knowledge of one's own area of expertise, the ability to carry out research, and the specialized knowledge of the area to be researched, and evaluates the interest, enthusiasm and aptitude for research and the motivation to contribute to the society through research, as well as the presentation ability, the communication ability, etc.</p> |
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