

### The School of Comprehensive Studies

Students who have been admitted through the Individual Achievement Test First Round (Comprehensive-Based) (hereafter Comprehensive-Based Selection) belong to the School of Comprehensive Studies. Comprehensive-Based Selection is a new entrance examination at the University, in which students are selected solely on the basis of the following categories: Humanities, and Science (which is subcategorized into three groups, Science I, II, III), beyond the boundaries of a college or a school.

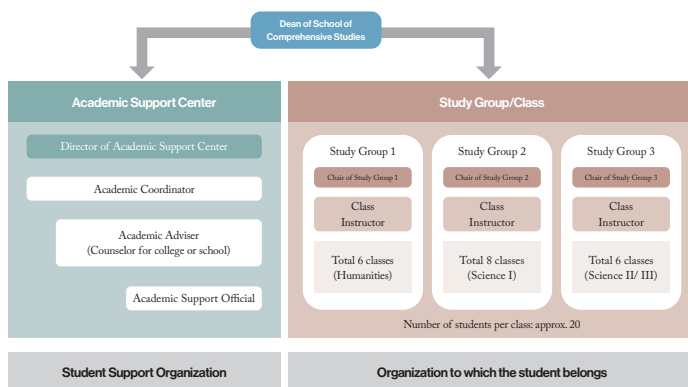
In the School of Comprehensive Studies, there are three groups (Study Group 1, Study Group 2, and Study Group 3) corresponding to the admission categories, and students who are admitted through Comprehensive-Based Selection will belong to one of the three groups. Students will have academic work in a variety of specialized fields in their first year, then find the specialty they want to pursue, and from their second year onward, they will belong to a college or a school. This is called “transfer.” The decision on which college or school to transfer to is based on the student’s preference, academic performance after admission and aptitude. Regardless of whether students select humanities or science entrance exam categories, it is possible for students to transfer from the School of Comprehensive Studies to any other college or school, except for the School of Physical Education, Health and Sport Sciences.

# School of Comprehensive Studies

## Educational Objectives

The School of Comprehensive Studies is an organization to which students who are admitted through Comprehensive-Based Selection belong until they transfer in the second year of their studies to a college or a school. The aim of the School of Comprehensive Studies is to provide students with a wide range of support for their studies, mainly in the form of course planning, and to help them develop academic ideas from a broad perspective that are not restricted by the distinction between humanities and science, and to help them choose a specialist field that suits their interests. We also aim to help students to cultivate their ability to develop their future careers.

Conceptual Diagram of the School of Comprehensive Studies



## Desired Individuals

In Comprehensive-Based Selection, we seek applicants who possess a diverse range of intellectual curiosity and a strong desire to learn, backed up by the required and sufficient basic academic skills, which are necessary for students to develop their own careers independently, while gaining a bird's-eye view of the academic world and defining their own fields of specialization at university. In order to achieve this, we seek applicants who have acquired all the basic academic skills up to high school prior to enrollment, as well as those who possess the flexibility and sensitivity to deepen their own intellectual curiosity.

## Post-enrollment Studies

Students in the School of Comprehensive Studies take Common Foundation Subjects such as Multidisciplinary Subjects, Foreign Languages, and Information Literacy, as well as Introductory Subjects offered by the college or school. In the first year, students do not belong to any college or school yet, but they do take courses organized by those colleges and schools.

The specific courses that a student in the School of Comprehensive Studies will take other than those courses that are compulsory for all students will depend largely on the student's own interests and on which college or school the student wishes to transfer to in the second year and beyond. Introductory Subjects, which are introductory to each discipline, play an important role in helping students decide where they want to go.

## Transition Procedures

In March of their first year, students are assigned to their second and subsequent years of study. This is determined by a

combination of the order in which the student chooses to study and the order in which they are accepted by each college or school.

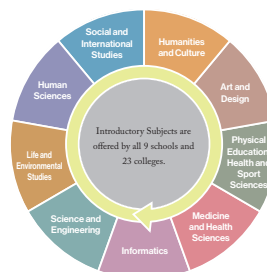
There is no limit to the number of colleges or schools a student can apply for, but depending on where they wish to study, they may be required to take certain courses.

The order in which students are admitted to each college or school is determined by their overall performance in the courses they have taken, as well as other factors such as external English language examinations and aptitude tests. In some colleges, priority is given to students who have been admitted in certain categories.

## Support Systems

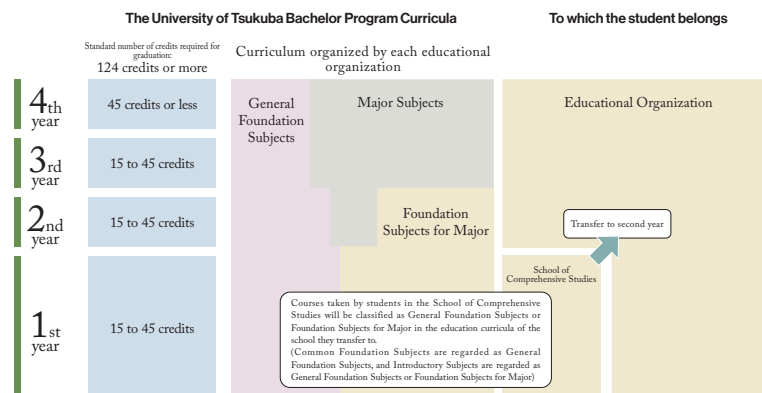
We have the Academic Support Center to assist students in the School of Comprehensive Studies. In addition to class instructors, the Academic Support Center's teaching staff and other academic support officials are available to help students with their course planning and academic/career choices.

Introductory Subjects-Selecting a field of specialization for the second year and beyond.



\* The figure does not mean students can transfer from the School of Comprehensive Studies to the School of Physical Education, Health and Sport Sciences.

The University of Tsukuba Bachelor Program curricula and the positioning of the School of Comprehensive Studies (standard example of a four-year course)



\* The figure shows an example of a 4-year course, and the same applies to the transfer from the School of Comprehensive Studies to the College of Medicine (6-year course).