## (2) Physical Education

For students in International Social Studies

| For Stud         | ents in International                        | Social             | Studi       | es                                   |                            |                          |   |                         |  |   |
|------------------|--|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|-------------------------|--|---|
| Course<br>Number | Course Name                                  | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor              | Course Overview  | Remarks   |
| 2107173          | Basic Physical<br>Education Karate           | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | 1st<br>Multi-<br>Purpos<br>e Dojo                       | Masaki Fumoto           | The purpose of this class is to understand the relation between one's own mind and body, between one's opponent's mind and body, and their interaction, using basic Karate techniques. Basic Karate techniques, including suitable breathing methods, coordination of Karate basic techniques with footwork, and Kata (Karate form), will be taught in this class. | I elements by gender (contact) G-course   |
| 2108173          | Basic Physical<br>Education Gymnastics       | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Gymnas<br>tics<br>Stadiu<br>m                           | Mariko Kanaya           | Through the events of apparatus gymnastics and artistic gymnastics, students will acquire skills according to ability and understand about movements under the theme of "feel yourself".   | I<br>elements by<br>gender(contact)<br>G-course   |
| 2113173          | Basic Physical<br>Education Soccer           | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | 1st<br>Soccer<br>Field                                  | Masaaki Koido           | Understand the principles of soccer in order to play and enjoy games. While acquiring the basic skills of "Ball control", "Passing" and "dlibbling" the ball, learn the importance of moving in cooperation with the teammate.   | elements by<br>gender (contact)<br>elements by  |
| 2115173          | Basic Physical<br>Education Judo             | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Judo<br>Dojo  | Hirotaka Okada          | The purpose of this instruction is to learn fundamental skills of judo and to understand the fascination of judo through doing safety Randori with using some basic technique.   | I elements by gender (contact) elements by gender (other) G-course  |
| 2121173          | Basic Physical<br>Education Softball         | 3                  | 0.5         | 1                                    | FallAB                     | Thu1                     | Baseba<br>II<br>Field                                   | Takeshi Kaneda          | Emphasis will be on fundamentals, and the way to enjoy playing game. Understanding and improvement of health and fitness shall also be addressed by playing softball.  | II<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course  |
| 2122173          | Basic Physical<br>Education Table<br>Tennis  | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | 3rd<br>Gymnas<br>ium                                    | Atsushi Kiuchi          | Playing table tennis during the class is to improve the level of life skills acquisition through "right way to fight" as individuals and groups. In daily life outside the class, we aim to increase the physical activity every day for ten minutes than the current situation (plus 10).   | Third Gymnasium<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course<br>Let's attend all of<br>this course. Wear<br>indoor shoes and<br>sportswear. |
| 2123173          | Basic Physical<br>Education Dance            | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Dance<br>Hall   | Yonezawa Mayuko         | In this class, learns how to use basic body of the dance and gets on various music and move a body. In addition, aims at the making of healthy body by yoga and stretch through a class.   | I<br>elements by<br>gender(contact)<br>G-course   |
| 2125173          | Basic Physical<br>Education Tennis           | 3                  | 0.5         | 1                                    | FallAB                     | Thu1                     |   | Daisuke<br>Mituhashi    | Acquiring fundamental skills of tennis.<br>Manner, rule, and values of sports shall<br>also be learned through playing tennis.   | II<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course  |
| 2130173          | Basic Physical<br>Education Trim<br>Exercise | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center | Yukinori Sawae          | This course offers sports with consideration of the students' conditions for students who need special requirement.  |   |
| 2134173          | Basic Physical<br>Education Basketball       | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Basket<br>ball<br>Courts                                | Hidenori<br>Kashiwakura | Acquiring fundamentals, understanding offense and defense principles and team play. Health, fitness, and skills of jumping, running, and throwing shall also be enhanced for enjoyable lifetime by playing basketball.   | II elements by gender (equipment) elements by gender (contact) elements by gender (special rule/pair/team) G-course   |
| 2136173          | Basic Physical<br>Education Volleyball       | 3                  | 0. 5        | 1                                    | FallAB                     | Thu1                     | Volley<br>ball<br>Gymnas<br>ium                         | Nakaba Akiyama          | This course is designed to learn fundamental skills (pass, serve, game play), rules, and team work.  | II<br>G-course  |

|     | ourse<br>umber | Course Name                                     | Cours<br>e<br>Type | Credit | Standa<br>rd<br>Academ<br>ic<br>Year | Course | Weekday<br>and<br>Period | Classro<br>om                     | Instructor     | Course Overview   | Remarks   |
|-----|----------------|---|--------------------|--------|--------------------------------------|--------|--------------------------|-----------------------------------|----------------|---|---|
| 214 |                | Basic Physical<br>Education Fitness<br>Training | 3                  | 0. 5   | 1                                    | FallAB | Thu1                     | 2nd<br>Traini<br>ng<br>Area       | Shin Sakai     | physiology.   | I elements by gender (contact) elements by gender (special rule/pair/team) G-course |
| 214 |                | Basic Physical<br>Education Bodywork            | 3                  | 0. 5   | 1                                    | FallAB | Thu1                     | 2nd<br>Multi-<br>Purpos<br>e Dojo | Toshihiro Kato | We will do the following exercises. (1) Core<br>Training (2) Stretching (3) Self-massage (4)<br>Breathing technique<br>Sharpen your senses. Increases resistance to<br>stress. And enjoy the exercise itself. |   |

| For stud         | ents in Life and Envir                          | omenta             | l Scie      | nces                                 |                            |                          |  |                      |   |   |
|------------------|---|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|--|----------------------|---|---|
| Course<br>Number | Course Name                                     | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om  | Instructor           | Course Overview   | Remarks   |
| 2103133          | Basic Physical<br>Education Inline<br>Skating   | 3                  | 0.5         | 1                                    | FallAB                     | Tue1                     | Practi<br>ce<br>Hall<br>for<br>Physic<br>al<br>Educat<br>ion | Toshinobu Kawai      | Learn the basics for enjoying inline skating<br>and aim to maintain and improve physical<br>fitness.  | I elements by gender (contact) G-course   |
| 2110133          | Basic Physical<br>Education Japanese<br>Archery | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Japane<br>se<br>Archer<br>y<br>Traini<br>ng<br>Hall          | Makinori Matsuo      | In this class you will be able to learn the basic of Kyudo. While shooting on short and middle distance you will have a chance to learn about safety rules, be able to shoot quite well, and experience other parts of Kyudo, like competition.   | elements by<br>gender(equipment)<br>G-course  |
| 2111133          | Basic Physical<br>Education Kendo               | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     |  | Takahiro<br>Nabeyama | Recognizing your own health and fitness<br>through learning of basic kendo skills.<br>Also, developing your health and fitness,<br>while increasing your understanding of the<br>nature of kendo.   | I elements by gender (equipment) G-course   |
| 2112133          | Basic Physical<br>Education Golf                | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Golf<br>Cages,<br>Athlet<br>ic<br>Field                      | Hitoshi Shiraki      | In this course, students will learn about<br>Golf Swing, History, manner, etiquette,<br>rule, history and sportsman ship.   | II<br>G-course  |
| 2115133          | Basic Physical<br>Education Judo                | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Judo<br>Dojo   | Akihiro Sakamoto     | Emphasis will be on understandings of<br>characteristics of Judo, types of waza, and<br>history of Judo. Let's enjoy safe randori<br>and game by acquiring basic waza!  | I elements by gender (contact) elements by gender (other) G-course                  |
| 2116133          | Basic Physical<br>Education Jog and<br>walk     | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Athlet<br>ic<br>Field  | Yasushi Enomoto      | You will enjoy walking and jogging on your own way as to learn the characteristics of walking and jogging in historical, social and human science. Practice is based on your fitness level and you can get ability and knowledge to enhance your health and fitness.                        | I elements by gender (contact) elements by gender (special rule/pair/team) G-course |
| 2117133          | Basic Physical<br>Education Swimming            | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Indoor<br>Pool   | Miwako Homma         | Understanding and improving various swimming skills. Students will be experienced basic strokes, water polo, snorkeling, and importance and value of aquatic sports will be understood through the classes.   | I elements by gender (wear) elements by gender (special rule/pair/team) G-course    |
| 2125133          | Basic Physical<br>Education Tennis              | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Taigei<br>Tennis<br>Hardco<br>urts                           | Yukio Yamada         | Acquiring fundamental skills of tennis.<br>Manner, rule, and values of sports shall<br>also be learned through playing tennis.  | II<br>G-course  |
| 2130133          | Basic Physical<br>Education Trim<br>Exercise    | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center      | Takashi Fukuda       | In this couse, course instructor provides some physical activities such as physical fitness training, flying disk, field golf and so on so that every student can enjoy and develop on your health. Students will be expected to have management skills between physical and mental health. | Trim action room<br>G-course  |

|                   | <u> </u>  | 1                  | I           | l                                    |                            | <u> </u>                 | I   |                       | T   |   |
|-------------------|---|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|-----------------------|---|---|
| Course<br>Number  | Course Name                                     | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor            | Course Overview   | Remarks   |
| 2134133           | Basic Physical<br>Education Basketball          | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Basket<br>ball<br>Courts                                      | Yoshihito Nakaso      | Acquiring fundamentals, understanding offense and defense principles and team play. Health, fitness, and skills of jumping, running, and throwing shall also be enhanced for enjoyable lifetime by playing basketball.                                  | II<br>elements by<br>gender (equipment)<br>elements by<br>gender (contact)<br>G-course  |
| 2135133           | Basic Physical<br>Education Badminton           | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | 1st<br>Gymnas<br>ium  | Masashi Suita         | Learning of Badminton skills.   | II<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course  |
| 2137133           | Basic Physical<br>Education Handball            | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Handba<br>II<br>Field   | Eiko Yamada           | Learn a way of the situation solution in individuals, and the group. In addition, raise ability for coordination, through various movement using the ball.  | II<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course  |
| 2140133           | Basic Physical<br>Education Fitness<br>Training | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | 2nd<br>Traini<br>ng<br>Area                                   | Hajime Ohmori         | Emphasis will be on maintenance of good health and understanding of relationship between physical fitness and health promotion. Acquirement of methods of resistance training, jogging and stretching shall also be addressed for lifelong good health. | I elements by gender (other) G-course   |
| 2141133           | Basic Physical<br>Education Flag<br>Football    | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | SEKISH<br>0<br>Field  | Tsuyoshi<br>Matsumoto | Through a modified game from flag football, we learn a basic skill and tactics. Furthermore, we deepen understanding about the communication and leadership for team activity.  | G-course  |
| 2145133           | Basic Physical<br>Education Outing<br>Sports    | 3                  | 0. 5        | 1                                    | FallAB                     | Tue1                     | Practi<br>ce<br>Field<br>for<br>Outdoo<br>r<br>Activi<br>ties | Mitsuru Sakatani      |   | II<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course                                |
| lellness          | Sports  |                    |             |                                      |                            |                          |   |                       |   |   |
| urse <b>N</b> umb | Course Name                                     | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor            | Course Overview   | Remarks   |
| 2505373           | Wellness Sports                                 | 3                  | 0. 5        | 1                                    | FallC                      | Intensi<br>ve            |   | Hajime Ohmori         | The aim of this course is to provide students with basic knowledge and skills about exercise and sports from many viewpoints. This will enable students to independently improve their health and physical fitness and enjoy sports throughout life.    | For G30 students,<br>and new students whentered fall<br>semester.<br>elements by<br>gender (other)<br>G-course                        |
| For stud          | ents in International                           | Social             | Studi       | es                                   |                            |                          |   |                       |   |   |
| Course<br>Number  | Course Name                                     | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor            | Course Overview   | Remarks   |
| 2208223           | Applied Physical<br>Education Gymnastics        | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Gymnas<br>tics<br>Stadiu<br>m                                 | Mariko Kanaya         | Through the events of apparatus gymnastics and artistic gymnastics, students will acquire skills according to ability and understand about movements under the theme of "coordination with apparatus"   | elements by<br>gender(contact)<br>G-course  |
| 2211223           | Applied Physical<br>Education Kendo             | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Kendo<br>Dojo   | Toshinobu Sakai       | To study skill acquisition and physical condition from a Japanese perspective through experiencing traditional Japanese martial arts culture. And through the same perspective, to understand Japanese cultural identity in global society.             | elements by<br>gender (equipment)<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course |
|                   |   |                    |             |                                      |                            |                          | Golf  |                       | In this course, students will learn about<br>Golf Swing, History, manner,   | G-course  |

Cages,

ic Field

Athlet Hitoshi Shiraki

Akihiro Sakamoto

Wed3

Wed3

Applied Physical Education Golf

Applied Physical Education Judo

3

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2

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2212223

2215223

Olf Swing, History, manner, etiquett, rule, history and sportsman ship. Recognize your physical fitness by performing physical fitness measurement.

Emphasis will be on understandings of characteristics of Judo, types of waza, and history of Judo. Let's enjoy safe randori and game by acquiring basic waza!

elements by gender (contact)

elements by gender (other) G-course

| Course<br>Number | Course Name                                       | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor                              | Course Overview   | Remarks   |
|------------------|---|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|---|---|---|
| 2217223          | Applied Physical<br>Education Swimming            | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Indoor<br>Pool  | Miwako Homma                            | Understanding swimming techniques and improving swimming skills. Learning various auqtic skills like basic swimming, Japanese traditional swimming, synchronised swimming, water polo, life saving and snorkeling etc.  | elements by<br>gender (wear)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course   |
| 2221223          | Applied Physical<br>Education Softball            | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Baseba<br>II<br>Field   | Takaaki Nara                            | Through softball practice and our regular season games, we will develop our ability to work in a team and overcome challenges together.  We will primarily focus on preparation and defensive practice for the first half of the semester, and will enter the regular season in the second half of the semester.  Additionally, we will measure our physical fitness through various tests and challenge ourselves to improve based on the results. | elements by<br>gender(special<br>rule/pair/team)<br>G-course  |
| 2223223          | Applied Physical<br>Education Dance               | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Dance<br>Hall   | Motoko Hirayama                         | "Discovery of your body" as the theme. An individual invention ability and the sensibility are polished by touching various dance cultures. Beautiful posture and the necessity of a healthy body making are understood while introducing the base of the yoga.   | elements by<br>gender (contact)<br>G-course   |
| 2225223          | Applied Physical<br>Education Tennis              | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Taigei<br>Tennis<br>Hardco<br>urts                            | Tatsumasa Kubota                        | Acquiring fundamental skills of tennis.<br>Manner, rule, and values of sports shall<br>also be learned through playing tennis.  | G-course  |
| 2230223          | Applied Physical<br>Education Trim<br>Exercise    | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center       | Takashi Fukuda                          | This class is offered for students who are unable to do a physical activity for reasons of physical and mental conditioning. Students who wish to attend must have an interview with a course instructor in advance. Taking into consideration the physical and mental conditions of students, I would choose a sport that all students can enjoy such as physical fitness training, flying discs, field golf, ball games and so on.                | Trim exercise room<br>G-course  |
| 2236223          | Applied Physical<br>Education Volleyball          | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Volley<br>ball<br>Gymnas<br>ium                               | Nakaba Akiyama                          | This course is designed to learn fundamental skills (pass, serve, spike, block, game play), rules, basic strategies, and team work.   | G-course  |
| 2237223          | Applied Physical<br>Education Handball            | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Handba<br>II<br>Field   | Eiko Yamada                             | Through understanding of a handball game and acquiring group/team tactics, your relationship skills/ thinking skills in the team and your ability to enjoy team sports are cultivated.  | elements by<br>gender (special<br>rule/pair/team)<br>G-course   |
| 2240223          | Applied Physical<br>Education Fitness<br>Training | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | 2nd<br>Traini<br>ng<br>Area                                   | Toshinobu Kawai                         | Understanding the significance of the health and physical fitness. Doing the training that combines the strength training and the jogging.  | elements by<br>gender (contact)<br>G-course   |
| 2241223          | Applied Physical<br>Education Flag<br>Football    | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | SEKISH<br>0<br>Field  | Tsuyoshi<br>Matsumoto                   | We understand the tactical knowledge and skill of flag football through a passing game and learn the strategy depending on the situation of the team practically.   | G-course  |
| 2245223          | Applied Physical<br>Education Outing<br>Sports    | 3                  | 0. 5        | 2                                    | SprAB                      | Wed3                     | Practi<br>ce<br>Field<br>for<br>Outdoo<br>r<br>Activi<br>ties | Akihiro<br>Sakamoto,Mitsuru<br>Sakatani | The goals of this class are 1) to acquire the basic skills for outdoor group activity: initiative games, 2) to understand the knowledge of that, 3) to acquire the ability of problem solving, and to gain the insight for self, other and natural environment through the outdoor activity. The class of Spring AB is carried out in the Yasei no Mori.  | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course                                      |
| 2208233          | Applied Physical<br>Education Gymnastics          | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Gymnas<br>tics<br>Area  | Mariko Kanaya                           | This class aims to acquire skills according to ability and understand about movements mainly by practicing trampoline under the theme of "control of movements".  | elements by<br>gender (contact)<br>G-course   |
| 2211233          | Applied Physical<br>Education Kendo               | 3                  | 0.5         | 2                                    | FallAB                     | Wed3                     | Kendo<br>Dojo   | Toshinobu Sakai                         | To study skill acquisition and physical condition from a Japanese perspective through experiencing traditional Japanese martial arts culture. And through the same perspective, to understand Japanese cultural identity in global society.   | elements by<br>gender (equipment)<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course |

| Course<br>Number | Course Name                                       | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor                              | Course Overview  | Remarks  |
|------------------|---|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|---|--|--|
| 2212233          | Applied Physical<br>Education Golf                | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Golf<br>Cages,<br>Athlet<br>ic<br>Field                       | Hitoshi Shiraki                         | In this course, students will learn about<br>Golf Swing, History, manner, etiquette,<br>rule, history and sportsman ship.  | Expenses: Golf<br>Driving Range / ¥<br>1000, Golf Course /<br>¥2500<br>G-course                |
| 2215233          | Applied Physical<br>Education Judo                | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     |   | Akihiro Sakamoto                        | Emphasis will be on understandings of<br>characteristics of Judo, types of waza, and<br>history of Judo. Let's enjoy safe randori<br>and game by acquiring basic waza!   | elements by<br>gender (contact)<br>elements by<br>gender (other)<br>G-course                   |
| 2217233          | Applied Physical<br>Education Swimming            | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Indoor<br>Pool  | Miwako Homma                            | Understanding swimming techniques and improving swimming skills. Learning various auqtic skills like basic swimming, Japanese traditional swimming, synchronised swimming, water polo, life saving and snorkeling etc.   | elements by<br>gender (wear)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course  |
| 2221233          | Applied Physical<br>Education Softball            | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Baseba<br>II<br>Field   | Takaaki Nara                            | We will deepen our understanding of softball techniques and strategies, and hone our skills so that we may succeed on the playing field.  Both in practice and regular season games, we will learn teamwork, cooperation and leadership.   | elements by<br>gender(special<br>rule/pair/team)<br>G-course                                   |
| 2223233          | Applied Physical<br>Education Dance               | 3                  | 0.5         | 2                                    | FallAB                     | Wed3                     | Dance<br>Hall   | Motoko Hirayama                         | "Discovery of your body" as the theme. An individual invention ability and the sensibility are polished by touching various dance cultures. Beautiful posture and the necessity of a healthy body making are understood while introducing the base of the yoga.  | elements by<br>gender (contact)<br>G-course  |
| 2225233          | Applied Physical<br>Education Tennis              | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Taigei<br>Tennis<br>Hardco<br>urts                            | Tatsumasa Kubota                        | Acquiring fundamental skills of tennis.<br>Manner, rule, and values of sports shall<br>also be learned through playing tennis.   | G-course   |
| 2230233          | Applied Physical<br>Education Trim<br>Exercise    | 3                  | 0.5         | 2                                    | FallAB                     | Wed3                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center       | Takashi Fukuda                          | This class is offered for students who are unable to do a physical activity for reasons of physical and mental conditioning. Students who wish to attend must have an interview with a course instructor in advance. Taking into consideration the physical and mental conditions of students, I would choose a sport that all students can enjoy such as physical fitness training, flying discs, field golf, ball games and so on. | Trim exercise room<br>G-course   |
| 2236233          | Applied Physical<br>Education Volleyball          | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Volley<br>ball<br>Gymnas<br>ium                               | Nakaba Akiyama                          | This course is designed to learn fundamental skills (pass, serve, spike, block, game play), rules, basic strategies, and team work.  | G-course   |
| 2237233          | Applied Physical<br>Education Handball            | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | Handba<br>II<br>Field   | Eiko Yamada                             | Acquiring fundamental skills and tactics of<br>handball.<br>Learning team work through mini games and<br>handball games.   | elements by<br>gender (special<br>rule/pair/team)<br>G-course                                  |
| 2240233          | Applied Physical<br>Education Fitness<br>Training | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | 2nd<br>Traini<br>ng<br>Area                                   | Toshinobu Kawai                         | Understanding the significance of the health and physical fitness. Doing the training that combines the strength training and the jogging.   | elements by<br>gender(contact)<br>G-course   |
| 2241233          | Applied Physical<br>Education Flag<br>Football    | 3                  | 0. 5        | 2                                    | FallAB                     | Wed3                     | SEKISH<br>0<br>Field  | Tsuyoshi<br>Matsumoto                   | Emphasis is on further tactical/positional patterns and consideration for team shape/formations. Larger playing areas are gradually introduced, and as before, students take part in game formats on a regular basis.  | G-course   |
| 2245233          | Applied Physical<br>Education Outing<br>Sports    | 3                  | 0.5         | 2                                    | FallAB                     | Wed3                     | Practi<br>ce<br>Field<br>for<br>Outdoo<br>r<br>Activi<br>ties | Akihiro<br>Sakamoto,Mitsuru<br>Sakatani | The class of Fall AB use Canadian canoe as the teaching materials. The goals of this class are 1) to acquire the basic skills for outdoor group activity: initiative games, 2) to understand the knowledge of that, 3) to acquire the ability of problem solving, and to gain the insight for self, other and natural environment through the outdoor activity. The class is performed in Lake Amakubo Ike.                          | elements by<br>gender(contact)<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course |

| Course<br>Number |  |  | Standa<br>rd Coun<br>Academ Offer<br>ic Ten<br>Year | ng and | Om | Instructor | Course Overview | Remarks |
|------------------|--|--|---|--------|----|------------|-----------------|---------|
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For students in Life and Environmental Sciences

| For stud         | ents in Life and Envi                            | romenta            | l Scie      | nces                                 | ı                          |                          |   |                      | <del>,</del>   | ,  |
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| Course<br>Number | Course Name                                      | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor           | Course Overview  | Remarks  |
| 2207243          | Applied Physical<br>Education Karate             | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | 1st<br>Multi-<br>Purpos<br>e Dojo                       | Masaki Fumoto        | The purpose of this class is to understand the relation between one's own mind and body, between one's opponent's mind and body, and their interaction, using basic Karate techniques. Basic Karate techniques, including suitable breathing methods, coordination of Karate basic techniques with footwork, Kata, and Kumite will be taught in this class.  | elements by<br>gender(contact)<br>G-course   |
| 2212243          | Applied Physical<br>Education Golf               | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Golf<br>Cages,<br>Athlet<br>ic<br>Field                 | Hitoshi Shiraki      | In this course, students will learn about<br>Golf Swing, History, manner,<br>etiquett, rule, history and sportsman<br>ship. Recognize your physical fitness by<br>performing physical fitness measurement.   | G-course   |
| 2213243          | Applied Physical<br>Education Soccer             | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | 1st<br>Soccer<br>Field                                  | Masaaki Koido        | Understand the fundamentals of football skills / tactics. Also, learn what kind of scene of the game it is effective to use them, and realize the enjoyment of the game more.  | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course                                       |
| 2214243          | Applied Physical<br>Education Shooting<br>Sports | 3                  | 0.5         | 2                                    | SprAB                      | Thu2                     | Archer<br>y<br>Traini<br>ng<br>Hall                     | Hitoshi Saga         | To know self-condition of physical fitness and mental health with the individual or group activities on Archery and Kyudo (japanease traditional style of bow shooting), and also to accept the various values of sport or its cultural aspects.   | Both of Archery and<br>Kyudo are played<br>outdoor field. Lefty<br>player is available<br>on Archery but not<br>on Kyudo.<br>G-course  |
| 2215243          | Applied Physical<br>Education Judo               | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     |   | Koji Komata          | understanding the princeple of the Judo<br>techniques and lean the martial arts through<br>experience.   | elements by<br>gender (contact)<br>elements by<br>gender (other)   |
| 2217243          | Applied Physical<br>Education Swimming           | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Indoor<br>Pool  | Hideki Takagi        | Understanding and improving self health and fitness with swimming. Various types of water sports will be achieved, swimming, water polo, diving, skin diving, synchronized swimming, and swim with clothes on.   | elements by<br>gender (wear)<br>elements by<br>gender (contact)<br>G-course  |
| 2221243          | Applied Physical<br>Education Softball           | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Baseba<br>II<br>Field                                   | Takeshi Kaneda       | Emphasis will be on fundamentals, and the way to enjoy playing game. Understanding and improvement of health and fitness shall also be addressed by playing softball.  | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course                                       |
| 2222243          | Applied Physical<br>Education Table<br>Tennis    | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | 3rd<br>Gymnas<br>ium                                    | Atsushi Kiuchi       | In this lesson, contents of table tennis skill level are for contents from beginner to intermediate level. Playing table tennis during the class is to raise the level of life skills acquisition through the four experiences (self-disclosure, cooperation, challenge, and enjoyment) inherent in sports activities. In daily life outside the class, we aim to acquire healthy lifestyle including not only physical activity but also nutrition and sleep. | Third gymnasium elements by gender(special rule/pair/team) G-course Let's attend all of this course. Wear indoor shoes and sportswear. |
| 2223243          | Applied Physical<br>Education Dance              | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Dance<br>Hall   | Yonezawa Mayuko      | In this class, learns how to use basic body of the dance and gets on various music and move a body. In addition, aims at the making of healthy body by yoga and stretch through a class.   | elements by<br>gender(contact)<br>G-course   |
| 2225243          | Applied Physical<br>Education Tennis             | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     |   | Daisuke<br>Mituhashi | Acquiring fundamental skills of tennis.<br>Manner, rule, and values of sports shall<br>also be learned through playing tennis.   | Wear tennis shoes.<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course   |
| 2230243          | Applied Physical<br>Education Trim<br>Exercise   | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center | Akihiro Sakamoto     | In this couse, course instructor provides some physical activities which every students can enjoy and develop on your health. Students will be expected to have management skills between physical and mental health.  | Trim action room<br>G-course   |

| Course<br>Number | Course Name  | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om                           | Instructor       | Course Overview   | Remarks   |
|------------------|--|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|------------------|---|---|
| 2234243          | Applied Physical<br>Education Basketball           | 3                  | 0.5         | 2                                    | SprAB                      | Thu2                     | Basket<br>ball<br>Courts                | Toshihiro Otaka  | Acquiring fundamentals, understanding offense and defense principles and team play from both playing and coaching perspective. Health, fitness, and skills of jumping, running, and throwing shall also be enhanced for enjoyable lifetime by playing basketball.   | elements by<br>gender (contact)   |
| 2236243          | Applied Physical<br>Education Volleyball           | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Volley<br>ball<br>Gymnas<br>ium         | Nakaba Akiyama   | This course is designed to learn fundamental skills (pass, serve, spike, block, game play), rules, basic strategies, and team work.   | G-course  |
| 2237243          | Applied Physical<br>Education Handball             | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Handba<br>II<br>Field                   | Miyuki Fujimoto  | Acquiring fundamental skills and tactics of<br>handball.<br>Learning team work through mini games and<br>handball games.  | elements by<br>gender (equipment)<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course |
| 2240243          | Applied Physical<br>Education Fitness<br>Training  | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | 2nd<br>Traini<br>ng<br>Area             | Hajime Ohmori    | Emphasis will be on maintenance of good health and understanding of relationship between physical fitness and health promotion. Acquirement of methods of resistance training, jogging and stretching shall also be addressed for lifelong good health.   | elements by<br>gender(other)<br>G-course  |
| 2243243          | Applied Physical<br>Education Bodywork             | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | 2nd<br>Multi-<br>Purpos<br>e Dojo       | Toshihiro Kato   | We will do the following exercises. (1) Core<br>Training (2) Stretching (3) Self-massage (4)<br>Breathing technique.<br>Sharpen your senses. Increases resistance to<br>stress. And enjoy the exercise itself.  | G-course  |
| 2248243          | Applied Physical<br>Education Refresh<br>Movements | 3                  | 0. 5        | 2                                    | SprAB                      | Thu2                     | Gymnas<br>tics<br>Area                  | Kiyonao Hasegawa | Exercise bouncing in the Swiss ball.Exercise to rotation by the wheel gymnastics. Through a new experience, to refresh the mind and body.   | elements by<br>gender (contact)<br>G-course   |
| 2252243          | Applied Physical<br>Education Track and<br>Field   | 3                  | 0.5         | 2                                    | SprAB                      | Thu2                     | Athlet<br>ic<br>Field                   | Satoru Tanigawa  | Understanding running, jumping and throwing techniques and improving various skills. Learning various skills through exercise efficiency and the training theories for running, jumping and throwing.   | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course                                      |
| 2207253          | Applied Physical<br>Education Karate               | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | 1st<br>Multi-<br>Purpos<br>e Dojo       | Masaki Fumoto    | The purpose of this class is to understand the relation between one's own mind and body, between one's opponent's mind and body, and their interaction, using basic Karate techniques. Basic Karate techniques, including suitable breathing methods, coordination of Karate basic techniques with footwork, Kata, and Kumite will be taught in this class. | elements by<br>gender (contact)<br>G-course   |
| 2212253          | Applied Physical<br>Education Golf                 | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Golf<br>Cages,<br>Athlet<br>ic<br>Field | Hitoshi Shiraki  | In this course, students will learn about<br>Golf Swing, History, manner, etiquette,<br>rule, history and sportsman ship.   | Expenses: Golf<br>Driving Range / ¥<br>1000, Golf Course /<br>¥2500<br>G-course   |
| 2213253          | Applied Physical<br>Education Soccer               | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | 1st<br>Soccer<br>Field                  | Masaaki Koido    | In addition to the technique of handling the ball itself, understand the movement when not holding a ball.  Improve the ability to enjoy haggling with opponents in the game.   | elements by<br>gender(contact)<br>elements by<br>gender(special<br>rule/pair/team)<br>G-course  |
| 2214253          | Applied Physical<br>Education Shooting<br>Sports   | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | Archer<br>y<br>Traini<br>ng<br>Hall     | Hitoshi Saga     | To know self-condition of physical fitness and mental health with the individual or group activities on Archery and Kyudo (japanease traditional style of bow shooting), and also to accept the various values of sport or its cultural aspects.  | G-course  |
| 2215253          | Applied Physical<br>Education Judo                 | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     |   | Koji Komata      | understanding the princeple of the Judo<br>techniques and lean the martial arts through<br>experience.  | elements by<br>gender (contact)<br>elements by<br>gender (other)  |
| 2217253          | Applied Physical<br>Education Swimming             | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Indoor<br>Pool                          | Hideki Takagi    | Understanding and improving self health and fitness with swimming. Various types of water sports will be achieved, swimming, water polo, diving, skin diving, synchronized swimming, and swim with clothes on.  | elements by<br>gender (wear)<br>elements by<br>gender (contact)<br>G-course   |

| Course<br>Number | Course Name  | Cours<br>e<br>Type | Credit<br>s | Standa<br>rd<br>Academ<br>ic<br>Year | Course<br>Offering<br>Term | Weekday<br>and<br>Period | Classro<br>om   | Instructor           | Course Overview   | Remarks   |
|------------------|--|--------------------|-------------|--------------------------------------|----------------------------|--------------------------|---|----------------------|---|---|
| 2221253          | Applied Physical<br>Education Softball             | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | Baseba<br>II<br>Field                                   | Takeshi Kaneda       | Emphasis will be on fundamentals, and the way to enjoy playing game. Understanding and improvement of health and fitness shall also be addressed by playing softball.   | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course  |
| 2222253          | Applied Physical<br>Education Table<br>Tennis      | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | 3rd<br>Gymnas<br>ium                                    | Atsushi Kiuchi       | In this lesson, contents of table tennis skill level are for contents from beginner to intermediate level. Playing table tennis during the class is to improve the level of life skills acquisition through "right way to fight" as individuals and groups. In daily life outside the class, we aim to increase the physical activity every day for ten minutes than the current situation (plus 10). | Third gymnasium elements by gender (special rule/pair/team) G-course Let's attend all of this course. Wear indoor shoes and sportswear. |
| 2223253          | Applied Physical<br>Education Dance                | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Dance<br>Hall   | Yonezawa Mayuko      | In this class, learns how to use basic body of the dance and gets on various music and move a body. In addition, aims at the making of healthy body by yoga and stretch through a class.  | elements by<br>gender (contact)<br>G-course   |
| 2225253          | Applied Physical<br>Education Tennis               | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     |   | Daisuke<br>Mituhashi | More advanced skills will be introduced, including, topspine service, strategies and more.  | Wear tennis shoes. elements by gender(special rule/pair/team) G-course  |
| 2230253          | Applied Physical<br>Education Trim<br>Exercise     | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | Sport<br>and<br>Physic<br>al<br>Educat<br>ion<br>Center | Akihiro Sakamoto     | In this couse, course instructor provides some physical activities which every students can enjoy and develop on your health. Students will be expected to have management skills between physical and mental health.   | Trim action room<br>G-course  |
| 2234253          | Applied Physical<br>Education Basketball           | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Basket<br>ball<br>Courts                                | Toshihiro Otaka      | Acquiring fundamentals, understanding offense and defense principles and team play from both playing and coaching perspective. Health, fitness, and skills of jumping, running, and throwing shall also be enhanced for enjoyable lifetime by playing basketball.   | elements by gender (contact)  |
| 2236253          | Applied Physical<br>Education Volleyball           | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Volley<br>ball<br>Gymnas<br>ium                         | Nakaba Akiyama       | This course is designed to learn fundamental skills (pass, serve, spike, block, game play), rules, basic strategies, and team work.   | G-course  |
| 2237253          | Applied Physical<br>Education Handball             | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | Handba<br>II<br>Field                                   | Miyuki Fujimoto      | Acquiring fundamental skills and tactics of<br>handball.<br>Learning team work through mini games and<br>handball games.  | elements by<br>gender (equipment)<br>elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course   |
| 2240253          | Applied Physical<br>Education Fitness<br>Training  | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | 2nd<br>Traini<br>ng<br>Area                             | Hajime Ohmori        | Emphasis will be on maintenance of good health and understanding of relationship between physical fitness and health promotion. Acquirement of methods of resistance training, jogging and stretching shall also be addressed for lifelong good health.   | elements by<br>gender(other)<br>G-course  |
| 2243253          | Applied Physical<br>Education Bodywork             | 3                  | 0.5         | 2                                    | FallAB                     | Thu2                     | 2nd<br>Multi-<br>Purpos<br>e Dojo                       | Toshihiro Kato       | We will do the following exercises. (1) Core<br>Training (2) Stretching (3) Self-massage (4)<br>Breathing technique.<br>Sharpen your senses. Increases resistance to<br>stress. And enjoy the exercise itself.  | G-course  |
| 2248253          | Applied Physical<br>Education Refresh<br>Movements | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Gymnas<br>tics<br>Area                                  | Kiyonao Hasegawa     | Exercise bouncing in the Swiss ball Exercise to rotation by the wheel gymnastics. Through a new experience, to refresh the mind and body.   |   |
| 2252253          | Applied Physical<br>Education Track and<br>Field   | 3                  | 0. 5        | 2                                    | FallAB                     | Thu2                     | Athlet<br>ic<br>Field                                   | Satoru Tanigawa      | Understanding running, jumping and throwing techniques and improving various skills. Learning various skills through exercise efficiency and the training theories for running, jumping and throwing.   | elements by<br>gender (contact)<br>elements by<br>gender (special<br>rule/pair/team)<br>G-course  |