

## Master's Program in Sport and Wellness Promotion

Name of the degree to be conferred	Master of Sport and Wellness Promotion
Educational purpose	This Degree Program shall aim at training the practical highly specialized professionals who have an ability to understand the idea and method to generate synergistic effects to promote sport and wellness and plan, design and analyze basic policy and strategy for the above-mentioned based on the practical experience where the students have engaged in promotion of sport wellness, an ability to assess necessary resources and systemize them and an ability to appropriate manage advanced system and an ability to develop reasonable programs etc.
Vision of human resources development	The desire students shall exhibit leadership in the group of experts including in sport associations, administrative agencies and corporations etc. and contribute to further development of sport and wellness.
Competencies specified in diploma policy	Evaluation perspectives
1. Knowledge application competence: Ability to contribute to society with advanced knowledge	① Can you apply knowledge gained through research and other activities in society? ② Can you identify new problems, even in other fields of expertise, based on broad knowledge?
2. Management competence: Ability to appropriately address challenges from broad standpoints	① Can you take on major tasks with systematic planning? ② Can you understand and solve problems from multiple perspectives?
3. Communication competence: Ability to accurately and clearly communicate expert knowledge	① Are you capable of efficient communication for research purposes? ② Can you discuss research or research-specific knowledge with experts from your own field and from other fields?
4. Teamwork competence: Ability to work with a team and actively contribute to the achievement of goals	① Do you have experience cooperatively and actively working on challenges as part of a team? ② Have you helped promote projects and activities other than your own research?
5. Internationality competence: Willingness to contribute to international society	① Are you aware of making contributions to international society and getting involved in international activities? ② Have you obtained the linguistic skills necessary for international information collection and action?
6. Research ability: Basic knowledge and ability to set research tasks and carry out a research plan in the areas of sports wellness.	① If capable of drafting and creating appropriate research plan relating to the area of sport and wellness. ② If capable of completing and presenting appropriate master's thesis relating to the area of sport and wellness.
7. Specialized knowledge: Advanced specialized knowledge and command of the areas of sports wellness.	If capable of acquiring and utilizing highly specialized knowledge of the area of sport and wellness.
8. Ethical view: the persons with basic research ability in the area of sport and wellness or with ethical view and ethical knowledge appropriate for highly specialized professionals.	If having acquired basic research ability, ethical view and ethical knowledge of the area of sport and wellness.
Dissertation evaluation criteria	
<p>Level standards required for the degree thesis: After satisfying the requirements prescribed in School Regulations of Tsukuba University, the master's thesis shall be approved as valid regarding the following evaluation items and judged as a pass in final examination:</p> <ol style="list-style-type: none"> <li>1. Ability to research and manage to support enhancement of advanced ability to solve problems.</li> <li>2. Higher perspective and flexible thinking ability.</li> <li>3. Ability to solve problems by organizing a team with the human resources of various areas.</li> <li>4. Ability to promote advanced projects and problem-solving ability</li> <li>5. Ability to solve problem on a global level by making full use of cutting-edge research skills. Additionally, the master's thesis shall be judged as having a great social or academic significance in the area of sport promotion and health promotion and a pass or a failure shall be judged by the final examination.</li> </ol> <p>Note that the review of the research outcomes of specific tasks (the "specific task research report") can take the place of the review of master's thesis.</p>	

Review board members: The examination committee for master's thesis established in order to implement examination of master's thesis etc. shall be composed of one chief examiner and two or more sub examiners.  
 Review method and review items, etc: Comprehensive evaluation shall be performed by master's thesis and final examination (presentation and oral examination).

**Curriculum Policy**

This Degree Program shall consist of two areas of Sport Promotion area (SP) and Health Promotion area (HP). The curriculum of this Degree Program shall be organized in order to acquire basic and practical knowledge and skills in the area of sport and health, an ability to understand the idea and method to generate synergistic effects to promote sport and health and plan, design and analyze basic policy and strategy for the above-mentioned, an ability to assess necessary resources and systemize them and an ability to appropriate manage advanced system and an ability to develop reasonable programs etc.


Curriculum organization policy	<ul style="list-style-type: none"> <li>· Competence of knowledge application: to be acquired by Introduction to Sport and Health Promotion, Methodology of Sport and Health Promotion, Sport methods in Sport and Health I, Topics of Sport Promotion, Topics of Sport Event.</li> <li>· Management competence: to be acquired by Topics of Sport Event, Seminar in Sport Promotion I and Seminar in Sport Promotion II.</li> <li>· Communication skills: to be acquired by Research Method in Sport and Health II, Research Method in Sport and Health III, Seminar in Sport Promotion I, Seminar in Sport Promotion II, Practice of Sport Promotion and Conference Presentation etc.</li> <li>· Teamwork competences: to be acquired by Methodology of Sport and Health Promotion, Seminar in Sport Promotion I, Seminar in Sport Promotion II and Practice of Sport Promotion.</li> <li>· Competence in Internationality: to be acquired by Topics of Sport Promotion, Topics of Sport Event, Topics of Health Promotion, Topics of Community Sport Promotion and Introduction to Human Care Science.</li> <li>· Research ability: Research Methods in Sport and Health I, II, III, Topics of Sport Promotion and Seminar in Sport Promotion I, II.</li> <li>· Specialized knowledge: to be acquired by Introduction to Sport and Health Promotion, Methodology of Sport and Health Promotion, Topics of Sport Promotion and Seminar in Sport Promotion I, II.</li> <li>· Ethical view: to be acquired by Introduction to Sport and Health Promotion, Methodology of Sport and Health Promotion and learning in eAPRIN. Furthermore, centering on students' majors, in order to contribute to cultivating basic knowledge and wide view, generic competences in relevant areas, it shall be recommended to take one credit from Inter-disciplinary Foundation Courses.</li> </ul>
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Learning methods · Processes	<ul style="list-style-type: none"> <li>· In the first year, 3 credits (compulsory) of Introduction and Methodology shall be established in spring term in order to acquire specialized basic ability.</li> <li>· During the first and second year, in order to acquire basic ability of relevant areas, basic ability for promotion practice, presentation/communication skills, in the area of Sport Promotion, regarding sport promotion, either of sport promotion area or sport management area shall be selected and in the area of health promotion, either of health promotion or stress management shall be selected. 11 or more credits in total shall be taken mainly from Topics, Seminar, and Practice of Major Subjects of the area selected as mentioned above where students belong and Topics in the neighboring areas. Regarding Major Subjects relating research tasks, 4 or more credits shall be taken from the Major Subjects of other areas.</li> <li>· 30 or more credits by totaling the above-mentioned shall be acquired.</li> </ul>
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Evaluation of learning outcomes	<ul style="list-style-type: none"> <li>· In each class, the faculty member shall strictly evaluate students' performance.</li> <li>· In the interim presentation of October in the second year, the contents of research presentation shall be peer-reviewed by the participants and evaluated if there are prospects regarding the thesis presented to be completed as the master's degree thesis from the viewpoint of supervisor.</li> <li>· The master's thesis submitted in January shall be comprehensively evaluated by performing through peer-viewing by three examiners as the final evaluation combining with oral examination.</li> </ul>
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**Admission Policy**

Desired students	<p>The desire students shall have performance in practice and basic knowledge relating to promotion of physical education/sport and mental and physical health promotion, have motivation and interest to enhance research ability through recurrent education base on such performance and knowledge and be able to play an active role in various relevant areas as highly specialized professionals.</p>
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Selection policy	Recommendation entrance examination and general examination shall be performed. Allocations of the examination score shall be as follows: regarding the recommendation entrance examination, 50 points for document screening, 50 points for oral examination and regarding general examination, 30 points for document screening, 30 points for examination of specialized subject and 40 points of oral examination. The applicants shall be judged by the total points as mentioned above.
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