

Master's Program in Mathematics

Name of the degree to be conferred	Master of Science
Educational purpose	The Master's Program in Mathematics cultivates researchers who have a wide perspective covering from pure to applied mathematics, educators or instructors who are sufficiently skilled in mathematics to play a role in the education industry, and highly specialized professionals, etc. who can use their mathematical science abilities to the full on the social front.
Vision of human resources development	He or she should have a wide perspective necessary for being a researcher and be sufficiently skilled in mathematics to play a role in the education industry, and possess mathematical science abilities sufficient to be active on the social front as a highly specialized professional.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge application competence: Ability to contribute to society with advanced knowledge	①Can you apply knowledge gained through research and other activities in society? ②Can you identify new problems, even in other fields of expertise, based on broad knowledge?
2. Management competence: Ability to appropriately address challenges from broad standpoints	①Can you take on major tasks with systematic planning? ②Can you understand and solve problems from multiple perspectives?
3. Communication competence: Ability to accurately and clearly communicate expert knowledge	①Are you capable of efficient communication for research purposes? ②Can you discuss research or research-specific knowledge with experts from your own field and from other fields?
4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals	①Do you have experience cooperatively and actively working on challenges as part of a team? ②Have you helped promote projects and activities other than your own research?
5. Internationality competence: Willingness to contribute to international society	①Are you aware of making contributions to international society and getting involved in international activities? ②Have you obtained the linguistic skills necessary for international information collection and action?
6. Mathematical analysis ability: Ability to see the nature of issues from a wide mathematical perspective and analyze them mathematically	①If the basic understanding of problems in various research realms was gained ②If a good command of basic mathematical knowledge was gained
7. Ability to carry out mathematical research: Ability to carry out research while setting up research tasks based on advanced knowledge	①If problems are identified based on the advanced knowledge in one's own area of expertise ②If research is carried out while its tasks are worked on in a systematic manner
8. Ability to solve mathematical tasks: Ability to work on tasks from a wide perspective and by using advanced mathematical knowledge	①If the use of advanced mathematical knowledge is actively tried ②If capable of seeing problems from multiple perspectives and solving them
9. Mathematical pursuit ability: Ability to work on issues from a mathematical viewpoint and pursue mathematical principles behind those issues	①If the pursuit of mathematical principles as the nature of issues is actively tried to gain new findings ②If aware of social contribution activities through mathematics
10. Mathematical expressiveness: Communication ability to debate with those from different areas and not just one's own area	①If linguistic skill necessary for smooth communication was gained ②If the ability to explain and understand was gained to debate with those from different areas and not just one's own area
Dissertation evaluation criteria	
<p>[Review board members] Structure of thesis review board Set up with one chief reviewer and two or more sub-reviewers.</p> <p>[Review method] The thesis review board administers thesis review and final exam.</p>	

<p>【Review items】</p> <ol style="list-style-type: none"> 1. The research theme must be clearly indicated with the presence of academic significance. 2. The preceding researches associated with the research theme must be appropriately presented. 3. The line of reasoning to reach the conclusion must be provided logically and clearly. 4. The line of reasoning and conclusion of the degree thesis must have novelty or ingenuity and be an academic contribution with contents that open up new findings in the area or a review article containing the student's view. 5. The thesis must have appropriate sentence expressions and thesis construction as a degree thesis. <p>【Level standards required for the degree thesis】</p> <p>A thesis for degree grant meeting all of the above evaluation items passes as a master's thesis after the final exam is included in the judgment.</p>	
<p>Curriculum Policy</p>	
<p>To develop diverse human resources, the Program adopts the system of education and research supervision formed by the four areas of algebra, geometry, analysis and mathematics of information. The Program is designed to provide students with education and research supervision to develop a breadth of basic skills in pure and applied sciences and to have the big picture in mind in natural science extending to science and technology and to engineering as well as the generic knowledge and ability that support students to be active in diverse social scenes, along with the research ability, specialized knowledge and ethical view in each area.</p>	
<p>Curriculum organization policy</p>	<p>The Program offers plenty of General Foundation Subjects, careful Major Subjects, and seminars according to each student's ability in their own area of expertise, so that they can develop a broad perspective ranging from the foundation of modern mathematics to its application to each area of the sciences and up to the leading-edge areas of modern mathematics. The research carried out under the advice of faculty members helps students develop the fundamental and applied abilities appropriate to a master's degree in science to grow to be a human resource active in the society through science. In order to cultivate the basic skills and wide perspectives as well as generic knowledge and ability in associated areas with the student's major at the core, Colloquium on Pure and Applied Sciences (1 credit) must be taken as a required subject from Degree Programs' Common Courses, and students are encouraged to take other Degree Programs' Common Courses, Inter-disciplinary Foundation Courses and Graduate General Education Courses. The research supervision takes a multiple-instruction scheme to develop a research ability that exerts multifaceted perspectives.</p> <ul style="list-style-type: none"> •With Introduction to Algebra I, Introduction to Algebra II, Special Lecture on Algebra I, Algebra I and Algebra II, students gain the ability to extract algebraic structures in mathematical problems. •With Introduction to Geometry I, Introduction to Geometry II, Special Lecture on Geometry I, Geometry I and Geometry II, students gain the ability to geometrically grasp mathematical problems. •With Introduction to Analysis I, Introduction to Analysis II, Special Lecture on Analysis I, Analysis I, Analysis II and Stochastic Analysis, students gain the ability to analyze mathematical problems in the discipline of analysis. •With Introduction to Mathematics of Information I, Introduction to Mathematics of Information II, Special Lecture on Mathematics of Information I, Mathematical Logic, Mathematical Statistics and Computer Mathematics, students gain the ability to view mathematical problems from the aspect of mathematics of information. •With Internship in Mathematics I, Internship in Mathematics II and Frontiers of Mathematics, students gain the fundamental abilities for forming their future career paths. •With the Research IA, Research IB, Research IIA and Research IIB in the area, students develop the fundamental and applied abilities appropriate to a master's degree in science to gain presentation and communication abilities.
<p>Learning methods · Processes</p>	<ul style="list-style-type: none"> •The presentations of research plan and research outcomes are opened when each academic year finishes, and thereby quality supervision is provided to enrich education and further promote research.
<p>Evaluation of learning outcomes</p>	<ul style="list-style-type: none"> •Foundation Subjects for Major: Whether the fundamental abilities appropriate to a master's degree in science were gained for mathematics is evaluated with the confirmation of credits earned. •Foundations in associated areas: Whether the fundamental abilities appropriate to a master's degree in science were gained for the associated areas is evaluated with the confirmation of credits earned and an oral exam. •Wide perspective: Whether a wide perspective appropriate to a master's degree in science was gained is evaluated with the interview at the time of the presentations.

	<ul style="list-style-type: none"> •Presentation and communication abilities: Whether the presentation and communication abilities appropriate to a master’s degree in science were gained is evaluated by the interview at the time of the presentations. •Academic outcomes: Whether academic research outcomes appropriate to a master’s degree in science were accomplished is evaluated by thesis review. The achievements in these items are evaluated as the final examination which is administered with the review of degree thesis and the final exam.
Admission Policy	
Desired students	We seek candidates those who possess mathematical knowledge as equivalent to a university graduate, have the great interest and motivation to learn further advanced mathematics and the motivation to conduct research on modern mathematics and pursue to draw on their mathematical research experiences and abilities in the future to become a “researcher” , “educator” or “highly specialized professional” .
Selection policy	Candidates must have mathematical comprehension as equivalent to a university graduate and English proficiency necessary for carrying out mathematical research. The recommendation entrance exam places emphasis on the activities that the candidate has been engaged so far in the areas of mathematics and also the aspiration and research plan that the candidate wishes to achieve after admitted.

