

Campus-in-Campus

As of 2025, University of Tsukuba's Campus-in-Campus (CiC) has partnerships with 13 universities in 10 countries and regions. CiC is a network that allows students and faculty members to freely engage in activities at universities around the world as if they were their home campuses.

13 universities | 10 countries and regions

France: University of Grenoble Alpes, University of Bordeaux Netherlands: Utrecht University

Germany: University of Bochum Belgium: Catholic University of Leuven India: Indian Institute of Technology

Malaysia: University of Technology Malaysia

In addition to the CiC Partners, University of Tsukuba has partner universities around the world that promote student exchanges and joint research.

Kazakhstan: Al-Farabi Kazakh National University

Taiwan: National Cheng Kung University, National Taiwan University **USA:** Ohio State University, University of

Brazil: University of São Paulo



FAQ for students

How much does it cost?

Expenses vary depending on the program. You can take advantage of available study abroad support programs, like HABATAKE! and JASSO scholarships.

Companies and local government

Can I choose my destination?

There are several multicultural co-learning programs being launched in Japan and around the world. Please check our website for the latest updates and to confirm your eligibility.

Can I earn credits?

Some programs are registered as courses, allowing students to earn credits. Students can also earn an Open Badge in their E-portfolio through JV-Campus.

Are there any faculty to support me?

All programs have supporting faculty and staff available to assist

Multicultural Campus Project Toward Social Impact (a project supported by MEXT)

Nurturing Global Start-Uppers through GASSHUKU and DOJO

~ Connecting Japan and the World to form a Global Perspective~



Impact" was launched by the Ministry of Education, Culture, Sports, Science and Technology in 2024 to create a virtuous cycle for global education. Its goals include (1) internationalizing Japanese universities, (2) increasing the number of Japanese students studying abroad, and (3) attracting and retaining international students. This will be achieved by establishing systems for multicultural co-learning both in Japan and overseas. Our university has been selected as an "Overseas Expansion Type" institution under this project.





social.impact@un.tsukuba.ac.jp







☐ About the program

The type of human talent to be nurtured

- Those who can design the future to realize an inclusive and sustainable smart society
- Those who can start and promote businesses with the drive and implementation capabilities to bring about social change in their local area, whether it's in Japan or abroad

Qualities and abilities cultivated in this program

- Ability to empathize and collaborate with diverse people from various cultural backgrounds
- Ability to apply broad knowledge from across multiple fields to various problems through creative and design thinking
- A wide range of execution and leadership skills that allow them to do everything from planning to implementation.

Ultimate goal of participating students contributing to society by launching businesses or joining international organizations in Japan and overseas (IUMP)

We made it our priority to create an environment that would incentivize and stimulate students' interest in multicultural co-learning from the time they enroll in university by designing and planning curricular and extracurricular activities that would contribute to each stage of **RUN-UP** \rightarrow **HOP** \rightarrow **STEP** \rightarrow **JUMP**.





GASSHUKU: A place of multicultural co-learning in Japan

■ Multicultural Campus

Our university has over 2,200 international students from 116 countries and regions. We have intercultural student dormitories, many multicultural co-learning courses, and lively extracurricular activities such as foreign language Chat Cafés. Within this co-learning environment, Japanese and international students work together, and through this program they have the opportunity to collaborate with companies and local governments in education.

Open Badge System

Students can earn Open Badges, which are recorded in their e-Portfolio, by participating in RUN-UP activities on campus (PURPLE) or engaging in multicultural co-learning in Japan or abroad (SILVER or GOLD), with the highest level of PLATINUM being awarded for exceptional achievements.

Purple





Gold

STEP Activity



Platinum Global Star-uppe

JUMP

Create a social impact and support the next generation of students



DOJO: A place of multicultural co-learning overseas

at University of Tsukuba



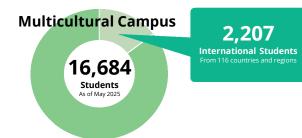
Fostering Global Awareness

RUN-UP courses and extracurricular activities on campus provide opportunities to develop multicultural and global career awareness and while overcoming psychological barriers to studying



Design the Future Society Building

A new facility that is a hub for exchanging ideas and cutting-edge research practices, and a base for multicultural co-learning, where students actively engage with society through continuous collaboration with local communities and companies.



GASSHUKU (in Japan)



Students from overseas partner universities stay and eat together with students from our university and work together through colearning to solve social issues faced by local Japanese governments, companies, and other organizations in facilities such as the Design the Future Society Building. We also offer internships with partner companies and organizations.

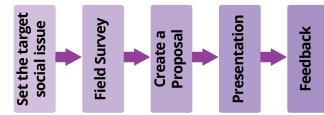


GASSHUKU provides an opportunity for students to propose solutions to local issues in Japan from a global perspective, working in teams made up of Japanese and international students.

DOIO (abroad)

Students collaborate with local peers at overseas partner universities, working together with local governments, companies, and community stakeholders to address social issues. STEP activities include short-term training programs, such as hackathons focused on social challenges. Students can earn academic credits and Open Badges / Micro-credentials.

Problem-solving process (example)



With hands-on multicultural co-learning abroad, students explore various strategies, identify their strengths, and develop their ability to solve real-world problems.





DOIO in Taiwan with NCKU (February 8-16, 2025)

Be a Global Start-upper

We aim to cultivate Global Start-Uppers equipped with the passion and competencies to drive societal change both in Japan and abroad. Drawing on their experiences from various multicultural co-learning activities, students are empowered to launch their own business ventures or pursue long-term activities abroad and become someone who inspires the next generation of students to embrace bold challenges.



*A samurai's journey of training and self-growth

