

## Educational purpose

We foster professionals who can accurately understand and analyze complex problems that arise in the globalized society, so that they can address such problems flexibly and creatively. For that purpose, students are expected to acquire comprehensive knowledge based on the field of social sciences including environmental and information sciences, as well as the methodology backed by their respective expertise.

# College of Social Sciences

■ Bachelor of Arts in Sociology

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■ Bachelor of Laws

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■ Bachelor of Arts in Political Science

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■ Bachelor of Arts in Economics

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■ Bachelor of Arts in International Social Sciences

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## Educational purpose

We offer education that allows students to intensively deepen specialized knowledge in Sociology, Law, Political Science, and Economics, and we also implement inter-disciplinary education to comprehensively acquire basic knowledge for each field. In this way, we aim at the development of personnel with a “Glocal” (i.e., “Global + Local”) orientation to exercise highly advanced specialty backed up by a general viewpoint for Social Sciences.

## Desired students

Persons with basic academic skills necessary for comprehensive study on Social Sciences are desired.

## Measures to ensure and improve the quality of education

### Implementation of Class evaluation

Class evaluations are conducted using standardized evaluation items for the college, and the results are fed back to the relevant faculty members to help them improve their classes. For courses that do not meet the standardized evaluation criteria, the instructor conducts his or her own survey with the students taking the course.

### Learn about the interrelationship between social science theory and practice

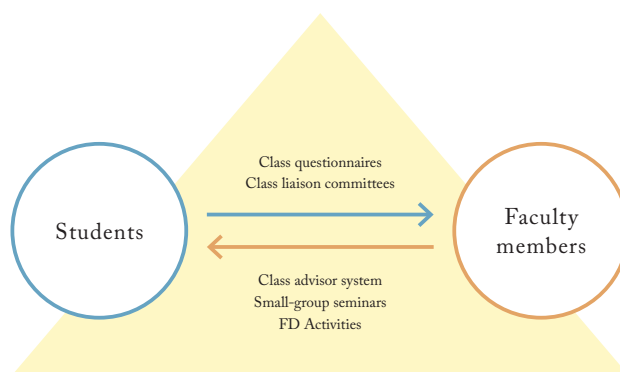
Excise-oriented courses where emphasis are placed on practical lessons using mock courts and experiments in economic theory are provided.

In order to learn about economic practices, we conduct tours of local factories and of the Bank of Japan and stock exchanges as needed.

As an opportunity to see the real site of legal practices, tours to courts, stock exchanges, prisons, etc. are held annually.

By offering specialized and practical classes and seminars in social theory and research method every year, we secure opportunities for students to learn social research techniques needed for their graduation thesis writing.

### Measures to improve educational abilities



# Bachelor of Arts in Sociology

## Diploma Policy

Acquired knowledge and abilities (Generic Competences) to be acquired based on the educational purpose of the University of Tsukuba bachelor's program, and achieved the following achievement goals based on the purpose of human resource development in social studies and international school sociology. Bachelor of Arts in Sociology will be awarded to those who are recognized as having a bachelor's degree.

While widely learning about Sociology and Social Science, students can understand the connection between various specific Sociology viewpoints and methods and grasp complicated contemporary society from a multifaced viewpoint.

Students have acquired abilities for identifying and analyzing problems by targeting common sense in a new way that can be seen in existing social systems and customs. They have also gained abilities to conceive of the way society exists in an overall manner.

Students have acquired communication abilities for describing social phenomena in a sociological manner and presenting relevant problems.

## Curriculum policy

We organize and implement curricula based on the following policies for programs that allow students to acquire learning outcomes related to Bachelor of Arts in Sociology.

### General policy

Sociology, Law, Political Science, and Economics belong to the same college. To maximize such characteristics, overall learning in Social Science allows students to gain a wide-ranging viewpoint and comprehensibility. Based on this, our policy is to foster the following abilities related to Sociology.

Aiming at the goal of having students acquire knowledge related to sociological interest and viewpoint as well as sociological practical skills, such as through abilities for investigation and analysis and those for logical description and expression, we organize the required structure in consideration of proper organization.

In order to urge students' subjective approaches, we consider the possibility of free choice of subjects so that students can foster an awareness of the issues in line with their interests and learn based on them.

### Sequential course structure

During the first year, we allocate basic subjects (Foundation Subjects for Major) for sociological knowledge. Moreover, we offer Foundation Subjects for Major in Law, Political Science, and Economics that allow students to foster basic knowledge and gain a wide vision related to Social Science.

During the second year through the third year, in parallel with the Foundation Subjects for Major category, we have a Major Subject category related to extensive sociological themes as well as a subject category related to sociological Research Methods. We aim to require students to implement small-class seminars and practical training sessions on their own. We consider so that students can make corrective choices based on their interests.

During the fourth year, we continuously allocate a Major Subject category related to sociological knowledge, seminars and practical training sessions related to sociological practice, subjects for seminars for the Graduation Thesis, etc., and we aim at a fused, integrated outcome regarding these elements in Graduation Thesis.

#### Implementation policy

We develop teaching materials and other resources that relativize common sense related to social systems and customs.

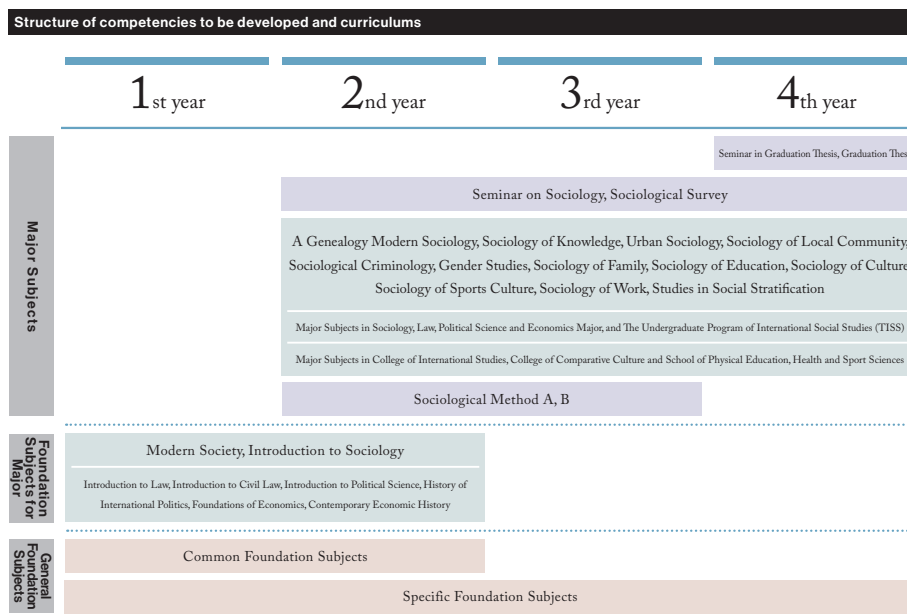
We set assignments, collect materials, and perform analysis in respect of individuals' interests.

We implement investigation of practical training sessions, collaborate onsite and with local communities through the use of guest speakers in lectures, and integrate theories into social phenomena.

#### Policy for evaluation of learning outcomes

Concerning the evaluation of learning outcomes for major courses of Sociology, based on the

Curriculum Policy, whether or not students have reached goals for class subjects is appropriately determined via methods of evaluation described in the syllabuses of each subject. In particular, in major Sociology courses, students voluntarily set research themes and assignments and each writes a Graduation Thesis. When evaluation of subjects related to seminars for the Graduation Thesis and evaluation of the degree of completion of the theses have resulted in a judgement that the learning goal and appropriate level has been reached as determined through the Diploma Policy, students will be granted Sociology diplomas. In the process of writing a Graduation Thesis, mid-term reporting sessions are held for the Graduation Thesis. A system for guaranteeing high-level theses has been implemented through evaluation performed and advice given by multiple faculty members, including supervising faculty members. As such, through a combination of evaluation of the alignment of curriculum subjects



- Acquire sociological analytical, conceptual, and communication skills.
- Acquire sociological methods and viewpoints, as well as multiple perspectives.
- Develop cultural and intellectual knowledge that supports professional and social capabilities.

# Bachelor of Arts in Sociology

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and fair evaluation of the Graduation Thesis, students learn high-level general and academic abilities.

# Bachelor of Laws

## Diploma Policy

In order to acquire the degree of Bachelor of Laws, students acquire knowledge and abilities pursuant to the educational goals of the University of Tsukuba undergraduate program (Generic Competences). Bachelor of Laws will be awarded to those who are recognized to achieve the following goals based on the purpose of human resource development of the College of Social Sciences, School of Social and International Studies.

Through profound observation related to the roles of and significance of the law, students obtain abilities for solving problems from comprehensive viewpoints with continuous interest in the nature of society.

In relation to specialized knowledge in law, students acquire systematic understanding and logical thinking abilities that allow them to grasp phenomena of actual society deduced from basic legal concepts represented by the Constitution, the Civil Code, the Penal Code, etc.

Students acquire two-way legal communication abilities.

Students acquire abilities to discover legal issues in social phenomena and insight to understand the nature of problems.

## Curriculum policy

A curriculum is organized and implemented based on the following policies for students to achieve learning outcomes to acquire Bachelor of Laws.

### General policy

We offer the curriculum to provide students with opportunities for gaining wide and flexible perspectives in social sciences that constitutes the foundation of a legal mind. This curriculum also allows students to engage in step-by-step learning experience in light of the academic characteristics of the law and to obtain practical knowledge.

### Course sequence policy

During the first year, students take Introduction to Law and Introduction to Civil Law, mandatory Foundation Subjects for Majors, to obtain concepts and knowledge that constitute a foundation of the law. Furthermore, we offer Foundation Subjects for Majors in sociology, law, political science, and economics for students to obtain extensive knowledge related to overall social sciences.

During the first year and second year, students can choose Constitutional Law I and Constitutional Law II, General Provisions of Civil Law, and Criminal Law: General Part among the three main fields (Constitution, Civil Law, and Criminal Law), which are the necessary subjects for students to major in law in the third year.

For preparation of specialized education in Law during the third year, the second year can also take courses other than those in the main three fields, such as the commercial law, the law of civil procedure, the law of criminal procedure, and the administrative law.

During the third and fourth years, we provide more specialized subjects and seminars with small-class discussion and dialogues with the faculty members. Based on the fundamental understanding of the law that has been fostered in the first and second years, students will acquire

# Bachelor of Laws

abilities in application of legal knowledge, in investigation and analysis for specific topics, and to acquire legal communication skills.

### Implementation policy

In addition to acquiring the basic legal theory and knowledge essential for a bachelor's degree, we foster persons who are able to respond to the current and future social problems. We adopt methods that make students to be interested in learning law.

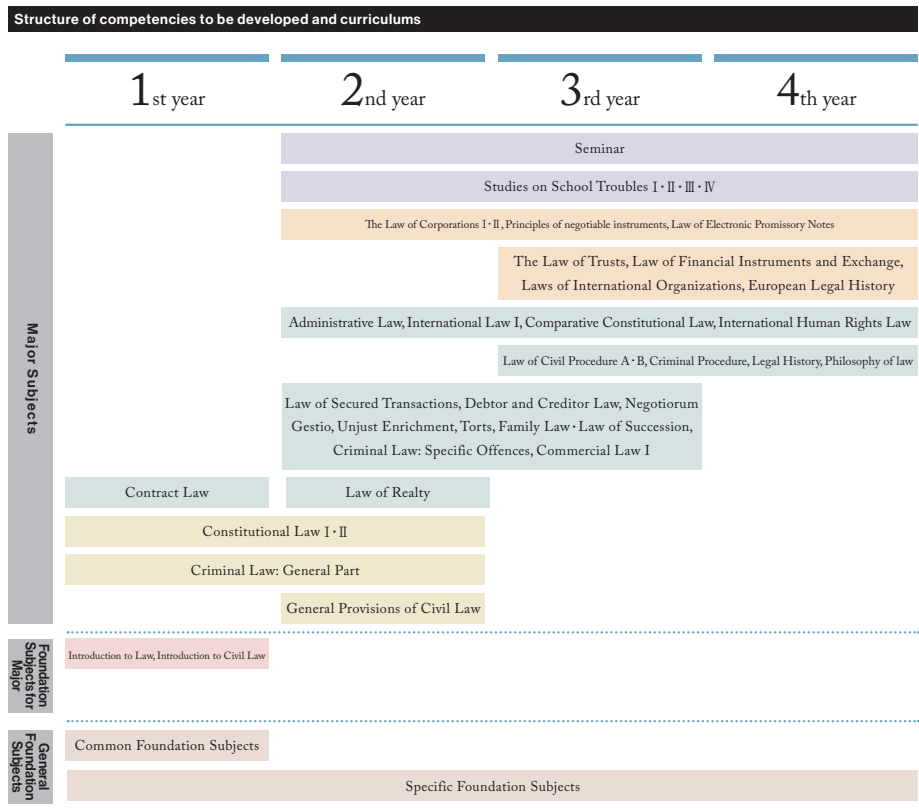
We will implement the above policies through:  
 (i) specific and vivid classes using a moot courts;  
 (ii) tours to visit institutions such as courts; (iii)

utilization and creation of materials through use of the latest data and videos that allow students to realize the connection between society and the law; and (iv) enhancement of seminars.

We will provide opportunities where you can comprehensively demonstrate your acquired knowledge and communication skills through joint seminars with other universities and participation in events in which major universities in Japan and overseas participate.

### Policy for evaluation of learning outcomes

The faculty members in charge of a law major conduct strict and fair grade evaluation in



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accordance with methods in line with syllabi. We put emphasis on students' answers to question from the faculty members in classes and discussion among students in seminars as well as final examinations and midterm examinations. In this way, we endeavor to evaluate the degree of acquisition of a legal mind and acquisition of competences assumed in the Diploma Policy that are difficult to be grasped through answer to the final examination alone. At present, the Graduation Thesis is not mandatory. However, for students who desire to submit Graduation Theses, we provide opportunities of interim presentations attended by a majority of the faculty members of a law major, including advisor. Faculty members provide students with various forms of advice for thesis, the culmination of study at the university, by asking questions from many perspectives. In addition, we have class questionnaires on almost all subjects that are of use in verification of appropriate education.



# Bachelor of Arts in Political Science

## Diploma Policy

In order to earn the degree of Bachelor of Arts in Political Science, students are supposed to acquire knowledge and abilities pursuant to the educational goals of the University of Tsukuba undergraduate program (Generic Competences). Bachelor of Arts in Political Science will be awarded to those who are recognized to have achieved the following goals based on the purpose of human resource development of the College of Social Sciences, School of Social and International Studies.

Students have acquired the abilities to understand political phenomena, that have increasingly been globalized, complicated, and diversified, in a comprehensive and interdisciplinary manner, with reference to various related phenomena in contemporary society.

Students have acquired systematic and specialized knowledge in political science and the abilities to analyze and examine political phenomena critically from multiple perspectives, find policy issues in social turmoil, and propose solutions to these issues from the viewpoint of political science.

Students have acquired the abilities to logically express orally and by texts analyses and examination based on specialized knowledge in political science and discuss them with others, and to take leadership in various fields of society as well as organizations and groups they belong to.

Students have acquired a sense of responsibility and ethics, founded on public nature, as an autonomous citizen for political and social issues.

## Curriculum policy

A curriculum is organized and implemented based on the following policies for students to achieve learning outcomes to acquire Bachelor of Arts in Political Science.

### General policy

At the College of Social Sciences, we expect students to acquire interdisciplinary knowledge of social sciences as well as expertise in each major in a well-balanced manner. Major in Political Science organizes a stepwise curriculum ranging from basic to advanced and application levels in political science, in order to foster autonomous citizens with a sense of public nature, broad viewpoints, comprehensive vision, and a high level of expertise in political science.

Specifically, we take advantage of the fact that sociology, law, and economics belong to the same college and implement a curriculum for learning social sciences comprehensively in order to enable students to develop the abilities to understand political phenomena, which have increasingly been globalized, complicated, and diversified, in a comprehensive and interdisciplinary manner, with reference to various related phenomena in contemporary society. We also implement a curriculum for learning Major Subjects including political theory/thoughts/history, public administration, and international politics as well as Foundation Subjects for Major, Introduction to Political Science and History of Global Politics, for students to obtain systematic and specialized knowledge in political science and the abilities to analyze and examine political phenomena critically from multiple perspectives, find policy issues in social turmoil, and propose solutions to these issues from the viewpoint of political science. Moreover, we offer Introductory Seminar of Politics, Seminar I, Seminar II, and Graduation Thesis to encourage students to gain the abilities to logically express orally and by texts analyses and examination based on specialized knowledge in political science and discuss them with others,

and to take leadership in various fields of society as well as organizations and groups they belong to.

**Sequential course structure**

During the first year, we allocate mandatory Foundation Subjects for Major that provide opportunities to learn theories, thoughts, and histories essential for studying political science. We also offer Foundation Subjects for Major in sociology, law, political science, and economics that allow students to foster basic knowledge and broad viewpoints on the society.

During the second year, students learn specialized knowledge in political theory/thoughts/history, public administration, and international politics.

Moreover, students learn the basics of political science in a seminar format through Introductory Seminar of Politics, and get proficient in understanding political science in English through Political Science Reading in Foreign Language

Texts (English).

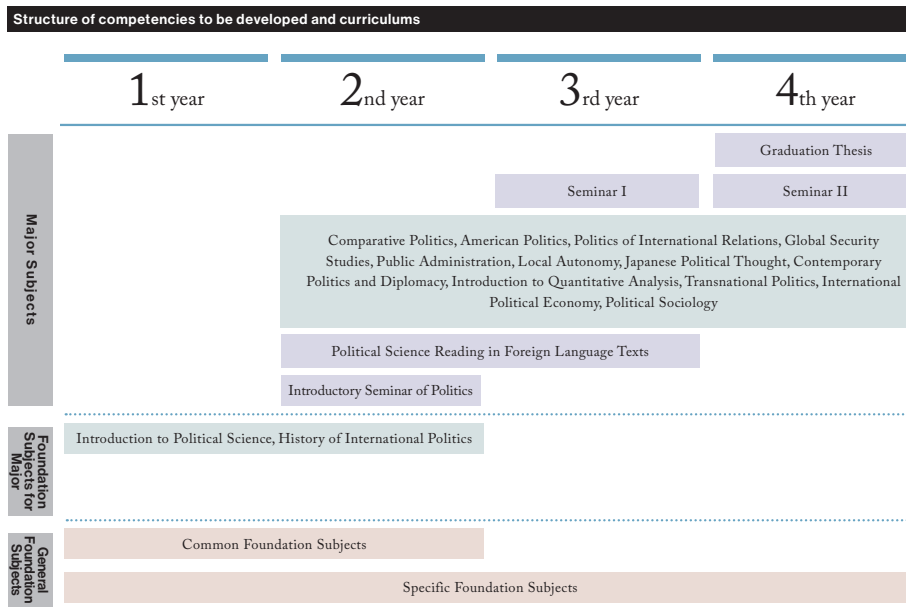
During the third year, students gain more advanced knowledge in political science and deepen their own research themes in Seminar I. During the fourth year, students do their own research in Seminar II and complete Graduation Theses or seminar theses.

**Implementation policy**

Major in Political Science for the College of Social Sciences offers most lecture courses in a semester-long, two-credit form. The mandatory Seminar I and Seminar II are implemented in a small-class form and students take seminar courses taught by two or more faculty members.

**Policy for evaluation of learning outcomes**

The evaluation of learning outcomes for Major in Political Science is based on the Curriculum Policy and appropriately determined by judging whether students have achieved the goals set for each lecture and seminar course via the methods described in the syllabus. Students take two or



- Acquire analytical, conceptual and communication skills for political science studies.
- Acquire specialized knowledge in political science, including theory, thoughts, history and methodology.
- Develop cultural and intellectual knowledge that supports professional and social capabilities.

# Bachelor of Arts in Political Science

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more seminars during the third and fourth years and have opportunities to receive guidance from multiple faculty members at the same time. As for Graduation Thesis, an elective subject, a single faculty member is in charge of examination in principle. In practice, however, instruction by multiple faculty members is provided through seminars.

# Bachelor of Arts in Economics

## Diploma Policy

Acquired knowledge and abilities (Generic Competences) to be acquired based on the educational goals of the University of Tsukuba bachelor's program, and achieved the following achievement goals based on the purpose of human resource development in social studies and international school sociology. Bachelor of Arts in Economics will be awarded to those who are recognized as having a bachelor's degree.

Students have acquired technical abilities necessary for economic analysis. Students learn skills and knowledge for analysis by mastering Intermediate Microeconomics, Intermediate Macroeconomics, and the like, which constitute basic subjects for Economics, and by learning Mathematics for Economics, Econometrics, and the like that allow students to study methods necessary for empirical analysis.

Students have systematically acquired specialized knowledge in Economics. Students have acquired more profound specialized knowledge in Economics through electives in Major Subjects.

Students have acquired comprehensive analytical abilities through a combination of economic theories, histories, and ideas. Students obtain extensive understanding concerning economic problems through studying the History of Economic Ideas, Global Economic History, or the like.

Students have extensive interest in and insight into economic problems and social problems. Students obtain abilities for applying Economics tools to social problems.

## Curriculum policy

We organize and implement curricula based on the following policies for programs that allow students to acquire learning outcomes related to Bachelor of Arts in Economics.

### General policy

Based on fundamental learning in given fields of Social Science, we aim to require students who select major courses in Economics to nurture abilities to observe and solve economic and social problems based on theoretical methods of thinking in Economics. First of all, we offer Foundations of Economics necessary for students to specialize in Economics and Foundation Subjects for Major (e.g., Contemporary Economic History). After the second year, we require students to choose more Major Subjects (e.g., Intermediate Microeconomics, Intermediate Macroeconomics, Empirical Analysis, Mathematics for Economics, and other Major Subjects). From the first year, students are taught an introductory mathematics for economics and game theory, and are then progressively introduced to higher level mathematics for economics. In parallel with these lecture subjects, we provide Seminars for Economics, which are small-class opportunities for students to subjectively learn with the faculty members. Given such opportunities, students can further deepen the knowledge learned in classes through reading specialized literature or participating in experiments and inspection tour training and enhance application abilities. Graduation theses are not mandatory. However, it is recommended that students write them to further deepen the knowledge in Economics they have acquired through 4-year learning experiences by taking on the challenge of voluntary research assignments.

### Course sequence policy

When deciding on major courses at the time of completion of the second year, students who select Economics are required to take Foundations of Economics and Contemporary Economic History

# Bachelor of Arts in Economics

from among Foundation Subjects for Major. In addition, in order to furnish students with a solid understanding of the method for thinking in Economics, we provide them with Elective Major Subjects, such as Economic Theory (e.g., Microeconomics and Macroeconomics), Advanced Mathematics for Economics, Introduction to Empirical Analysis, Introduction to Game Theory, and Economic History. Following the second year, students sequentially select and study them.

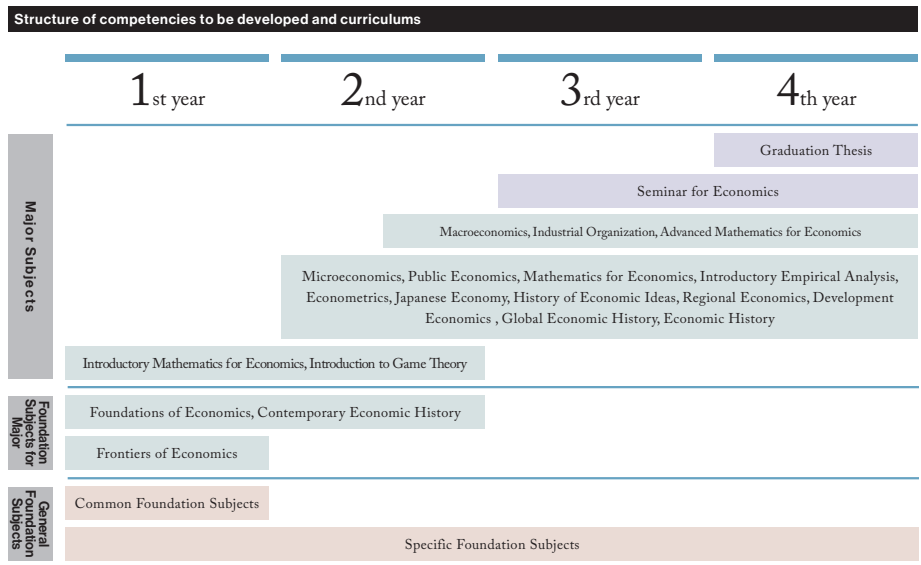
Based on basic knowledge in Economics and understanding for the method of thinking on the same obtained through learning during the first year and the second year, we aim to require students to obtain more advanced specialized knowledge and abilities for application. Through learning Applied Subjects (e.g., Public Economics, Industrial Organization, Development Economics, and Japanese Economy), students acquire abilities for applying theories of Economics to given problems of contemporary society.

## Implementation policy

In addition to Major Subjects offered as lecture subjects, in order to encourage students' subjective learning and to have them profoundly learn specialized knowledge held by the faculty members, we offer seminar subjects. In seminar subjects, we provide students with opportunities for learning Economics in society through listening to the opinions of enterprise managers and conducting fact-finding investigations related to the regional economy. Experimental Economics and Experimental Game Theory also are offered as a practical seminar. Moreover, in order to enhance learning abilities for Economics in English, we provide lectures in English (e.g., Economic History, Development Economics and Political Economy). At the request of students, we offer guidance for writing of the Graduation Thesis.

## Policy for evaluation of learning outcomes

In major courses in Economics, the Graduation Thesis is considered as an elective subject. Supervising faculty members conduct the



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evaluation of such theses. The due date for determining titles for the Graduation Theses is May, and the titles are reported via the faculty member meetings in the College of Social Sciences.

In many class subjects other than Seminars for Economics, class evaluation questionnaires are implemented.

# Bachelor of Arts in International Social Sciences

## Diploma Policy

Bachelor of Arts in International Social Sciences is granted to those who are admitted having gained the knowledge and ability (Generic Competences) based on the curriculum targets stipulated for the University of Tsukuba's undergraduate degree programs and have reached the following achievement targets in their learning outcomes based on the educational purpose for the Undergraduate Program of International Social Studies.

### Understanding International Relations

In addition to its specialized fields, students will gain broad knowledge on international studies in general and various research methods.

### Multidisciplinary Knowledge

Students are provided with skills and knowledge through the perspectives from different fields of social sciences, mainly economics, political science, sociology, and law.

### Data analysis & application for social science research

Students are trained to mobilize, organize, analyze, and interpret data and information in social science research.

### Fundamentals of negotiation skills

Students are given opportunities to develop the skills to engage in mutually beneficial negotiation on issues of local and international importance and context.

### Policy-related fundamental skills

These courses are oriented towards practices of policy making, design and implementation.

### Cross-cultural awareness skills

These courses offer fundamental knowledge to rise students' awareness on different cultures and perspectives that will encourage a broader understanding of local and global cultural landscapes.

### Project analysis and completion skills

Students undertake research projects and seminars to design, research, and present important themes in social sciences. In the process, they create and present their graduation thesis in order to contribute to the production of socially relevant and meaningful knowledge.

### Host culture integrative skills

By living and studying in Japan, students obtain a unique opportunity to engage, understand and contextualize the Japanese culture and its contribution to global welfare and society.

### ■ Interactive applied competence

Courses that provide opportunities for students to apply their skills and knowledge in practical contexts, allowing them to shape their capacity to solve and prevent problems in society.

## ■ Curriculum Policy ■

The curriculum is organized based on the following policies.

### **General policy**

This program's general policy is to provide students with tools to understand international issues in the globalized world through a multidisciplinary perspective, encompassing areas such as economics, political science, sociology, and law.

### **Sequential course structure**

The curriculum allows the student to obtain knowledge in a gradual and structured way, through general foundation subjects in a first stage, foundation subjects for major and major subjects later. Finally, students write the graduation thesis as a synthesis of their academic development.

### **Implementation policy**

Through a global vision, education is focused on the ability to think about international issues in a broad and multidisciplinary way, not only theoretically, but also as applied and problem-solving knowledge.

### **Policy for evaluation of learning outcomes**

In accordance with the program policy and guidelines, periodic assessments of students are applied, as well as the assessment of the graduation thesis. In relation to courses, quality is guaranteed through systematic evaluations.